

**INDIRA GANDHI GOVT.
COLLEGE PANDARIA, DISTT.
KABIRDHAM (C.G.)**




**FEEDBACK ANALYSIS
COMMITTEE and ACTION
TAKEN REPORT
(FAC & ATR)**

INTRODUCTION

Indira Gandhi Govt. college Pandaria Distt.- Kabirdham (C.G.) provide good environment for student and understand the teaching learning system followed by an educational institution that needs continuous enhancement . Our institute follows well defined and formal feedback system implemented at various stake holder's via student, teacher, alumni and employers. On different parameter including the syllabus, college curriculum and college facilities etc. This all stakeholders play a important role in the evolution development and enhancement of the quality of learning experience. Feedbacks are received by different stake holders are used to scrutinize and refine the policy so that institution moves closer to its vision.

Every year feedback form collected from various stake holders, then feedback analysis. Committee analysis all feedback given by student, teacher, alumni and employers and along with this are report is handed over to the principal to take necessary. Action through feedback analysis committee.


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PANDARIA, DISTT. KABIRDHAM (C.G.)

OBJECTIVE

1. To provide various stake holders with the opportunity to contribute their opinion on the quality of their learning experience.
2. To develop a network that may help to flow the communication between the management and student.
3. To assure the standard and quality of college prescribed curriculum.
4. To provide good environment to all the student which is helpful to study the course and perform well.
5. To provide a frame work for acquiring summarizing and documenting information on the input received from all stakeholders (Student, teacher, alumni and employer).
6. Fostering and keeping loyalty to the institution and creating concern for its welfare.
7. To provide feedback to lecture in order to improve delivering and content of the study subjects.


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Rules and Responsibility:

1. Maintain healthy relationship with the all stake holders.
2. Promote the interest and welfare of alumni association
3. To maintain an up to date and detailed database of the feedback.
4. Head of institute shall announce the academic schedule for collection of feedback from different stake holders.
5. Final report is prepared by respective feedback committee which is further presented in meeting.
6. To communicate with all stake holders regarding the progress of institute.
7. Analysis the report and intimate to management regarding the progress.


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FEEDBACK ANALYSIS REPORT

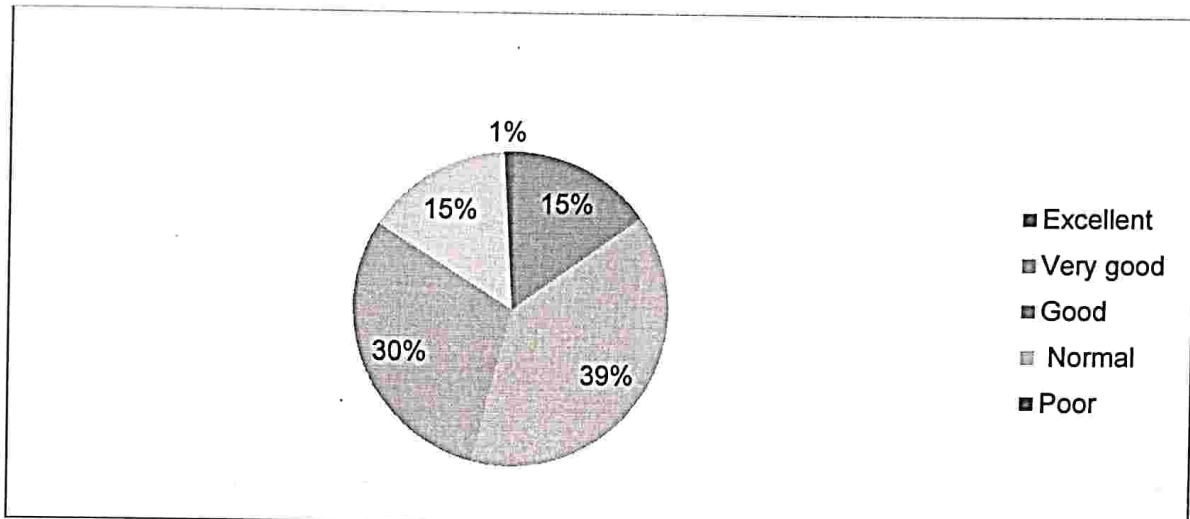
1. STUDENT (SESSION 2017-18)

S.No.	Description	Remarks				
		Excellent	Very Good	Good	Normal	Poor
1	How do you rate that course is interesting?	15%	39%	30%	15%	1%
2	How do you rate that course is relevant to the current time?	17%	35%	37%	8%	3%
3	How do you rate that the syllabus is helpful in your intellectual development?	23%	41%	33%	3%	0%
4	How do you rate the practical with respect to useful in real life?	14%	28%	38%	19%	1%
5	How do you rate that the text book related to syllabus is available in library?	16%	34%	35%	12%	3%
6	How do you rate that content of each unit in each subject?	17%	49%	31%	3%	0
7	How do you rate the composition of syllabus in terms of share of basic knowledge of subject in your branch?	20%	36%	34%	6%	4%


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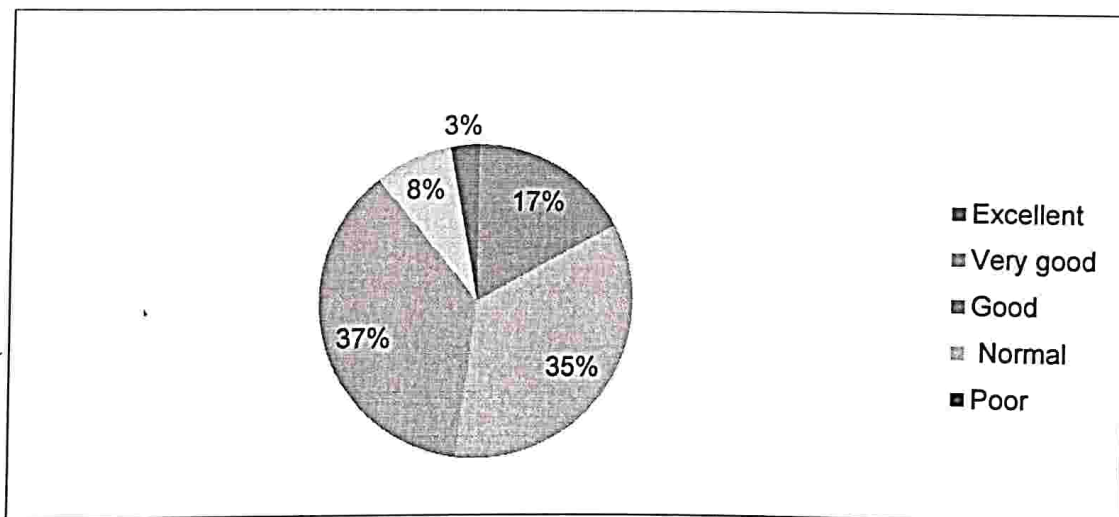
1. How do you rate that course is interesting?

Year	Excellent	Very good	Good	Normal	Poor
2017-18	15%	39%	30%	15%	1%



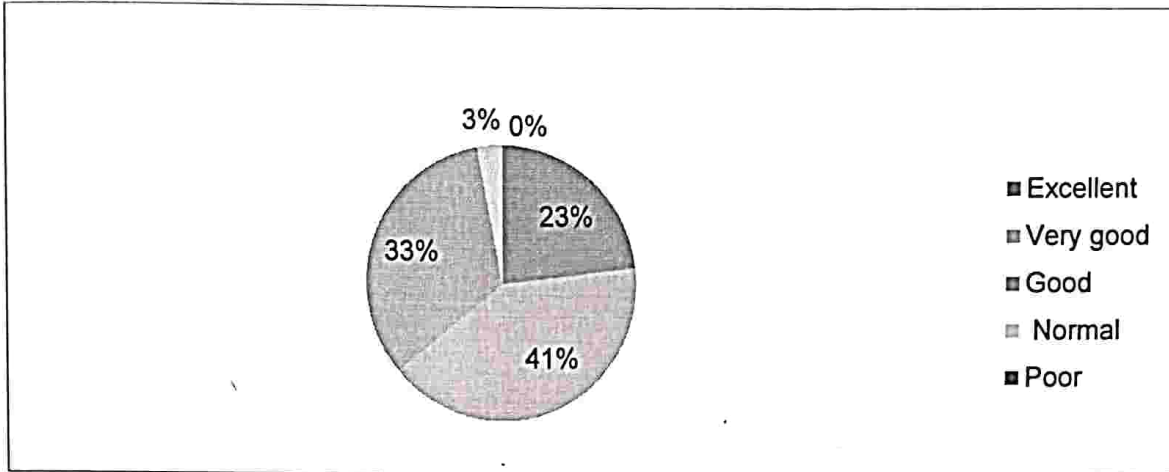
2. How do you rate that course is relevant to the current time?

Year	Excellent	Very good	Good	Normal	Poor
2017-18	17%	35%	37%	8%	3%



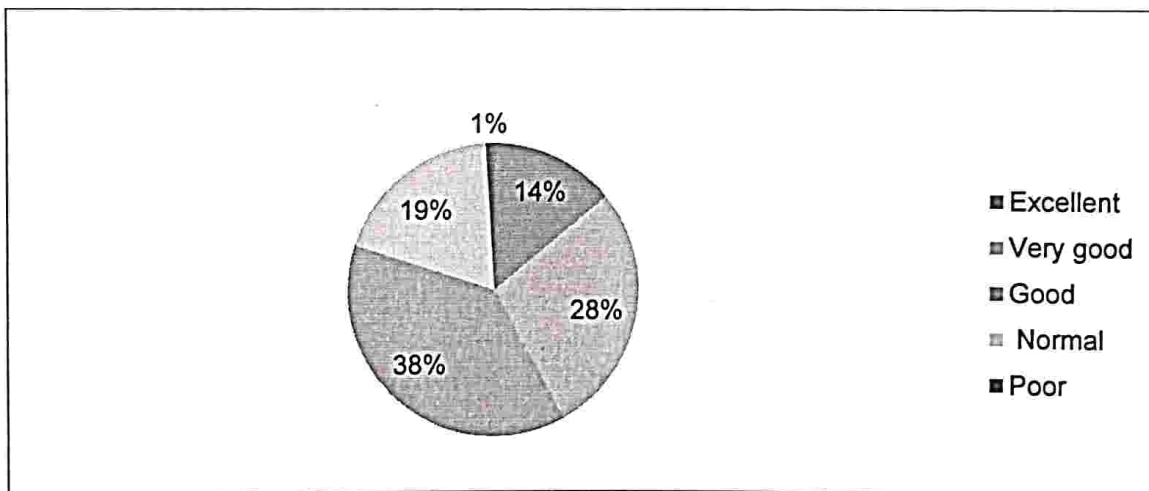
3. How do you rate that the syllabus is helpful in your intellectual

Year	Excellent	Very good	Good	Normal	Poor
2017-18	23%	41%	33%	3%	0%



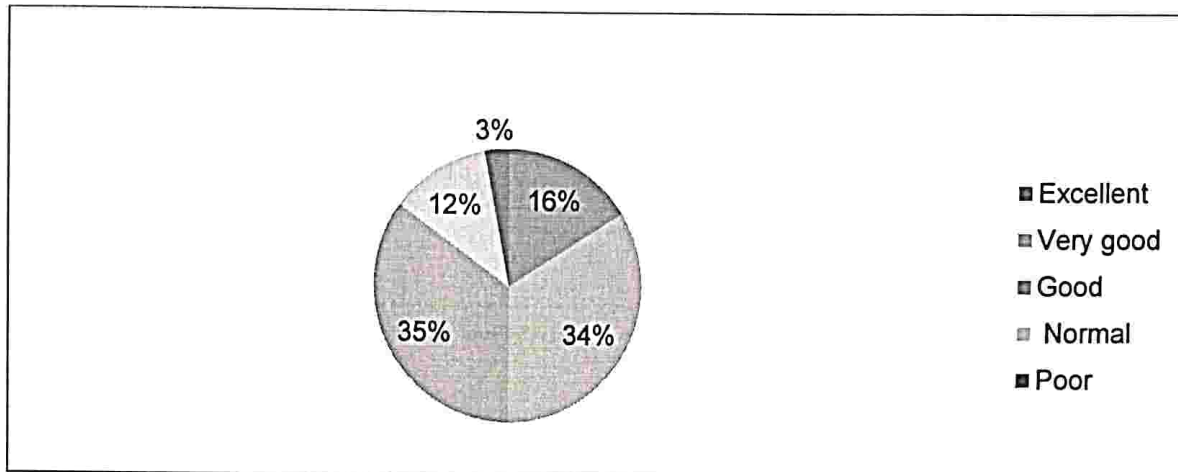
4 How do you rate the practical with respect to useful in real life?

Year	Excellent	Very good	Good	Normal	Poor
2017-18	14%	28%	38%	19%	1%



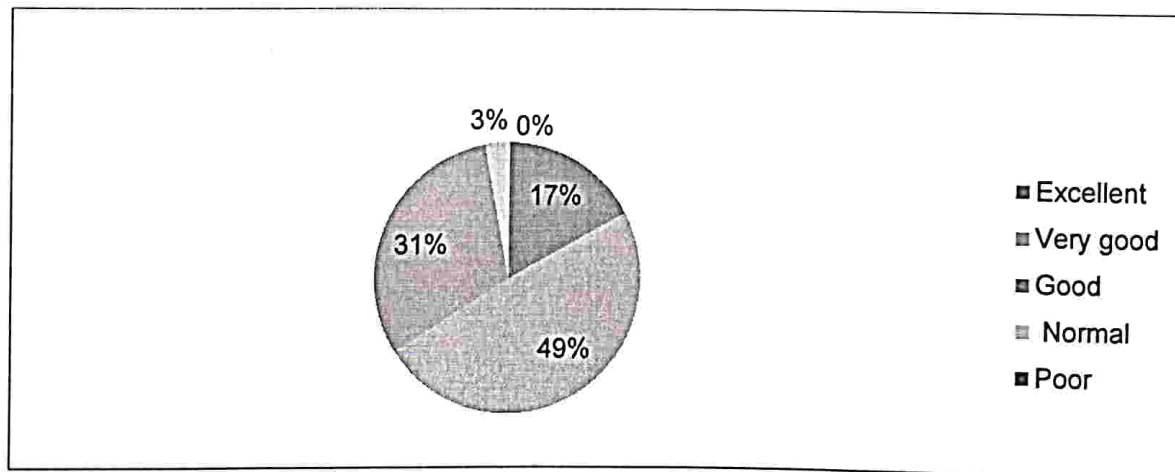
5. How do you rate that the text book related to syllabus is available in library.

Year	Excellent	Very good	Good	Normal	Poor
2017-18	16%	34%	35%	12%	3%



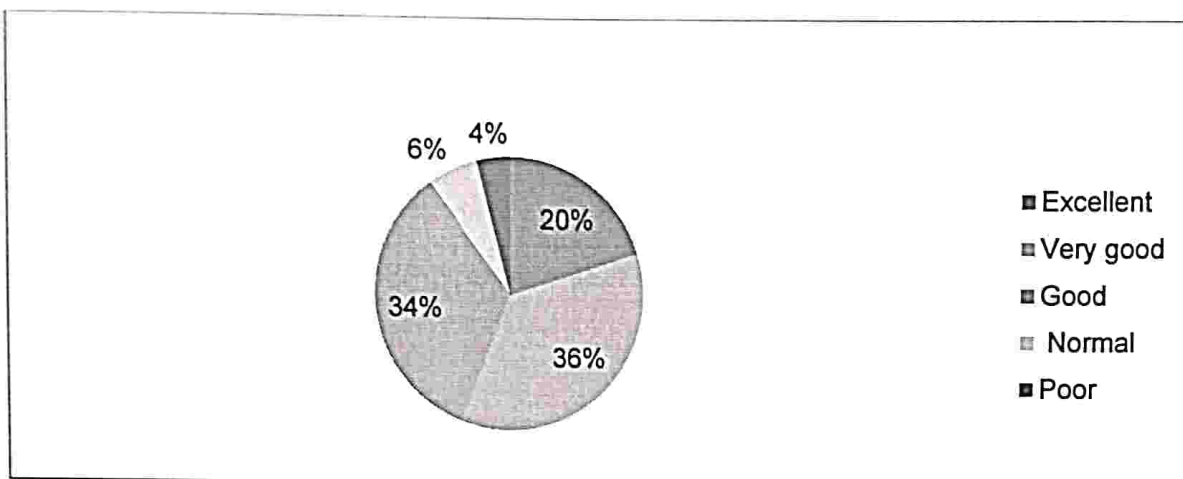
6 How do you rate that content of each unit in each subject?

Year	Excellent	Very good	Good	Normal	Poor
2017-18	17%	49%	31%	3%	0



7. How do you rate the composition of syllabus in terms of share of basic knowledge of subject in your branch?

Year	Excellent	Very good	Good	Normal	Poor
2017-18	20%	36%	34%	6%	4%



Feedback analysis Session: 2018-19

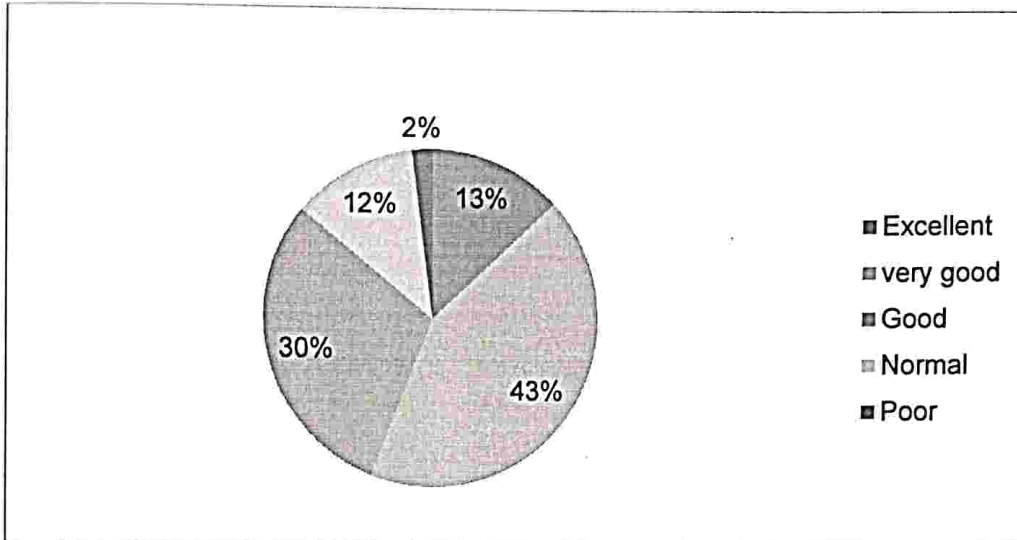
1. Student (Session 2018-19)

S.No	Description	Remarks				
		Excellent	Very Good	Good	Normal	Poor
1	How do you rate that course is interesting?	13%	43%	30%	12%	2%
2	How do you rate that course is relevant to the current time?	19%	37%	38%	5%	1%
3	How do you rate that the syllabus is helpful in your intellectual development?	21%	40%	35%	3%	1%
4	How do you rate the practical with respect to useful in real life?	19%	35%	33%	9%	4%
5	How do you rate that the text book related to syllabus is available in library?	15%	38%	31%	14%	2%
6	How do you rate that content of each unit in each subject?	16%	46%	29%	6%	3%
7	How do you rate the composition of syllabus in terms of share of basic knowledge of subject in your branch?	18%	38%	34%	8%	2%


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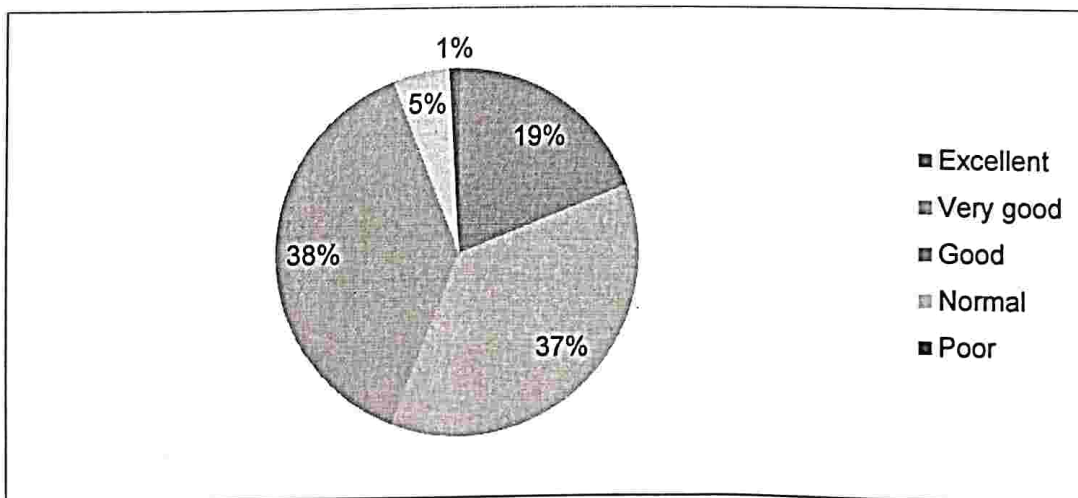
1. How do you rate that course is interesting?

Year	Excellent	Very good	Good	Normal	Poor
2018-19	13%	43%	30%	12%	2%



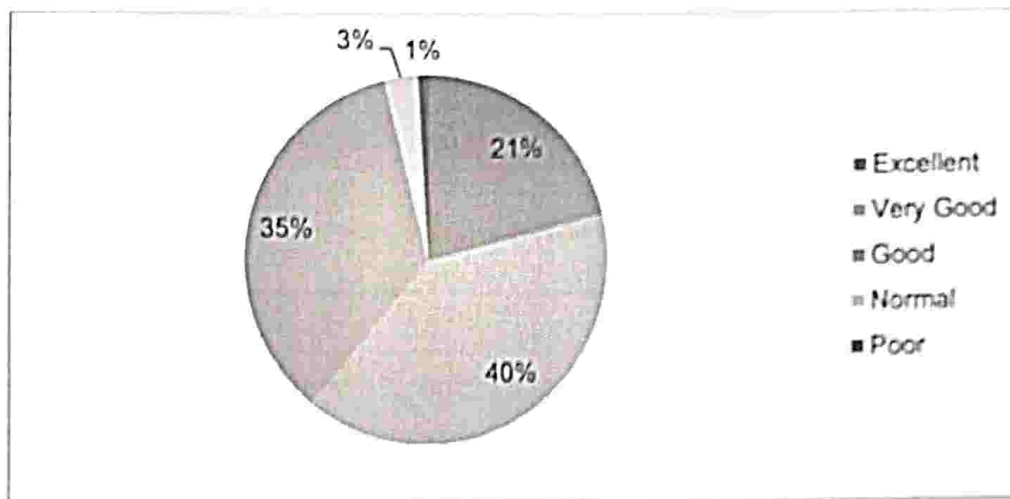
2. How do you rate that course is relevant to the current time?

Year	Excellent	Very good	Good	Normal	Poor
2018-19	19%	37%	38%	5%	1%



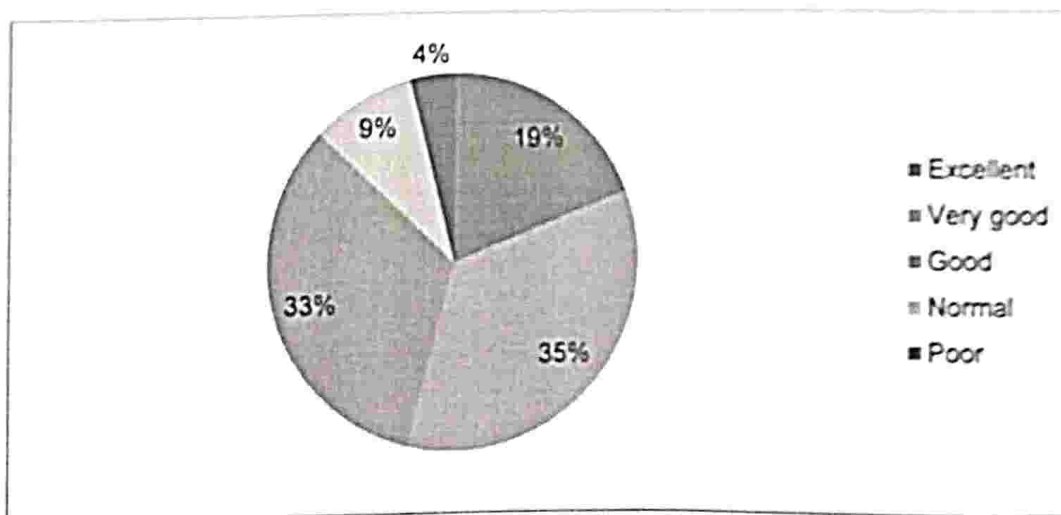
3. How do you rate that the syllabus is helpful in your intellectual development?

Year	Excellent	Very good	Good	Normal	Poor
2018-19	21%	40%	35%	3%	1%



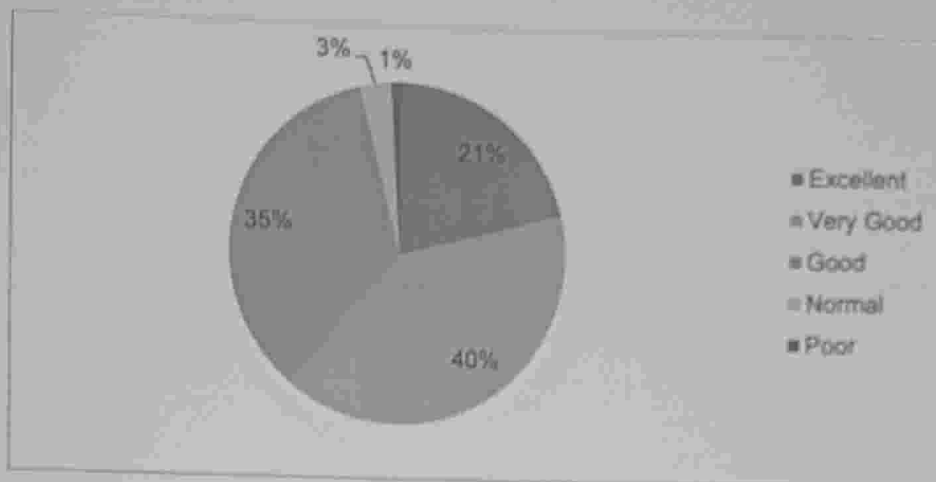
4. How do you rate the practical with respect to useful in real life?

Year	Excellent	Very good	Good	Normal	Poor
2018-19	19%	35%	33%	9%	4%



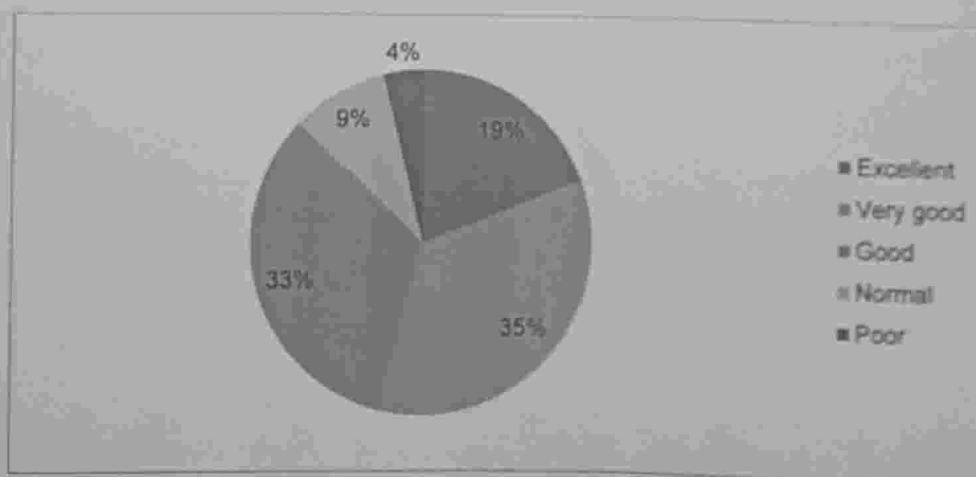
3. How do you rate that the syllabus is helpful in your intellectual development?

Year	Excellent	Very good	Good	Normal	Poor
2018-19	21%	40%	35%	3%	1%



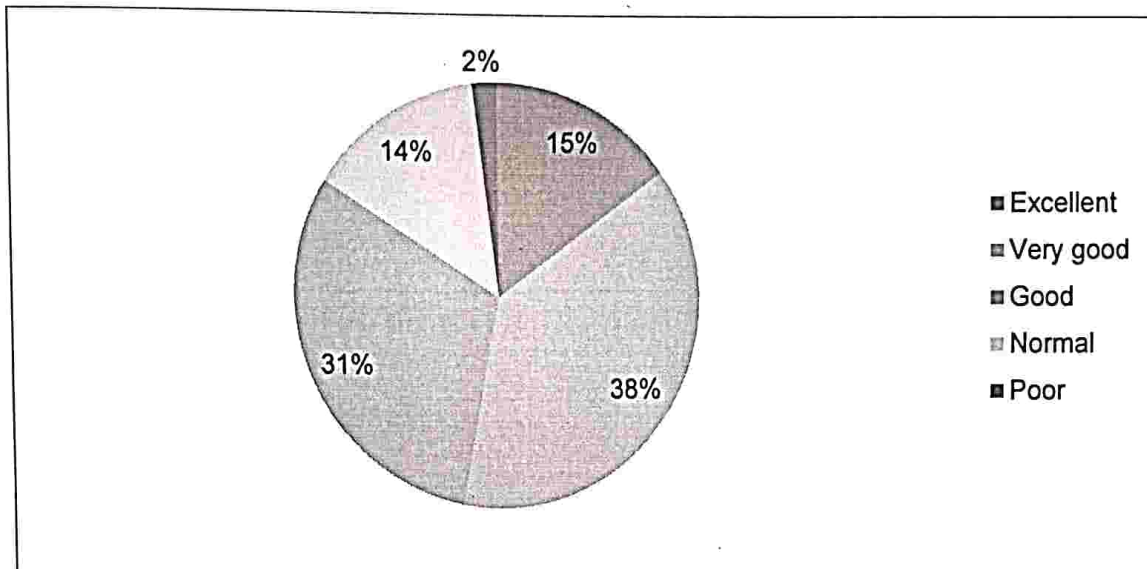
4. How do you rate the practical with respect to useful in real life?

Year	Excellent	Very good	Good	Normal	Poor
2018-19	19%	35%	33%	9%	4%



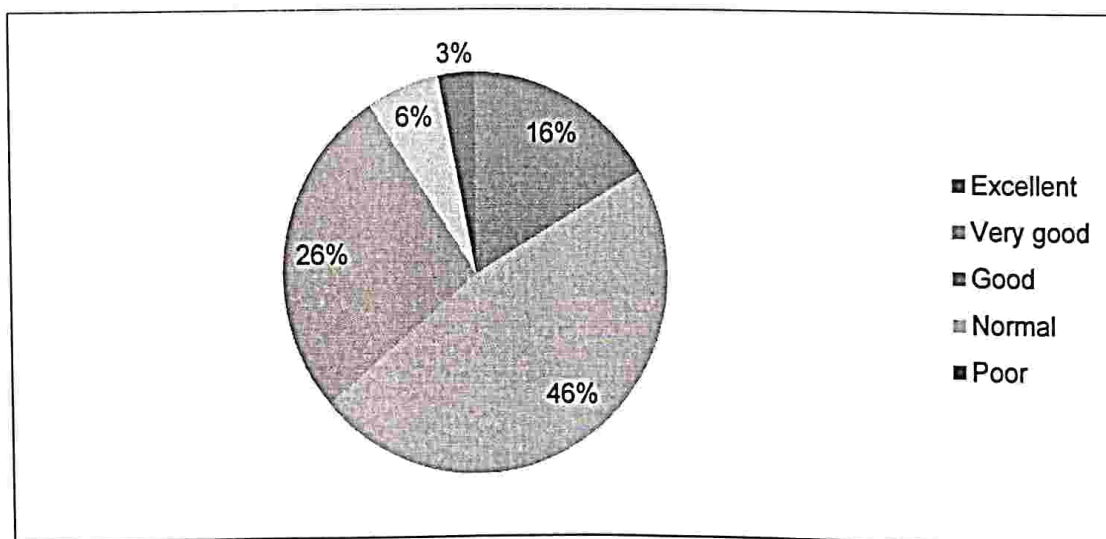
5. How do you rate that the text book related to syllabus is available in library?

Year	Excellent	Very good	Good	Normal	Poor
2018-19	15%	38%	31%	14%	2%



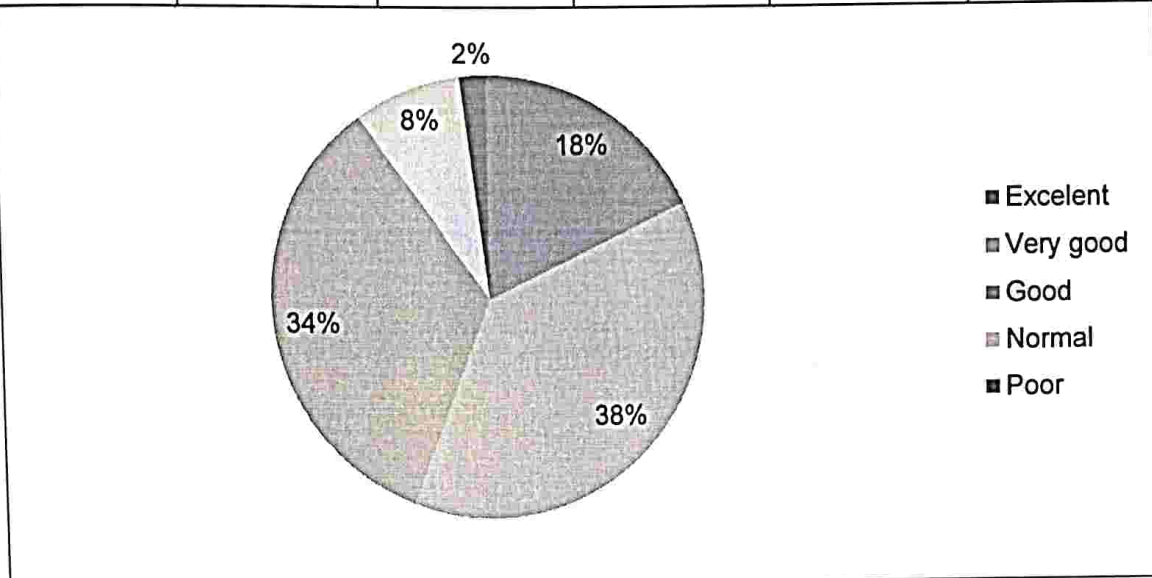
6. How do you rate that content of each unit in each subject?

Year	Excellent	Very good	Good	Normal	Poor
2018-19	16%	46%	29%	6%	3%



7. How do you rate the composition of syllabus in terms of share of basic knowledge of subject in your branch?

Year	Excellent	Very good	Good	Normal	Poor
2018-19	18%	38%	34%	8%	2%



Feedback analysis Session: 2019-20

1. Student (Session 2019-20)

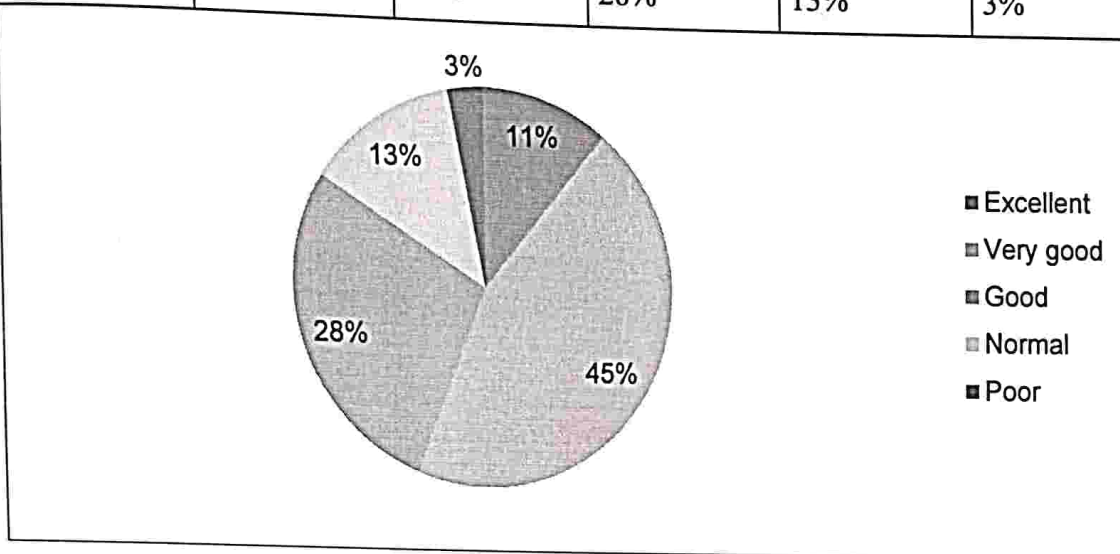
S.No.	Description	Remarks				
		Excellent	Very Good	Good	Normal	Poor
1	How do you rate that course is interesting?	11%	45%	28%	13%	3%
2	How do you rate that course is relevant to the current time?	17%	39%	35%	7%	2%
3	How do you rate that the syllabus is helpful in your intellectual development?	20%	41%	33%	4%	2%
4	How do you rate the practical with respect to useful in real life?	20%	36%	34%	10%	2%
5	How do you rate that the text book related to syllabus is available in library?	16%	30%	35%	14%	5%
6	How do you rate that content of each unit in each subject?	18%	45%	31%	5%	1%
7	How do you rate the composition of syllabus in terms of share of basic knowledge of subject in your branch?	16%	36%	35%	11%	2%



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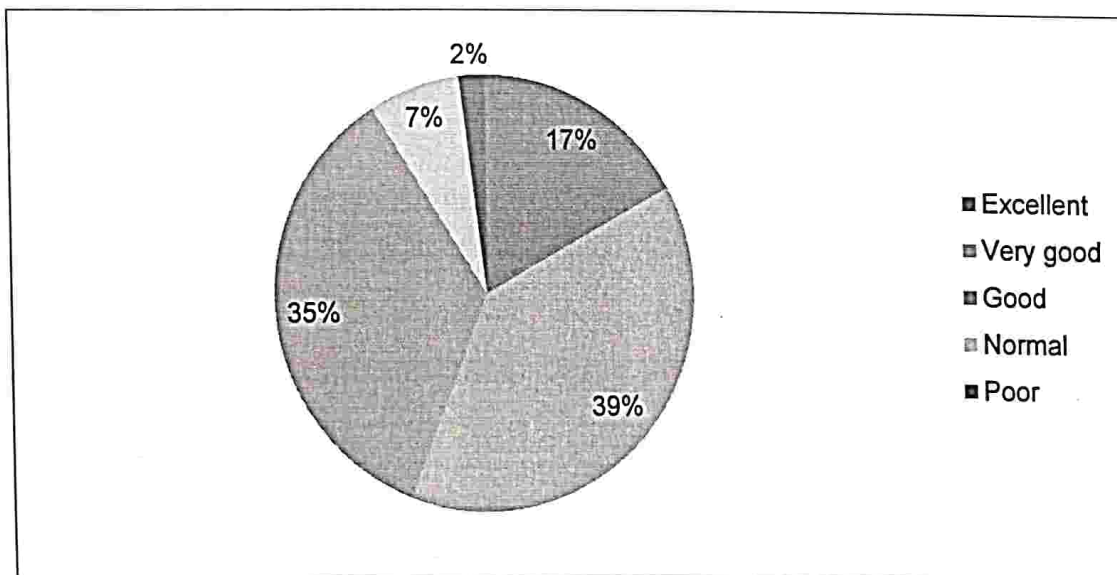
1. How do you rate that course is interesting?

Year	Excellent	Very good	Good	Normal	Poor
2019-20	11%	45%	28%	13%	3%



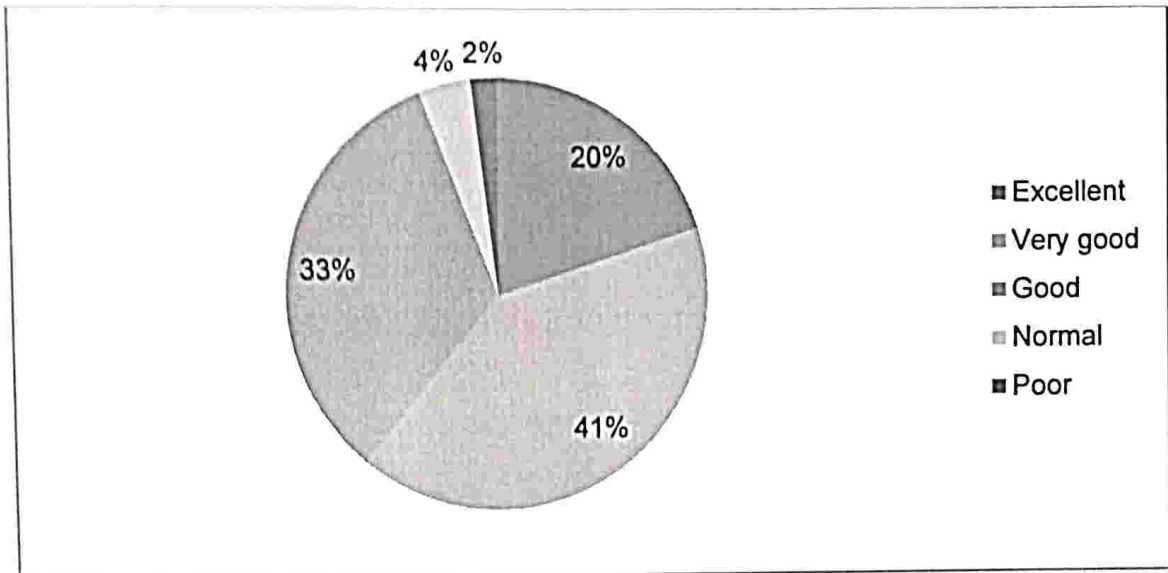
2. How do you rate that course is relevant to the current time?

Year	Excellent	Very good	Good	Normal	Poor
2019-20	17%	39%	35%	7%	2%



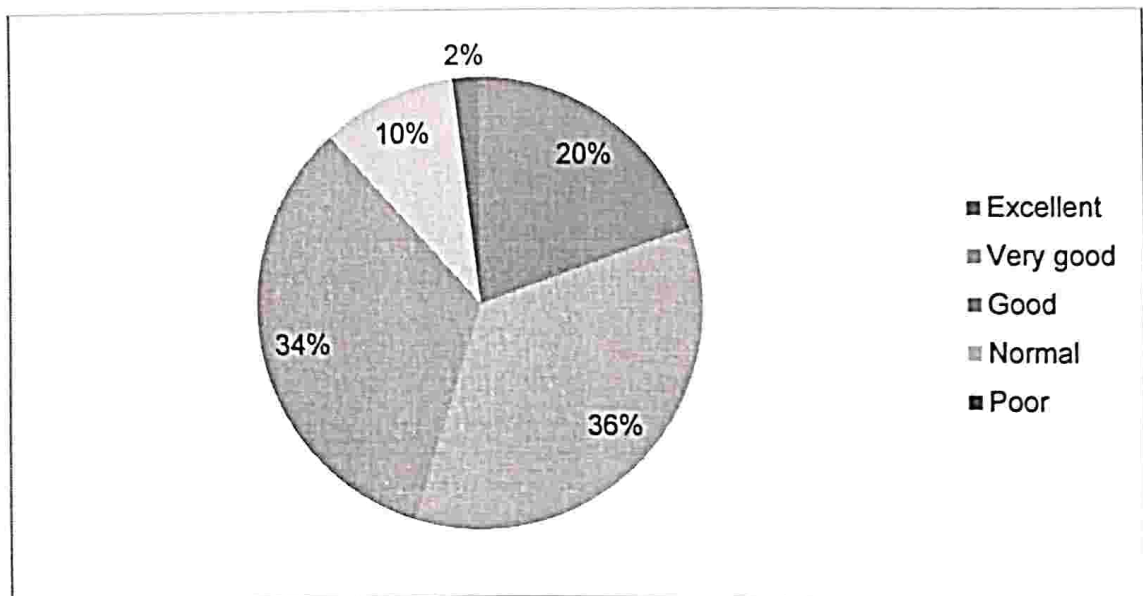
3. How do you rate that the syllabus is helpful in your intellectual development.

Year	Excellent	Very good	Good	Normal	Poor
2019-20	20%	41%	33%	4%	2%



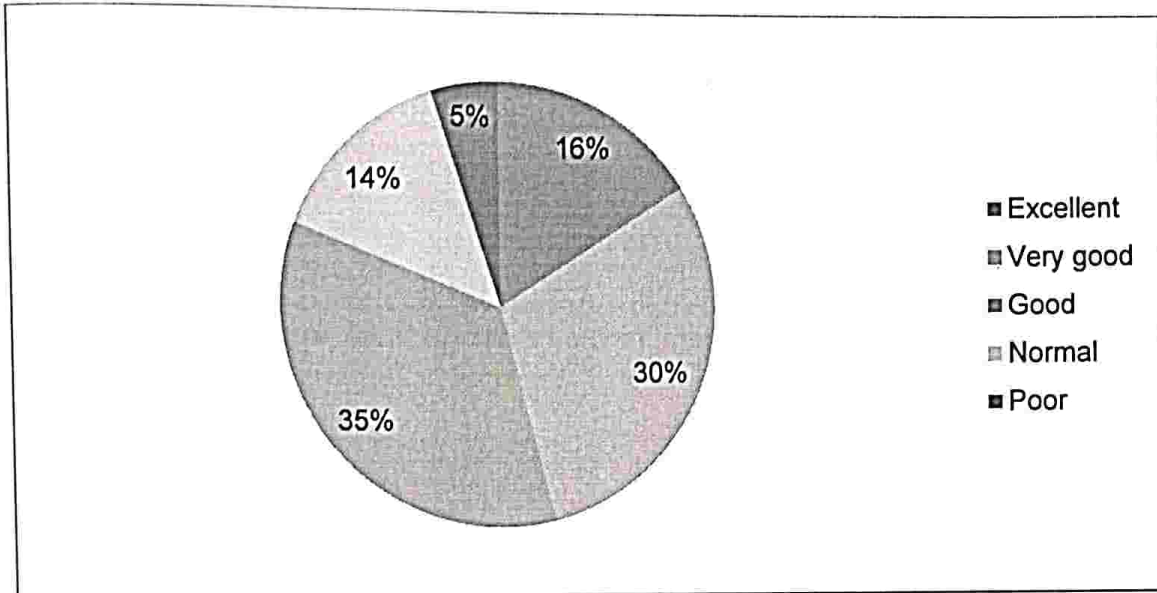
4. How do you rate the practical with respect to useful in real life?

Year	Excellent	Very good	Good	Normal	Poor
2019-20	20%	36%	34%	10%	2%



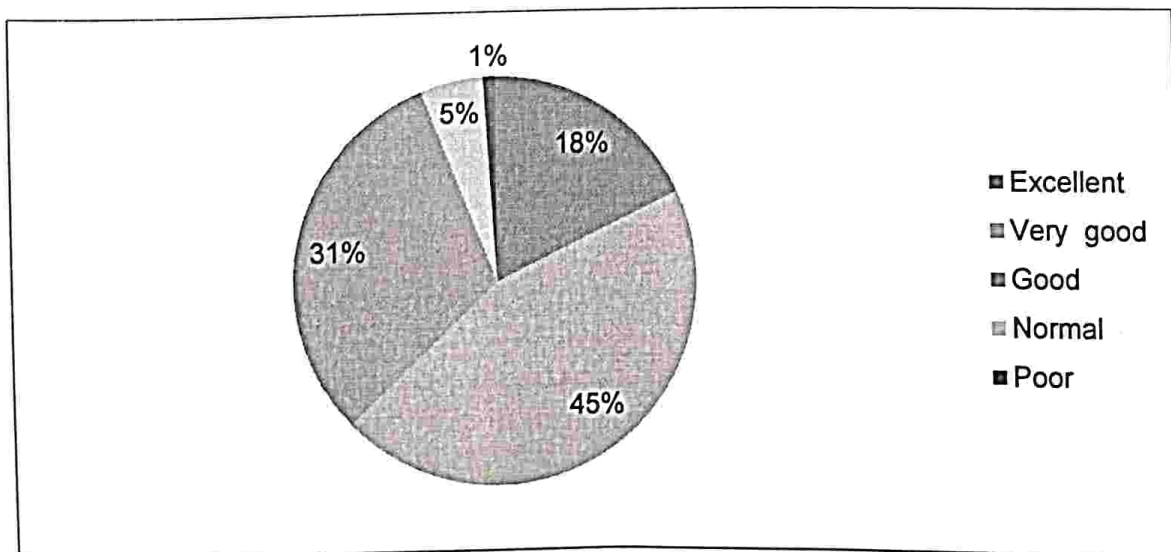
5. How do you rate that the text book related to syllabus is available in library?

Year	Excellent	Very good	Good	Normal	Poor
2019-20	16%	30%	35%	14%	5%



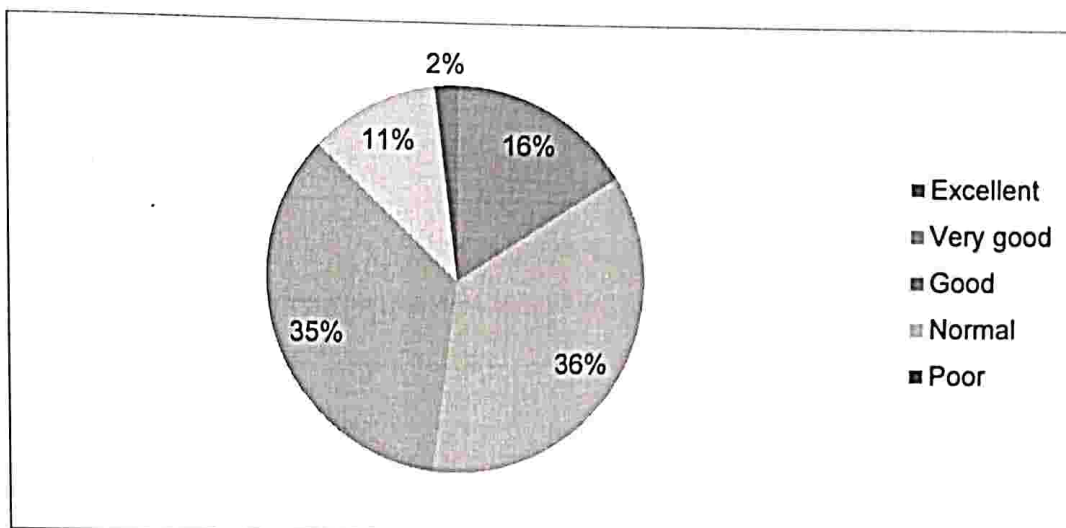
6. How do you rate that content of each unit in each subject ?

Year	Excellent	Very good	Good	Normal	Poor
2019-20	18%	45%	31%	5%	1%



7. How do you rate the composition of syllabus in terms of share of basic knowledge of subject in your branch?

Year	Excellent	Very good	Good	Normal	Poor
2019-20	16%	36%	35%	11%	2%



Feedback analysis Session: 2020-21

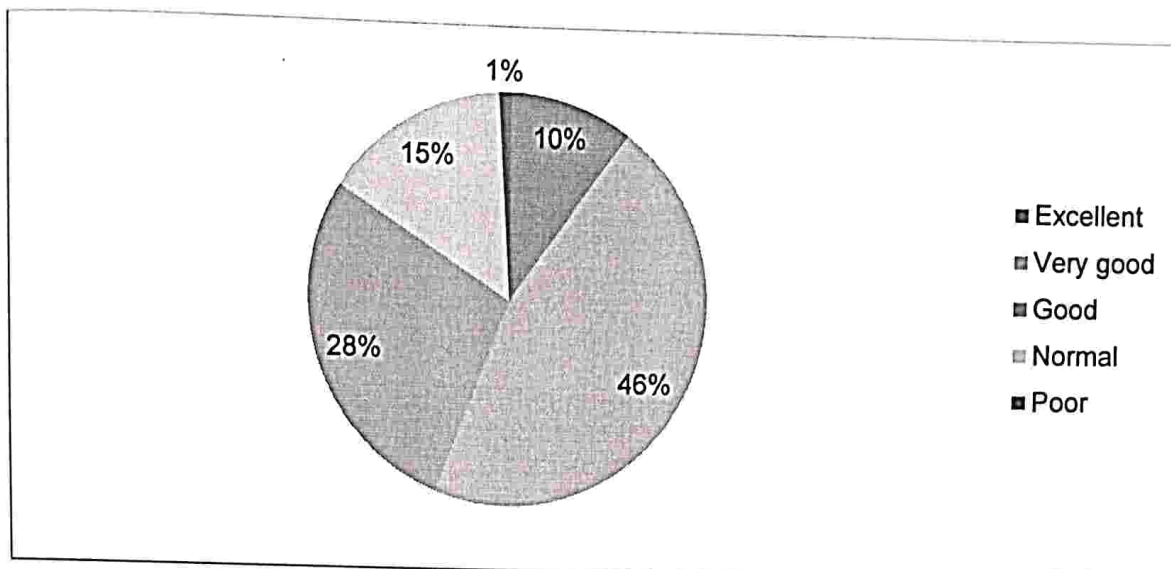
1.Student (Session 2020-21)

S.No.	Description	Remarks				
		Excellent	Very Good	Good	Normal	Poor
1	How do you rate that course is interesting?	10%	46%	28%	15%	1%
2	How do you rate that course is relevant to the current time?	15%	38%	37%	9%	1%
3	How do you rate that the syllabus is helpful in your intellectual development?	19%	43%	32%	4%	2%
4	How do you rate the practical with respect to useful in real life?	20%	32%	31%	12%	4%
5	How do you rate that the text book related to syllabus is available in library?	17%	30%	41%	10%	3%
6	How do you rate that content of each unit in each subject?	10%	49%	36%	4%	1%
7	How do you rate the composition of syllabus in terms of share of basic knowledge of subject in your branch?	12%	38%	37%	11%	2%


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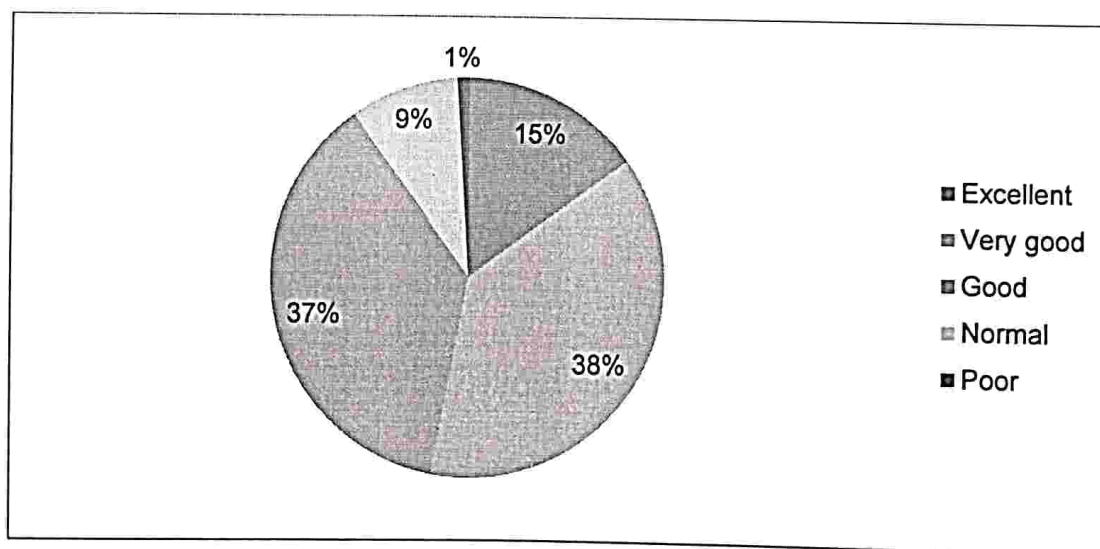
1. How do you rate that course is interesting?

Year	Excellent	Very good	Good	Normal	Poor
2020-21	10%	46%	28%	15%	1%



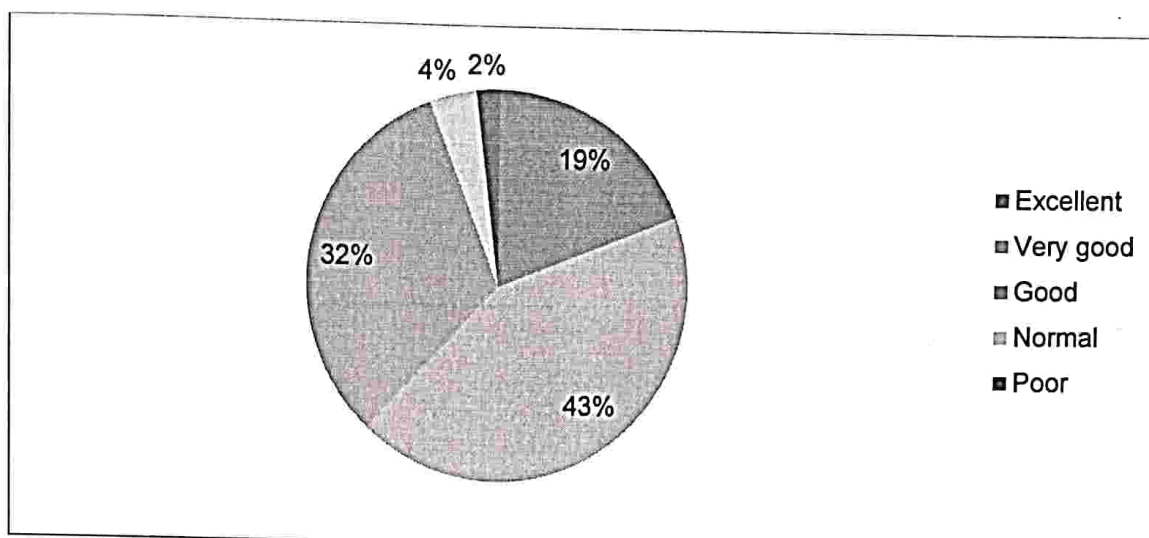
2. How do you rate that course is relevant to the current time?

Year	Excellent	Very good	Good	Normal	Poor
2020-21	15%	38%	37%	9%	1%



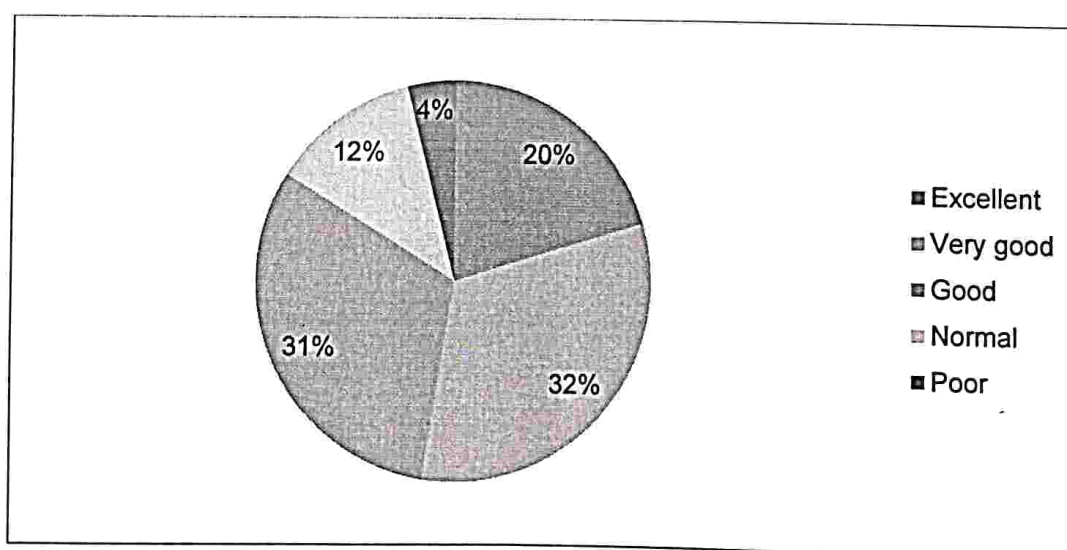
3. How do you rate that the syllabus is helpful in your intellectual development ?

Year	Excellent	Very good	Good	Normal	Poor
2020-21	19%	43%	32%	4%	2%



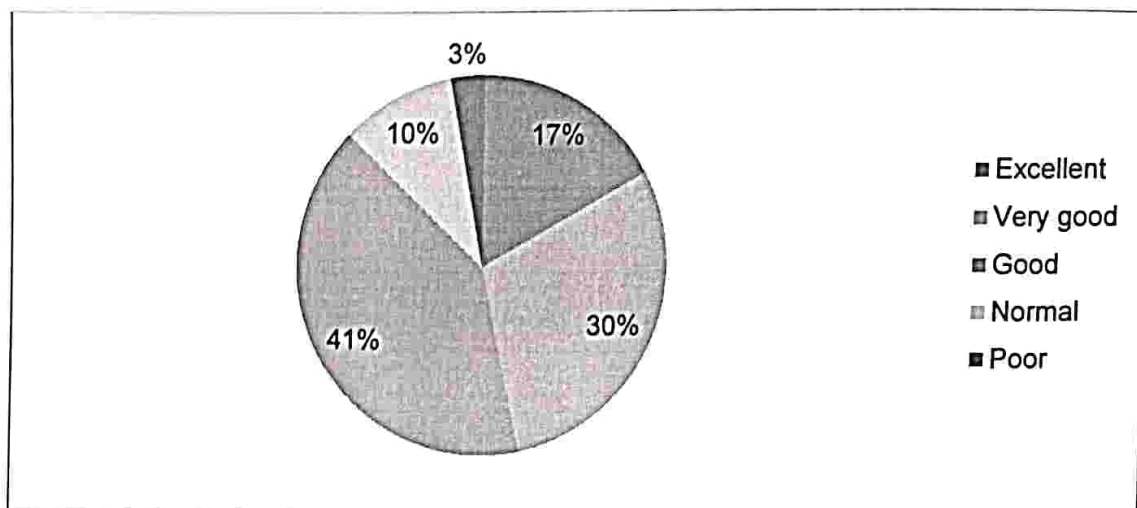
4. How do you rate the practical with respect to useful in real life?

Year	Excellent	Very good	Good	Normal	Poor
2020-21	20%	32%	31%	12%	4%



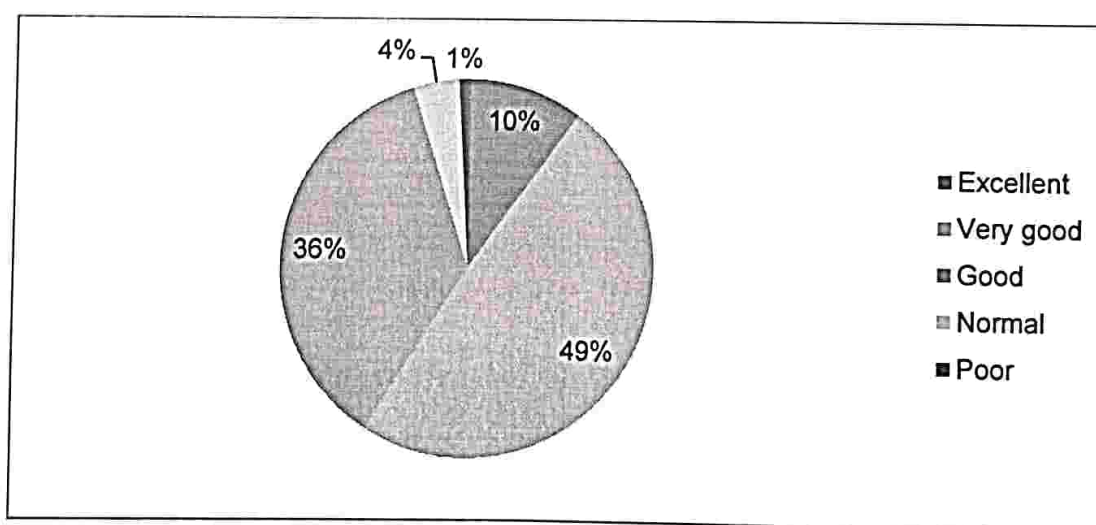
5 How do you rate that the text book related to syllabus is available in library?

Year	Excellent	Very good	Good	Normal	Poor
2020-21	17%	30%	41%	10%	3%



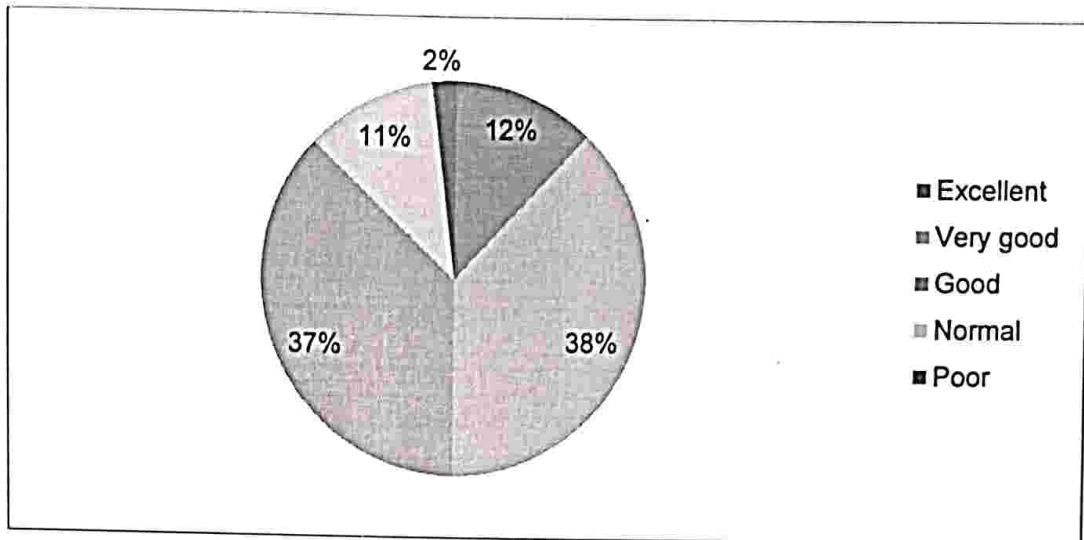
6 How do you rate that content of each unit in each subject?

Year	Excellent	Very good	Good	Normal	Poor
2020-21	10%	49%	36%	4%	1%



7. How do you rate the composition of syllabus in terms of share of basic knowledge of subject in your branch?


Year	Excellent	Very good	Good	Normal	Poor
2020-21	12%	38%	37%	11%	2%



Feedback analysis Session: 2021-22

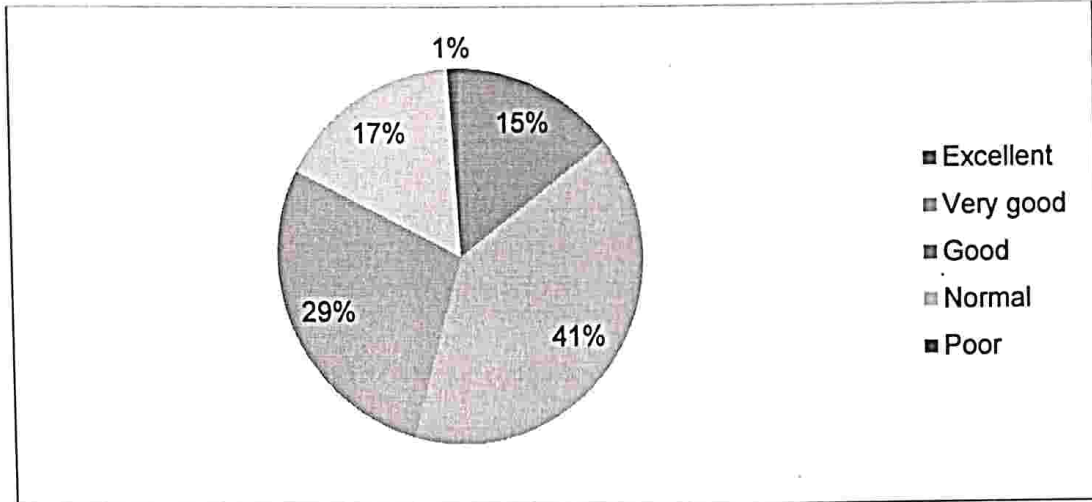
1. Student (Session 2021-22)

S.No.	Description	Remarks				
		Excellent	Very Good	Good	Normal	Poor
1	How do you rate that course is interesting?	15%	41%	29%	17%	1%
2	How do you rate that course is relevant to the current time?	18%	40%	32%	8%	2%
3	How do you rate that the syllabus is helpful in your intellectual development?	17%	45%	34%	3%	1%
4	How do you rate the practical with respect to useful in real life?	15%	35%	31%	15%	4%
5	How do you rate that the text book related to syllabus is available in library?	18%	30%	38%	12%	2%
6	How do you rate that content of each unit in each subject?	10%	46%	39%	4%	1%
7	How do you rate the composition of syllabus in terms of share of basic knowledge of subject in your branch?	11%	39%	38%	10%	2%


PRINCIPAL
BHEMRA GANDHI GOVT. COLLEGE
PANDARIA, DISTT. KABIRDHAM (C.G.)

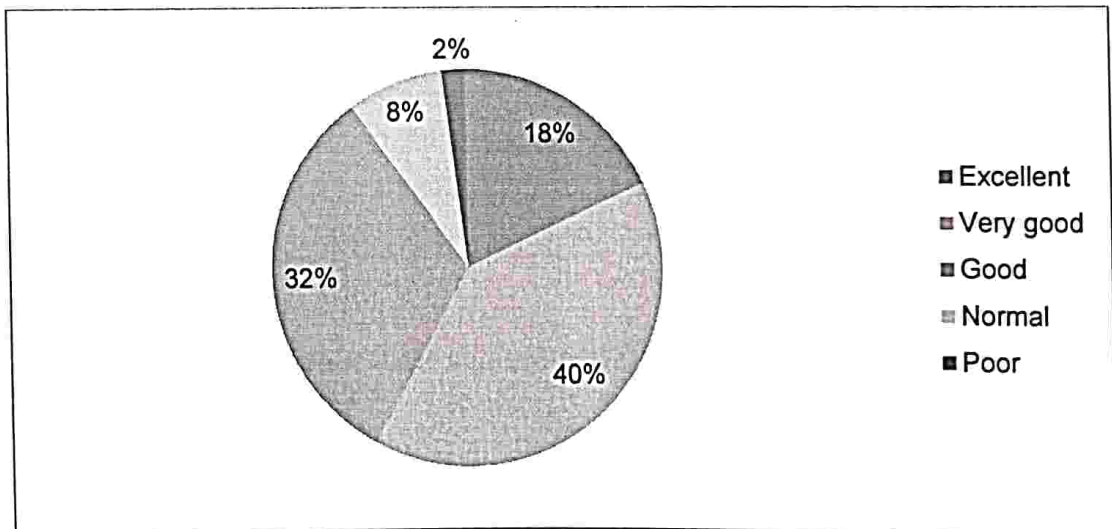
1. How do you rate that course is interesting?

Year	Excellent	Very good	Good	Normal	Poor
2021-22	15%	41%	29%	17%	1%



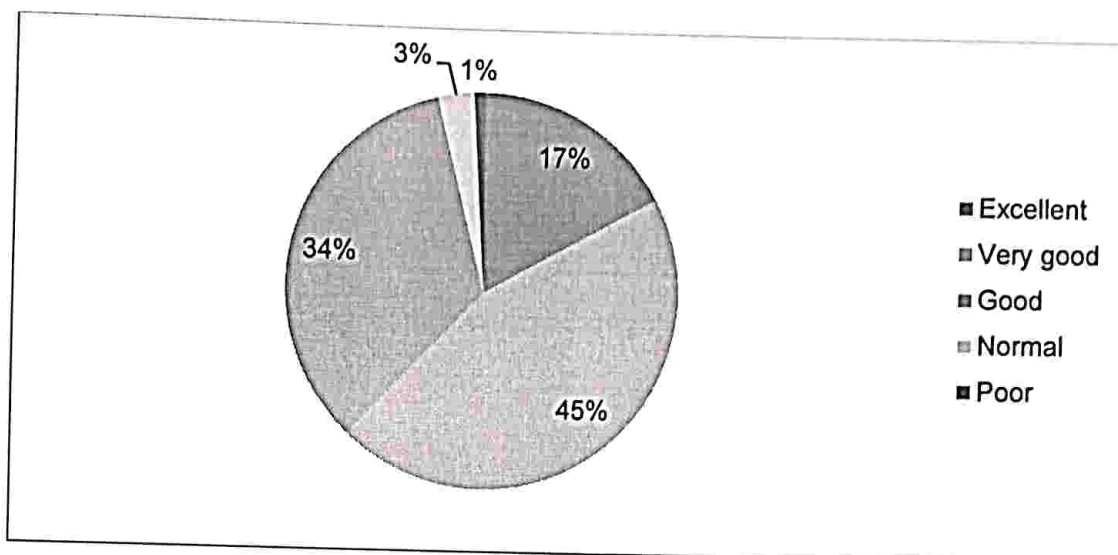
2. How do you rate that course is relevant to the current time?

Year	Excellent	Very good	Good	Normal	Poor
2021-22	18%	40%	32%	8%	2%



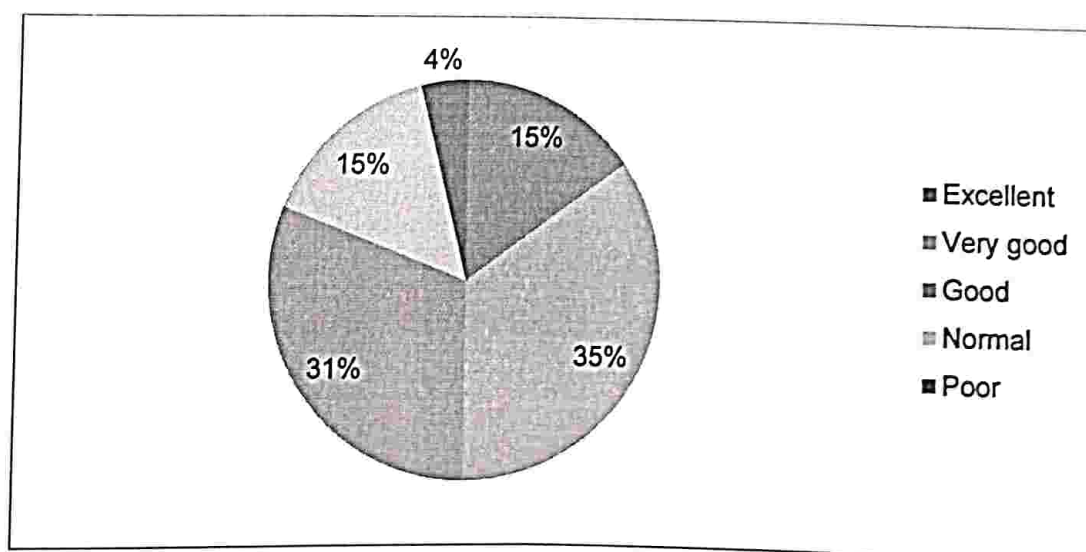
3. How do you rate that the syllabus is helpful in your intellectual development ?

Year	Excellent	Very good	Good	Normal	Poor
2021-22	17%	45%	34%	3%	1%



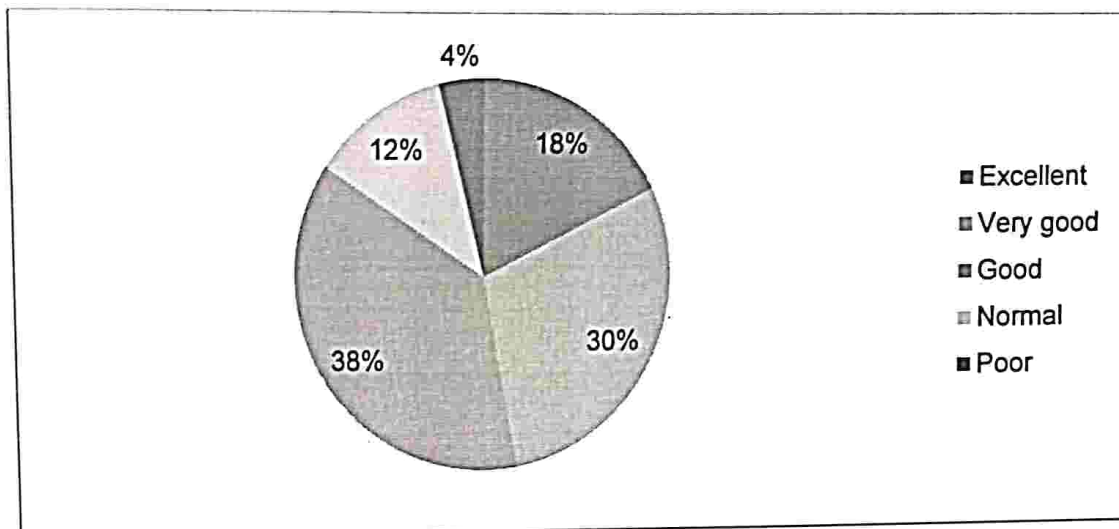
4. How do you rate the practical with respect to useful in real life?

Year	Excellent	Very good	Good	Normal	Poor
2021-22	15%	35%	31%	15%	4%



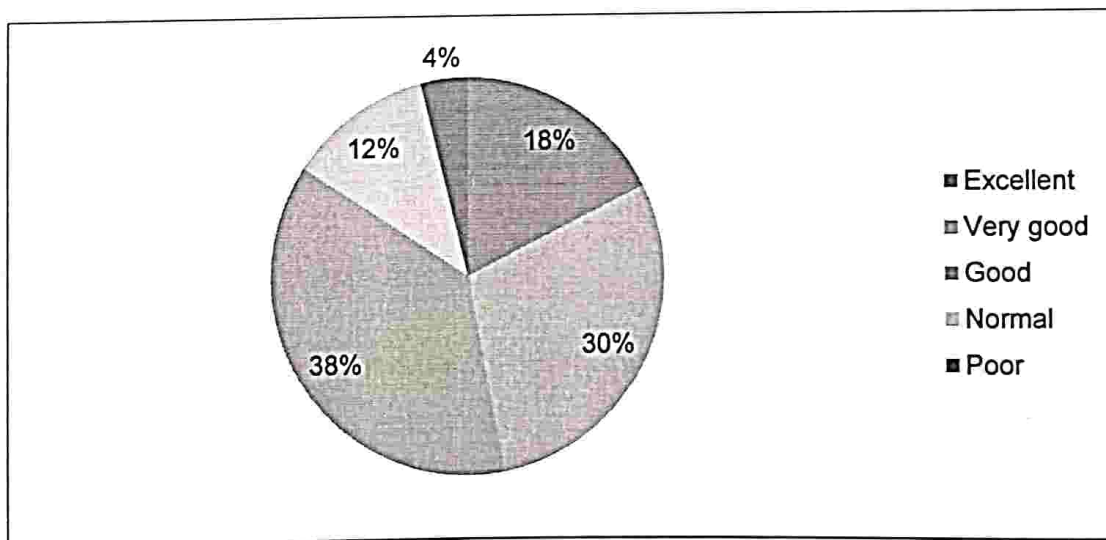
5. How do you rate that the text book related to syllabus is available in library?

Year	Excellent	Very good	Good	Normal	Poor
2021-22	18%	30%	38%	12%	2%



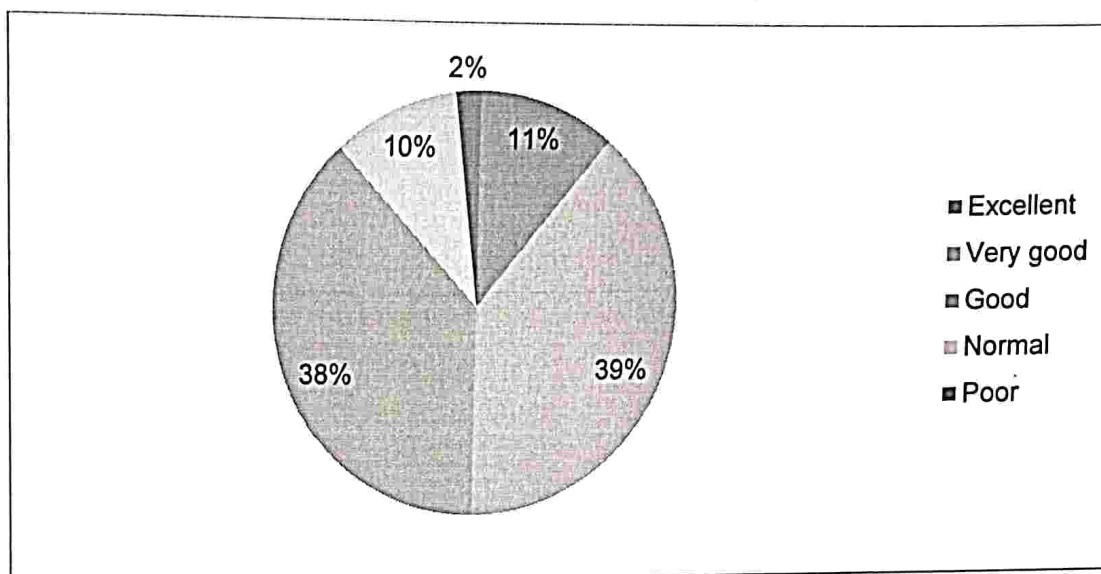
6. How do you rate that content of each unit in each subject?


Year	Excellent	Very good	Good	Normal	Poor
2021-22	10%	46%	39%	4%	1%



7. How do you rate the composition of syllabus in terms of share of basic knowledge of subject in your branch?

Year	Excellent	Very good	Good	Normal	Poor
2021-22	11%	39%	38%	10%	2%




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Teacher's Feedback analysis on syllabus

Teacher's Feedback Analysis (Session 2017-18)

S.No.	Description	Remarks				
		Excellent	Very Good	Good	Normal	Poor
1	Is the syllabus designed to be bridge the gap between academics and industry?	17%	28%	30%	17%	8%
2	Is the timely completion of syllabus possible for the student for your class?	29%	39%	25%	6%	1%
3	How do you rate that the syllabus cover modern and advanced topic?	16%	27%	28%	20%	9%
4	Are contents is challenging to teach?	15%	35%	31%	15%	4%
5	Is the syllabus designed to be bridge the gap between theory and practical?	18%	31%	37%	11%	3%
6	The evolution methods mentioned in the syllabus are sufficient for providing proper assessment.	22%	39%	31%	5%	3%
7	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your student to learn?	21%	39%	30%	8%	2%
8	How do you rate that syllabus is helpful for student's overall development?	20%	32%	29%	17%	2%


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Teacher's Feedback analysis on syllabus

Teacher's Feedback Analysis (Session 2017-18)

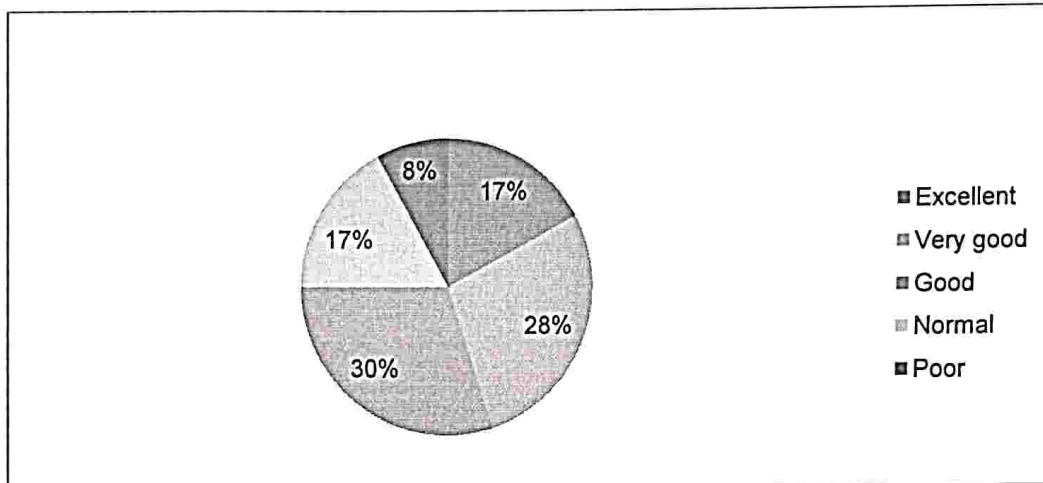
S.No.	Description	Remarks				
		Excellent	Very Good	Good	Normal	Poor
1	Is the syllabus designed to be bridge the gap between academics and industry?	17%	28%	30%	17%	8%
2	Is the timely completion of syllabus possible for the student for your class?	29%	39%	25%	6%	1%
3	How do you rate that the syllabus cover modern and advanced topic?	16%	27%	28%	20%	9%
4	Are contents is challenging to teach?	15%	35%	31%	15%	4%
5	Is the syllabus designed to be bridge the gap between theory and practical?	18%	31%	37%	11%	3%
6	The evolution methods mentioned in the syllabus are sufficient for providing proper assessment.	22%	39%	31%	5%	3%
7	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your student to learn?	21%	39%	30%	8%	2%
8	How do you rate that syllabus is helpful for student's overall development?	20%	32%	29%	17%	2%


PRINCIPAL
INDIRA GANDHI GOVT. COLLEGE
PANDARIA, DISTT. KABIRDHAM (C.G.)

Teacher's feedback is received on different criteria for session 2017-18 as follows:

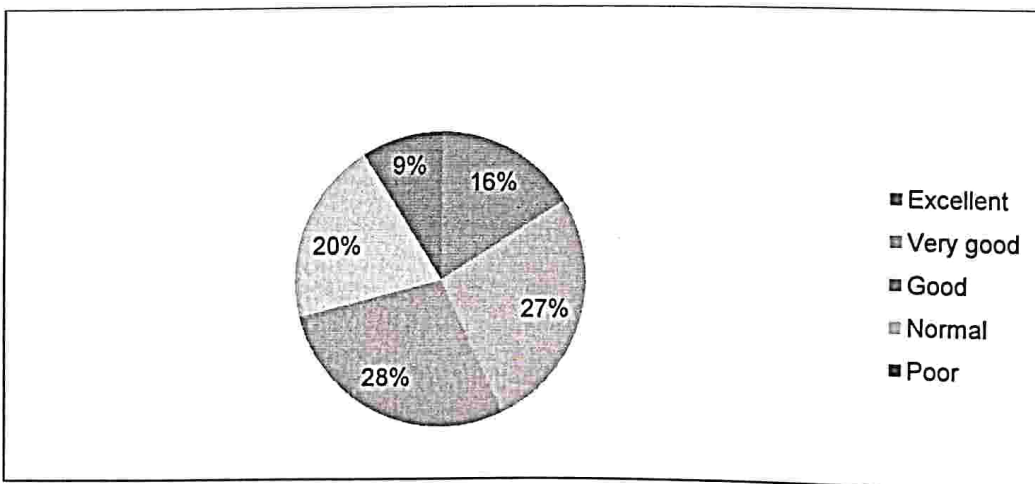
1. Is the syllabus designed to be bridge the gap between academics and industry?

Year	Excellent	Very good	Good	Normal	Poor
2017-18/	17%	28%	30%	17%	8%



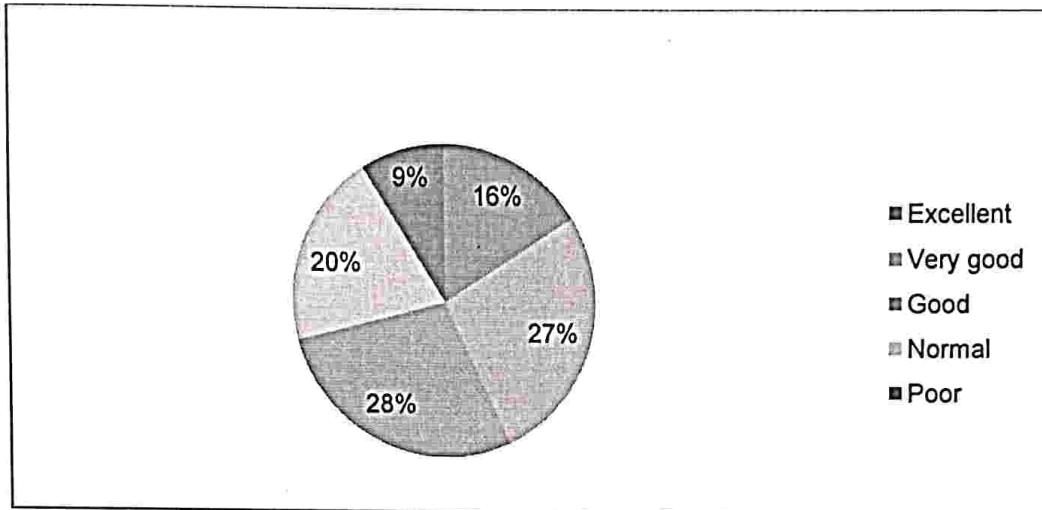
2. Is the timely completion of syllabus possible for the student for your class?

Year	Excellent	Very good	Good	Normal	Poor
2017-18	29%	39%	25%	6%	1%



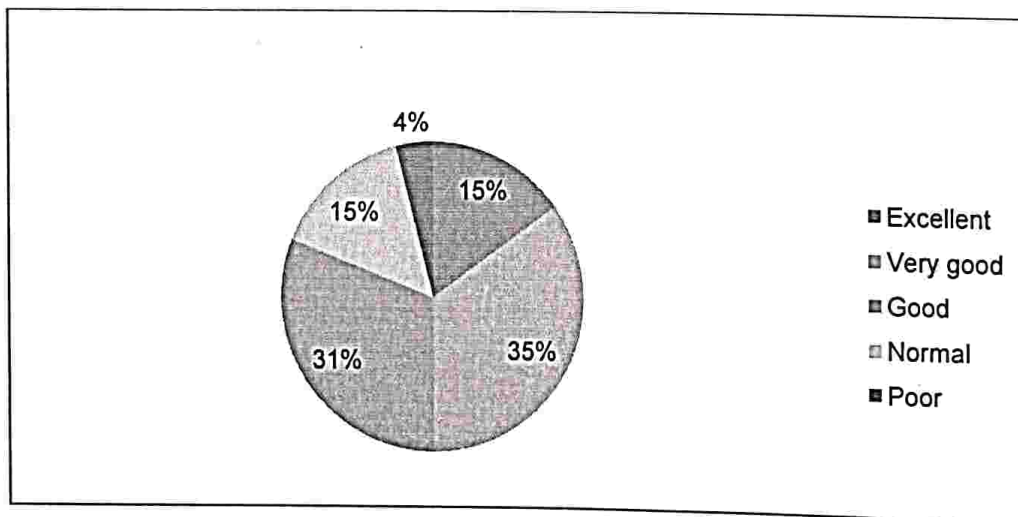
3. How do you rate that the syllabus cover modern and advanced topic?

Year	Excellent	Very good	Good	Normal	Poor
2017-18	16%	27%	28%	20%	9%



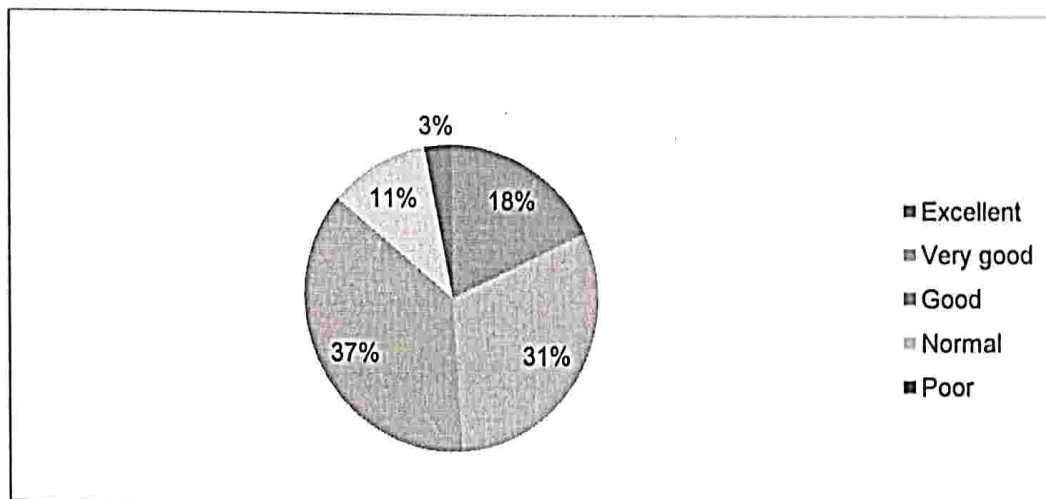
4. Are contents is challenging to teach?

Year	Excellent	Very good	Good	Normal	Poor
2017-18	15%	35%	31%	15%	4%



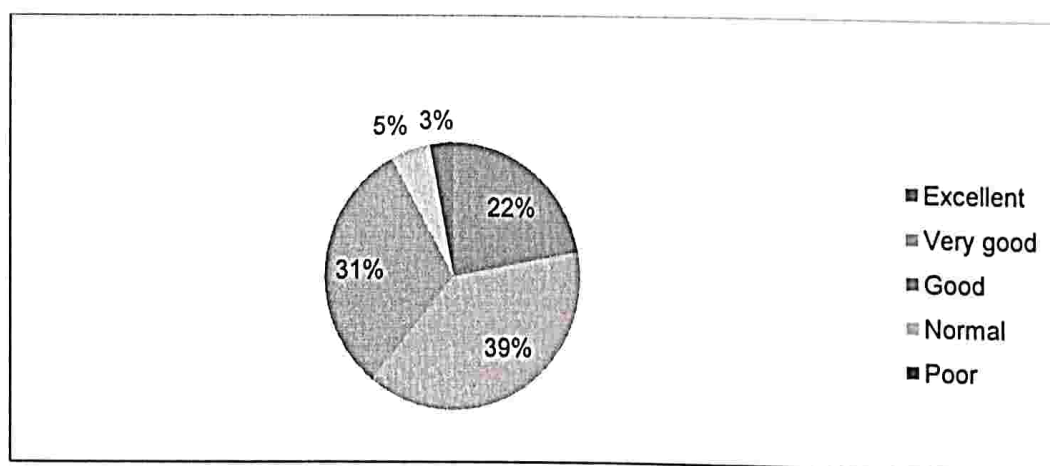
5. Is the syllabus designed to be bridge the gap between theory and practical?

Year	Excellent	Very good	Good	Normal	Poor
2017-18	18%	31%	37%	11%	3%



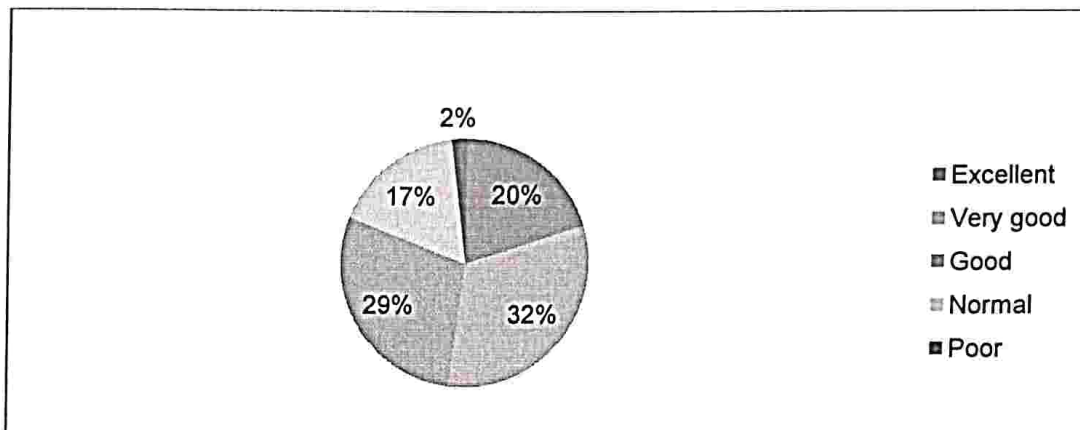
6. The evolution methods mentioned in the syllabus are sufficient for providing proper assessment.

Year	Excellent	Very good	Good	Normal	Poor
2017-18	22%	39%	31%	5%	3%



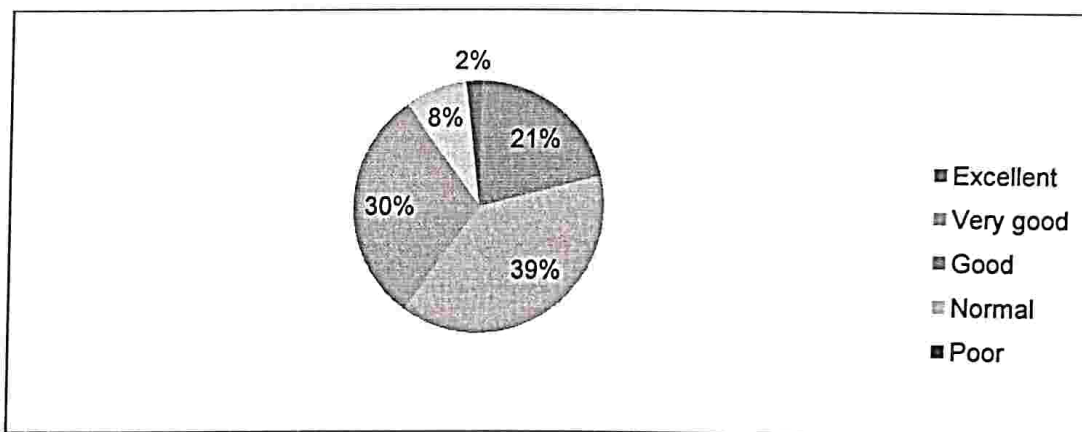
7. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your student to learn?

Year	Excellent	Very good	Good	Normal	Poor
2017-18	21%	39%	30%	8%	2%



8. How do you rate that syllabus is helpful for student's overall development?

Year	Excellent	Very good	Good	Normal	Poor
2017-18	20%	32%	29%	17%	2%



Teacher's Feedback Analysis (Session 2018-19)

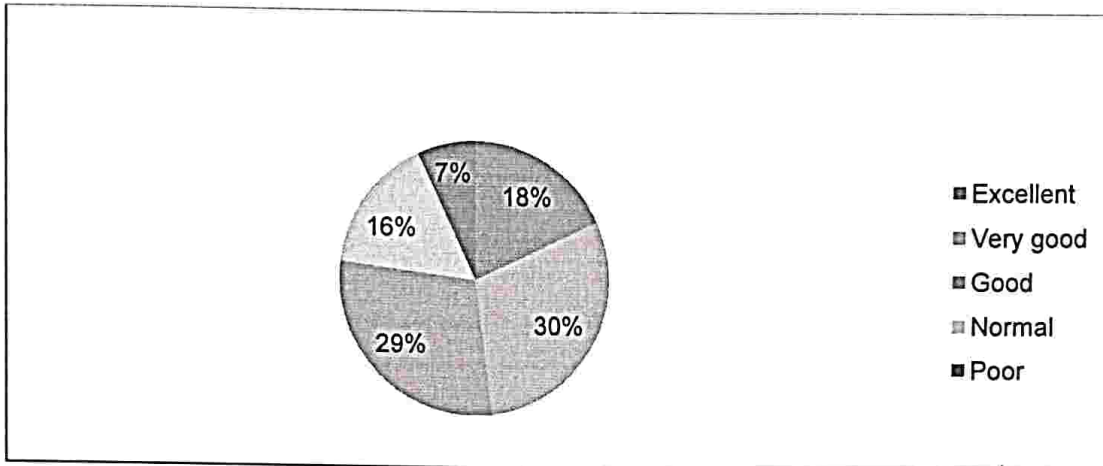
S.No.	Description	Remarks				
		Excellent	Very Good	Good	Normal	Poor
1	Is the syllabus designed to be bridge the gap between academics and industry ?	18%	30%	29%	16%	7%
2	Is the timely completion of syllabus possible for the student for your class?	25%	37%	28%	7%	3%
3	How do you rate that the syllabus cover modern and advanced topic?	17%	31%	26%	17%	9%
4	Are contents is challenging to teach?	13%	38%	32%	14%	3%
5	Is the syllabus designed to be bridge the gap between theory and practical?	19%	30%	35%	12%	4%
6	The evolution methods mentioned in the syllabus are sufficient for providing proper assessment.	21%	39%	27%	8%	5%
7	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your student to learn?	24%	36%	31%	6%	3%
8	How do you rate that syllabus is helpful for student's overall development?	19%	33%	29%	15%	4%


PRINCIPAL
INDIRA GANDHI GOVT. COLLEGE
PANDARIA, DIST. KABIRDHAM (C.G.)

Teacher's feedback is received on different criteria for session 2018-19 as follows:

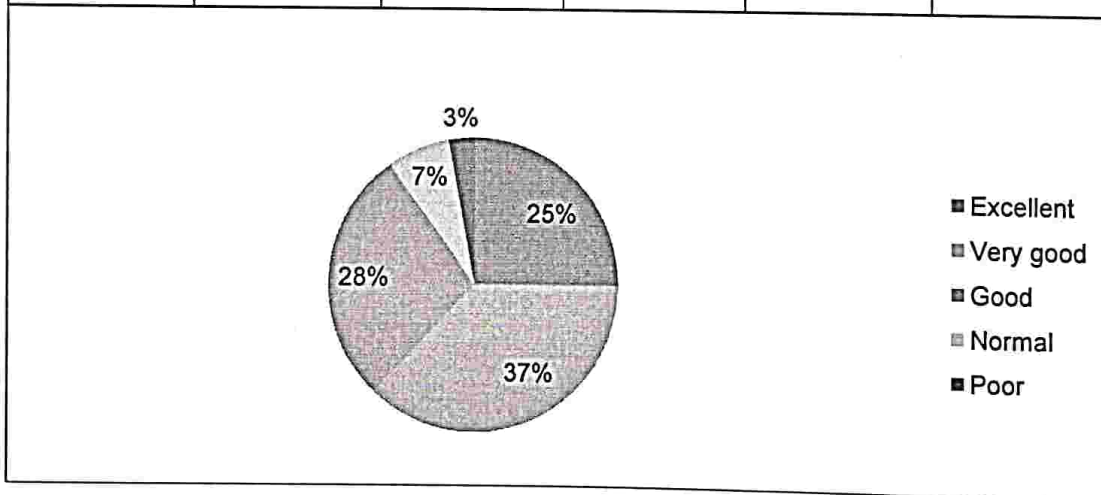
1. Is the syllabus designed to be bridge the gap between academics and industry ?

Year	Excellent	Very good	Good	Normal	Poor
2018-19	18%	30%	29%	16%	7%



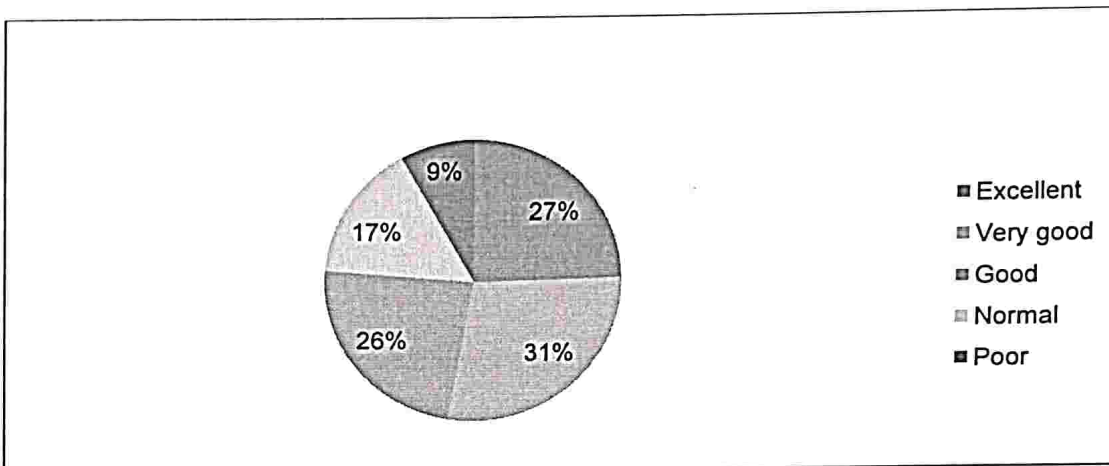
2. Is the timely completion of syllabus possible for the student for your class?

Year	Excellent	Very good	Good	Normal	Poor
2018-19	25%	37%	28%	7%	3%



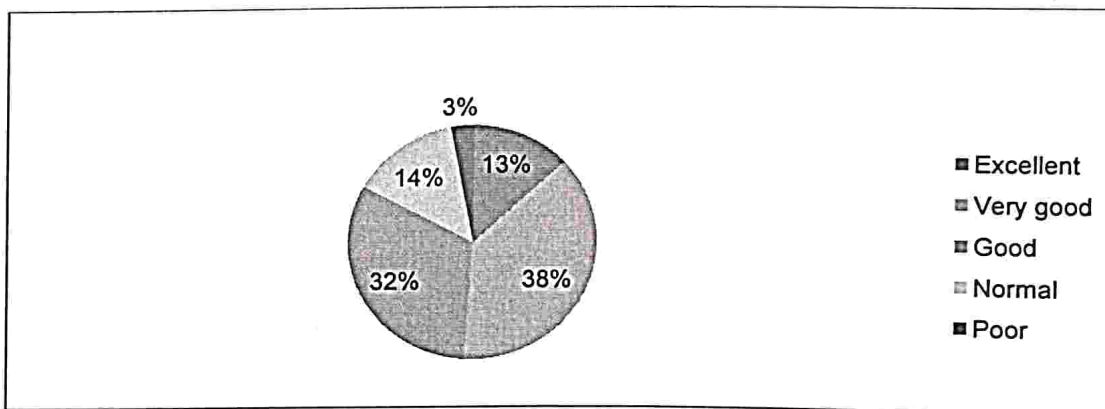
3. How do you rate that the syllabus cover modern and advanced topic?

Year	Excellent	Very good	Good	Normal	Poor
2018-19	17%	31%	26%	17%	9%



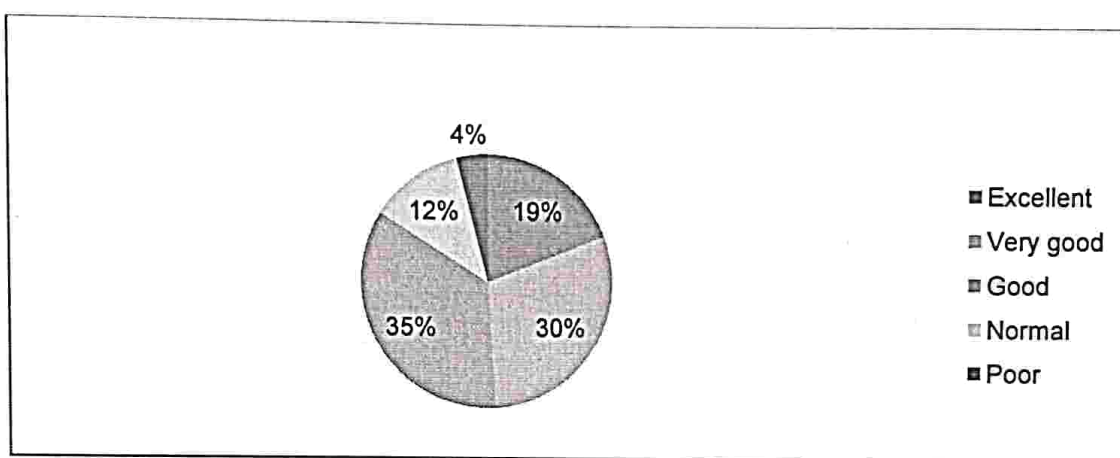
4. Are contents is challenging to teach?

Year	Excellent	Very good	Good	Normal	Poor
2018-19	13%	38%	32%	14%	3%



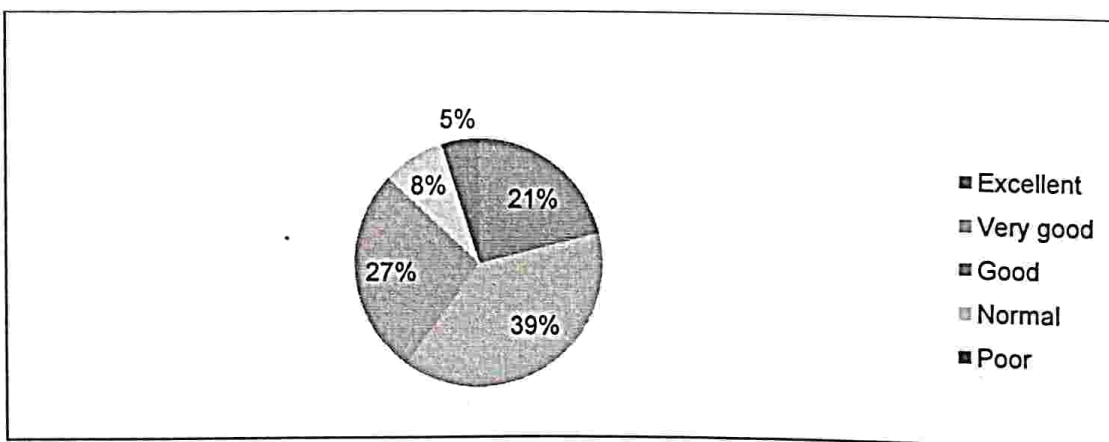
5. Is the syllabus designed to be bridge the gap between theory and practical?

Year	Excellent	Very good	Good	Normal	Poor
2018-19	19%	30%	35%	12%	4%



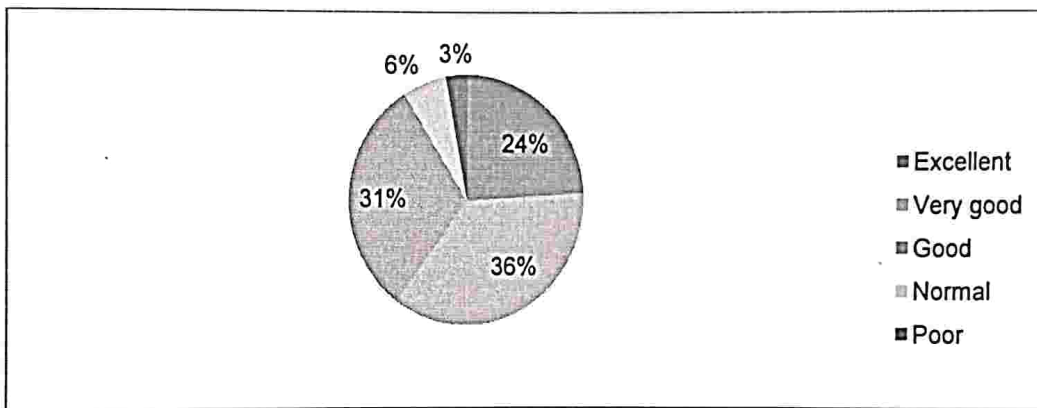
6. The evolution methods mentioned in the syllabus are sufficient for providing proper assessment.

Year	Excellent	Very good	Good	Normal	Poor
2018-19	21%	39%	27%	8%	5%



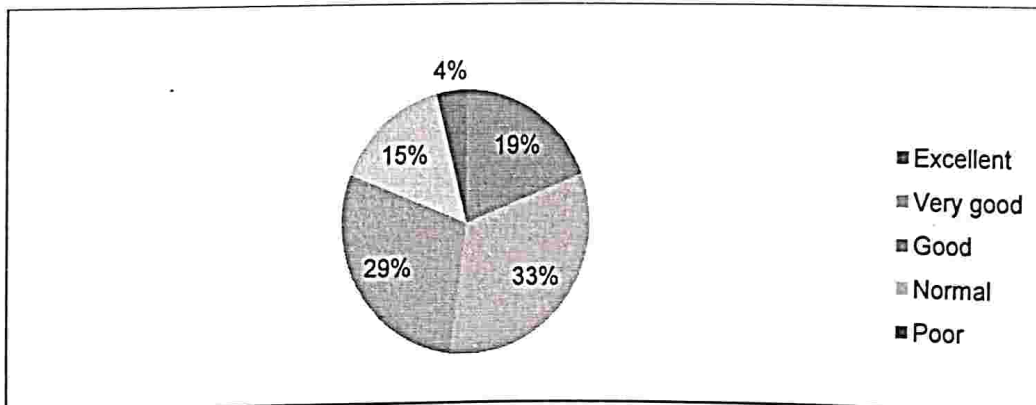
7 Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your student to learn?

Year	Excellent	Very good	Good	Normal	Poor
2018-19	24%	36%	31%	6%	3%



8. How do you rate that syllabus is helpful for student's overall development?

Year	Excellent	Very good	Good	Normal	Poor
2018-19	19%	33%	29%	15%	4%



Teacher's Feedback Analysis (Session 2019-20)

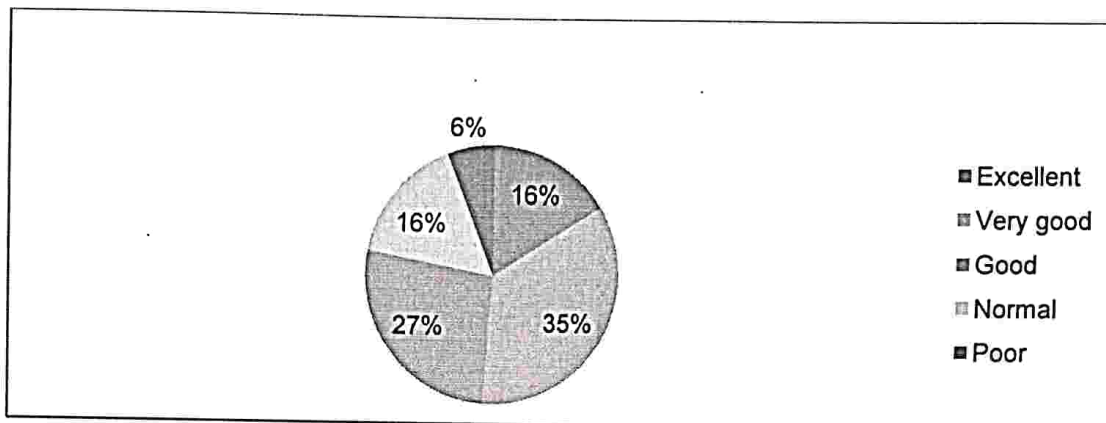
Teacher's feedback is received on different criteria for session 2019-20 as follows:

S.No.	Description	Remarks				
		Excellent	Very Good	Good	Normal	Poor
1	Is the syllabus designed to be bridge the gap between academics and industry ?	16%	35%	27%	16%	6%
2	Is the timely completion of syllabus possible for the student for your class?	24%	36%	30%	8%	2%
3	How do you rate that the syllabus cover modern and advanced topic?	15%	38%	27%	14%	6%
4	Are contents is challenging to teach?	15%	36%	30%	15%	4%
5	Is the syllabus designed to be bridge the gap between theory and practical?	20%	32%	34%	13%	1%
6	The evolution methods mentioned in the syllabus are sufficient for providing proper assessment.	18%	42%	28%	9%	3%
7	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your student to learn?	25%	33%	32%	8%	2%
8	How do you rate that syllabus is helpful for student's overall development?	19%	29%	31%	16%	5%


PRINCIPAL
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PANDARIA, DISTT. KABIRDHAM (C.G.)

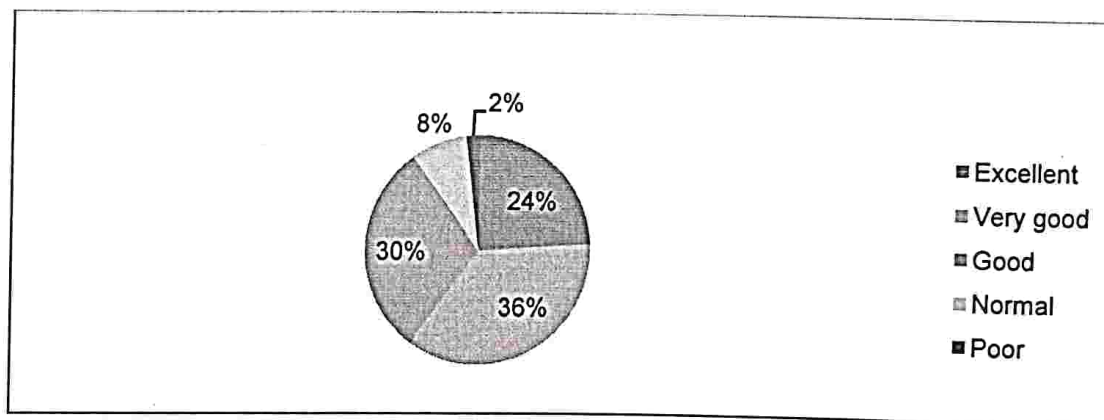
1. Is the syllabus designed to be bridge the gap between academics and industry ?

Year	Excellent	Very good	Good	Normal	Poor
2019-20	16%	35%	27%	16%	6%



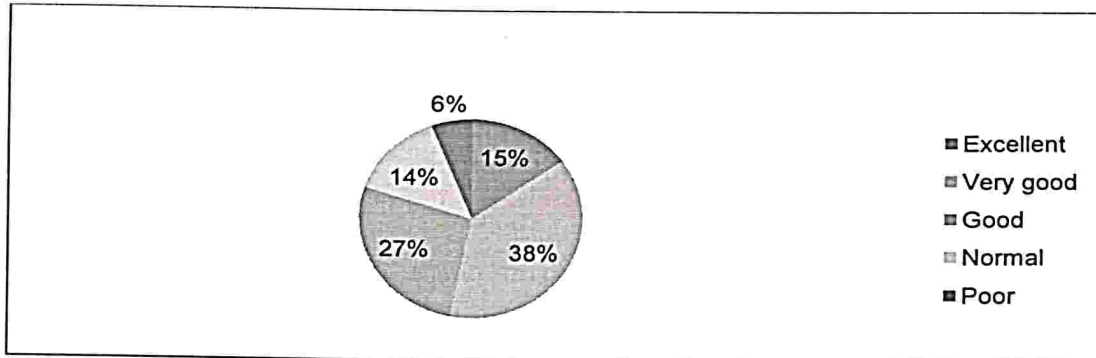
2. Is the timely completion of syllabus possible for the student for your class?

Year	Excellent	Very good	Good	Normal	Poor
2019-20	24%	36%	30%	8%	2%



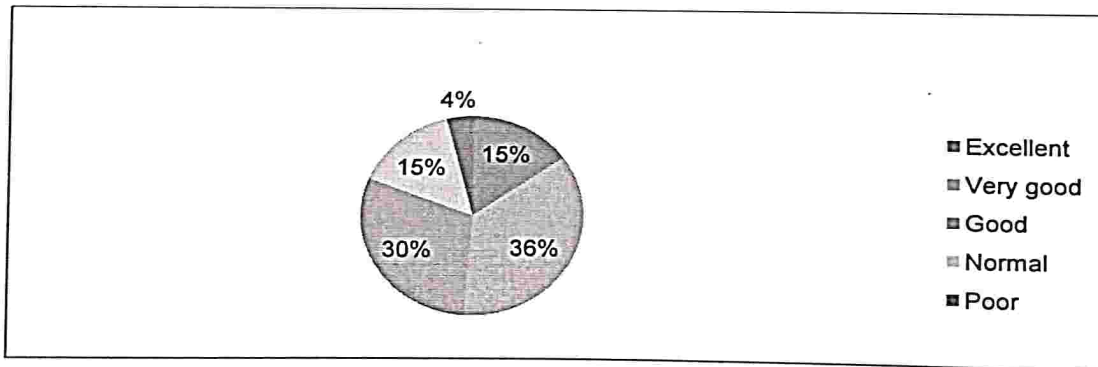
3. How do you rate that the syllabus cover modern and advanced topic?

Year	Excellent	Very good	Good	Normal	Poor
2019-20	15%	38%	27%	14%	6%



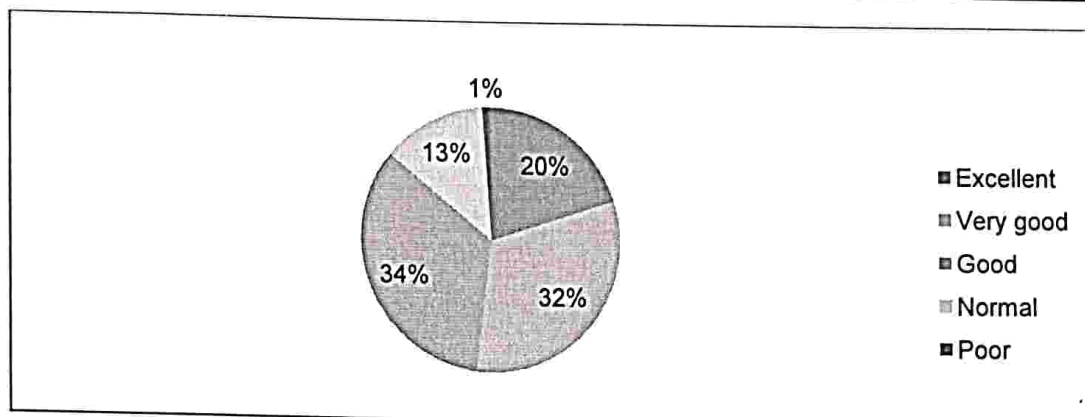
4 Are contents is challenging to teach?

Year	Excellent	Very good	Good	Normal	Poor
2019-20	15%	36%	30%	15%	4%



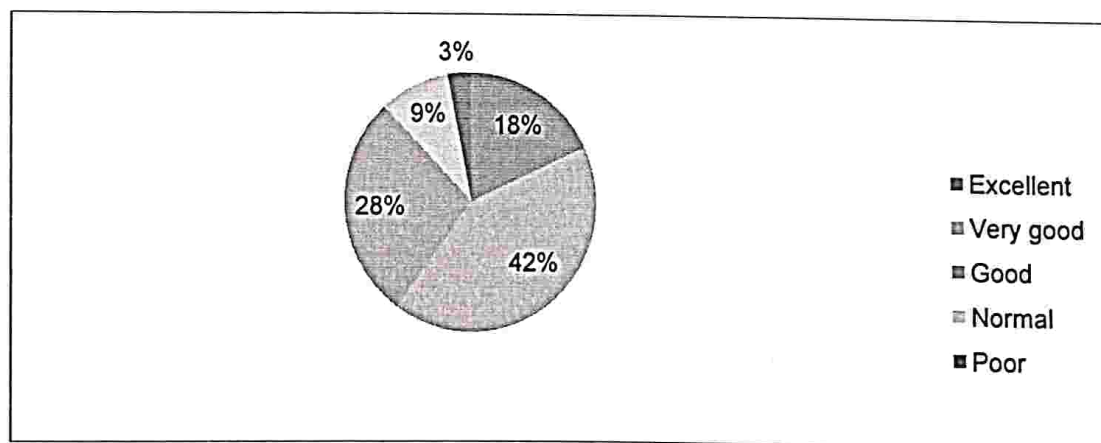
5 Is the syllabus designed to be bridge the gap between theory and practical?

Year	Excellent	Very good	Good	Normal	Poor
2019-20	20%	32%	34%	13%	1%



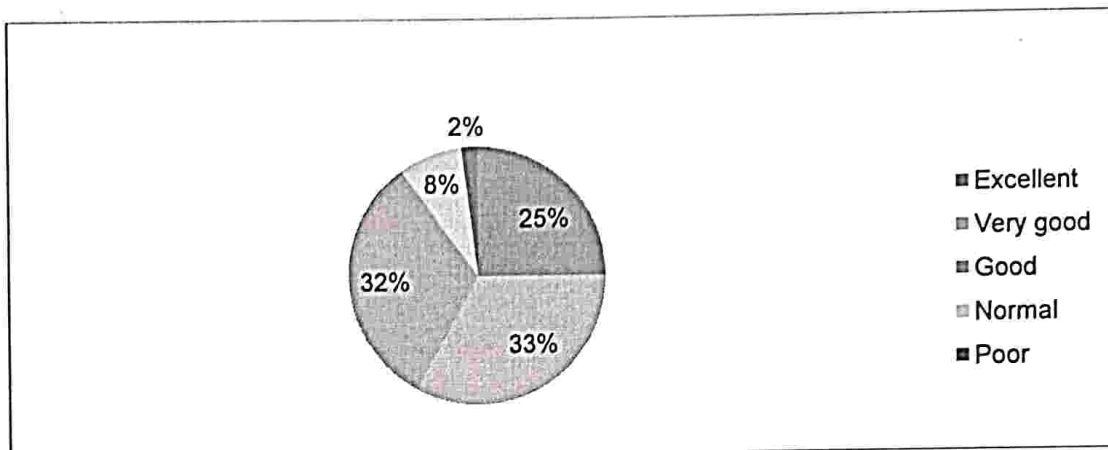
6. The evolution methods mentioned in the syllabus are sufficient for providing proper assessment.

Year	Excellent	Very good	Good	Normal	Poor
2019-20	18%	42%	28%	9%	3%



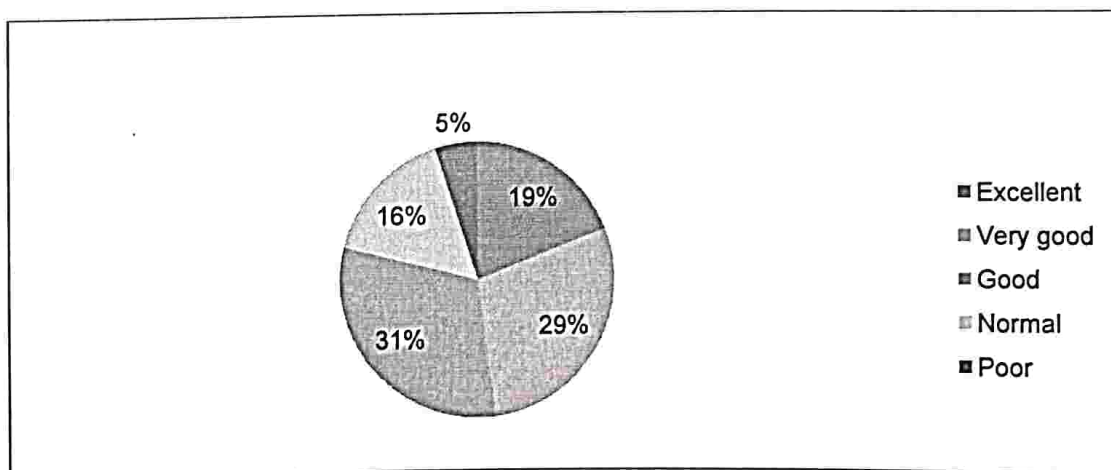
7. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your student to learn?

Year	Excellent	Very good	Good	Normal	Poor
2019-20	25%	33%	32%	8%	2%



8 How do you rate that syllabus is helpful for student's overall development?

Year	Excellent	Very good	Good	Normal	Poor
2019-20	19%	29%	31%	16%	5%



Teacher's Feedback Analysis (Session 2020-21)

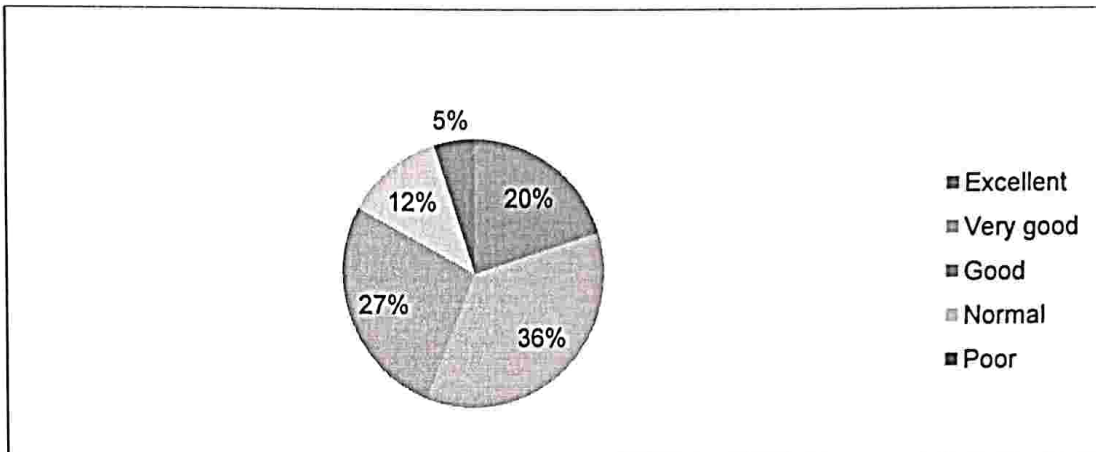
Teacher's feedback is received on different criteria for session 2020-21 as follows:

S.No.	Description	Remarks				
		Excellent	Very Good	Good	Normal	Poor
1	Is the syllabus designed to be bridge the gap between academics and industry ?	20%	36%	27%	12%	5%
2	Is the timely completion of syllabus possible for the student for your class?	21%	30%	33%	10%	6%
3	How do you rate that the syllabus cover modern and advanced topic?	16%	32%	25%	19%	8%
4	Are contents is challenging to teach?	17%	30%	33%	16%	4%
5	Is the syllabus designed to be bridge the gap between theory and practical?	19%	31%	30%	18%	2%
6	The evolution methods mentioned in the syllabus are sufficient for providing proper assessment.	18%	36%	27%	13%	6%
7	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your student to learn?	20%	31%	35%	9%	5%
8	How do you rate that syllabus is helpful for student's overall development?	21%	27%	33%	13%	6%


 PRINCIPAL
 INDIRA GANDHI GOVT. COLLEGE
 PANDARIA, DISTT. KABIRDHAM (C.G.)

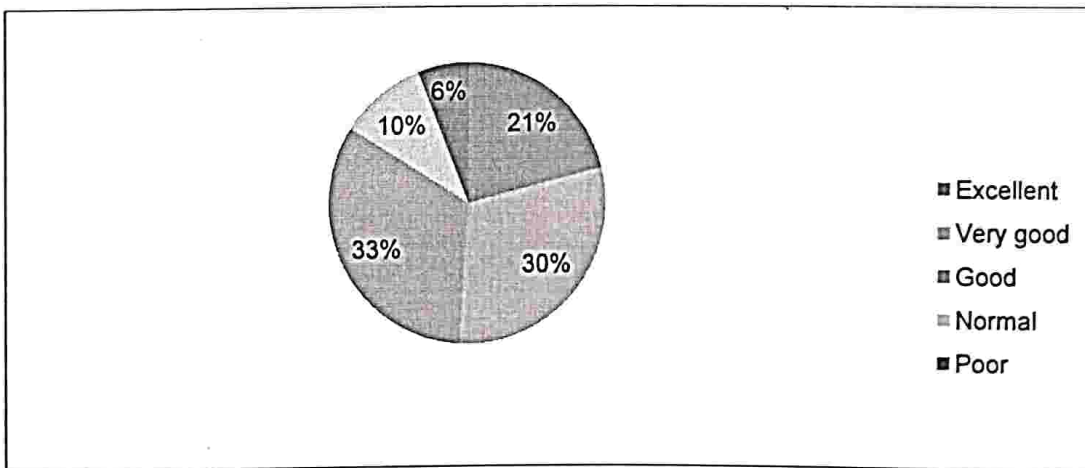
1 Is the syllabus designed to be bridge the gap between academics and industry ?

Year	Excellent	Very good	Good	Normal	Poor
2020-21	20%	36%	27%	12%	5%



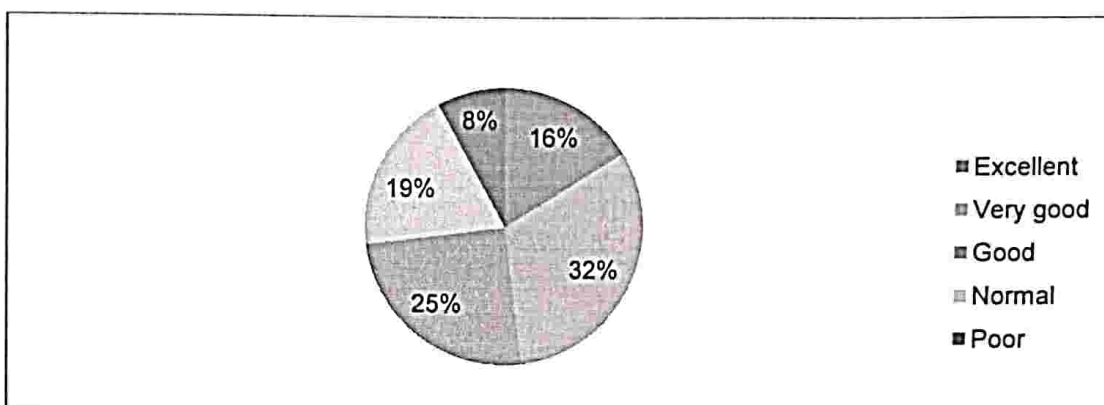
2. Is the timely completion of syllabus possible for the student for your class?

Year	Excellent	Very good	Good	Normal	Poor
2020-21	21%	30%	33%	10%	6%



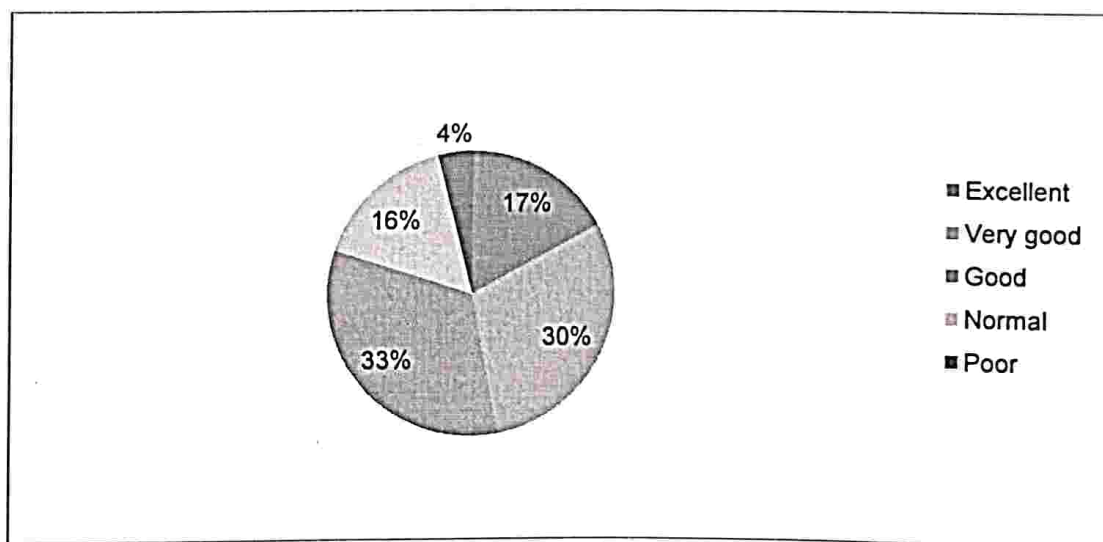
3. How do you rate that the syllabus cover modern and advanced topic?

Year	Excellent	Very good	Good	Normal	Poor
2020-21	16%	32%	25%	19%	8%



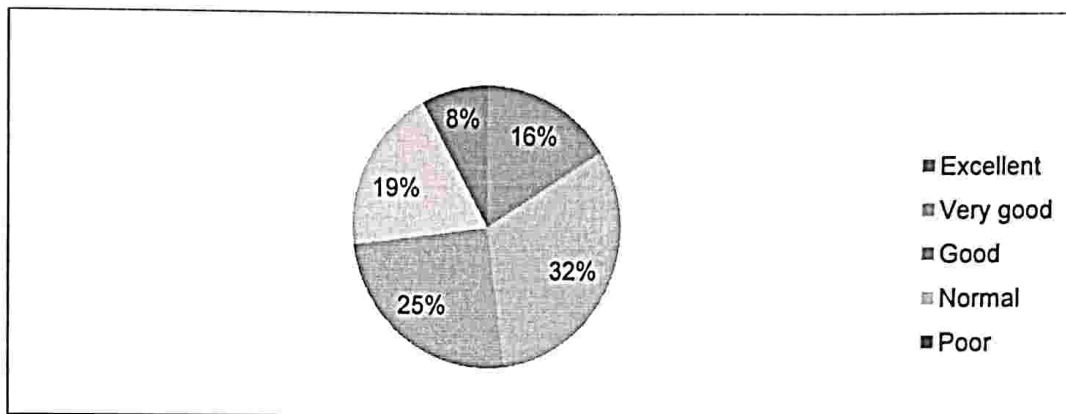
4. Are contents is challenging to teach?

Year	Excellent	Very good	Good	Normal	Poor
2020-21	17%	30%	33%	16%	4%



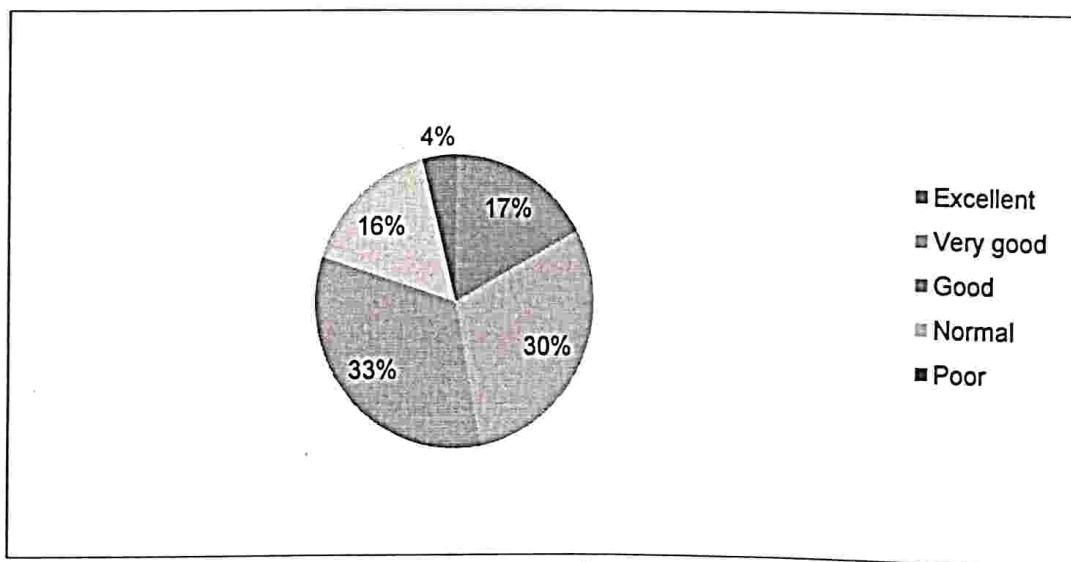
3. How do you rate that the syllabus cover modern and advanced topic?

Year	Excellent	Very good	Good	Normal	Poor
2020-21	16%	32%	25%	19%	8%



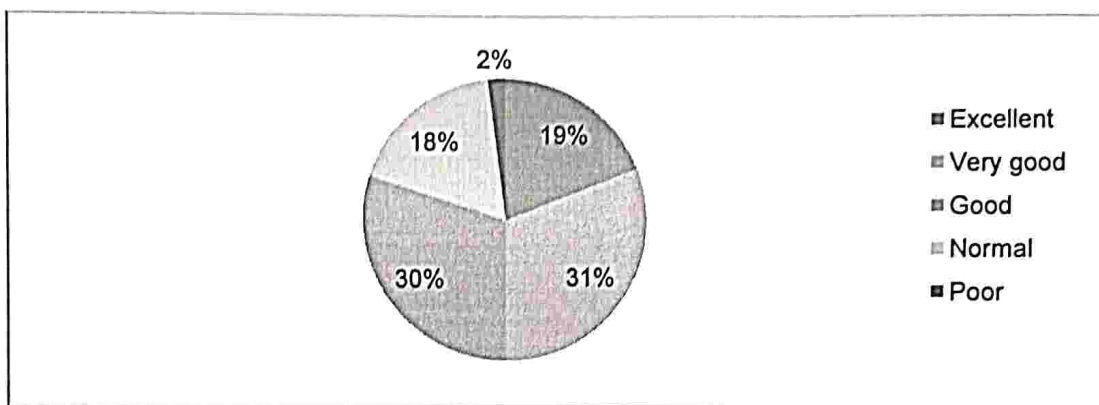
4. Are contents is challenging to teach?

Year	Excellent	Very good	Good	Normal	Poor
2020-21	17%	30%	33%	16%	4%



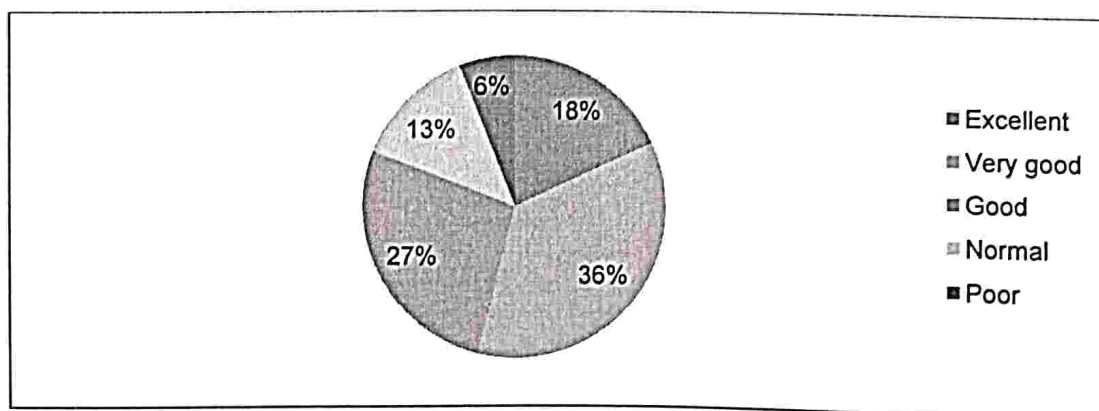
5. Is the syllabus designed to be bridge the gap between theory and practical?

Year	Excellent	Very good	Good	Normal	Poor
2020-21	19%	31%	30%	18%	2%



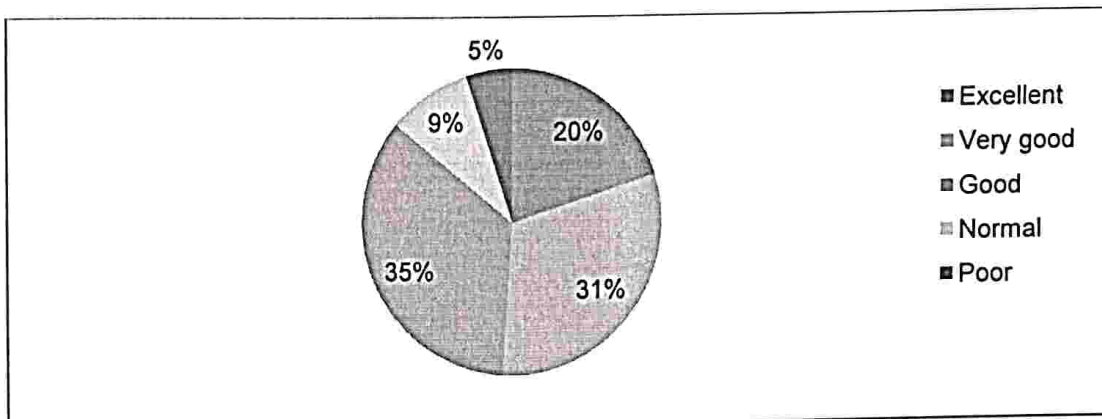
6. The evolution methods mentioned in the syllabus are sufficient for providing proper assessment.

Year	Excellent	Very good	Good	Normal	Poor
2020-21	18%	36%	27%	13%	6%



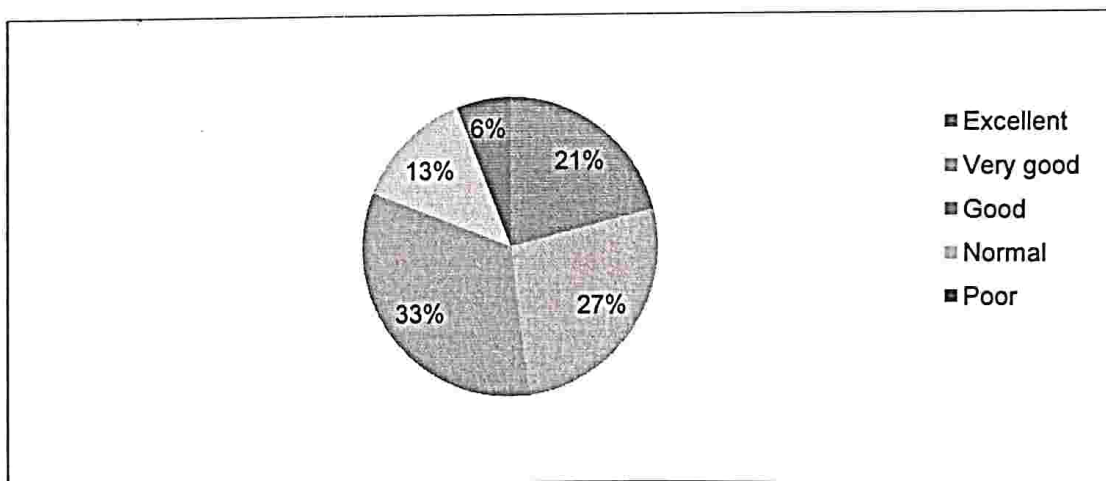
7. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your student to learn?

Year	Excellent	Very good	Good	Normal	Poor
2020-21	20%	31%	35%	9%	5%



8. How do you rate that syllabus is helpful for student's overall development?

Year	Excellent	Very good	Good	Normal	Poor
2020-21	21%	27%	33%	13%	6%



Teacher's Feedback Analysis (Session 2021-22)

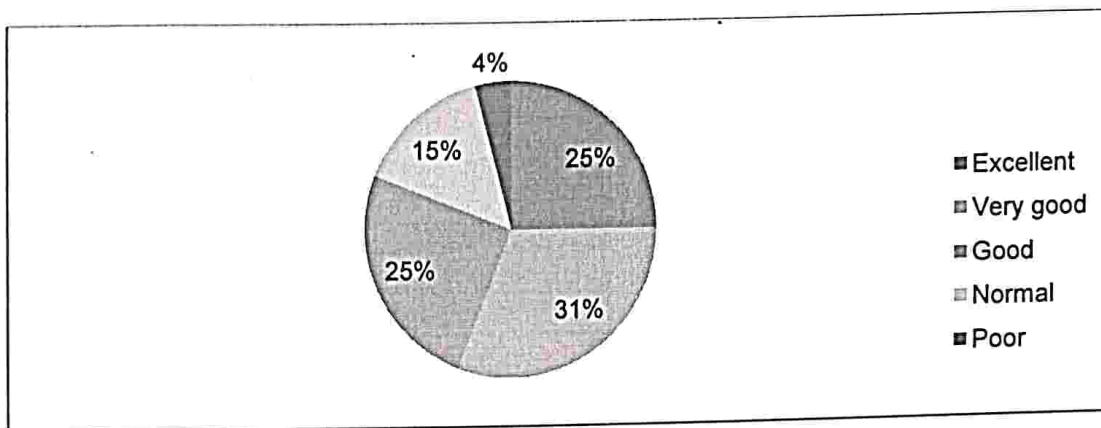
Teacher's feedback is received on different criteria for session 2021-22 as follows:

S.No.	Description	Remarks				
		Excellent	Very Good	Good	Normal	Poor
1	Is the syllabus designed to be bridge the gap between academics and industry ?	25%	31%	25%	15%	4%
2	Is the timely completion of syllabus possible for the student for your class?	23%	32%	29%	12%	4%
3	How do you rate that the syllabus cover modern and advanced topic?	20%	30%	25%	17%	8%
4	Are contents is challenging to teach?	15%	33%	35%	15%	2%
5	Is the syllabus designed to be bridge the gap between theory and practical?	18%	28%	32%	17%	5%
6	The evolution methods mentioned in the syllabus are sufficient for providing proper assessment.	24%	30%	25%	13%	8%
7	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your student to learn?	16%	33%	34%	13%	4%
8	How do you rate that syllabus is helpful for student's overall development?	17%	31%	37%	11%	4%


 PRINCIPAL
 INDIRA GANDHI GOVT. COLLEGE
 PANDARIA, DISTT. KABIRDHAM (C.G.)

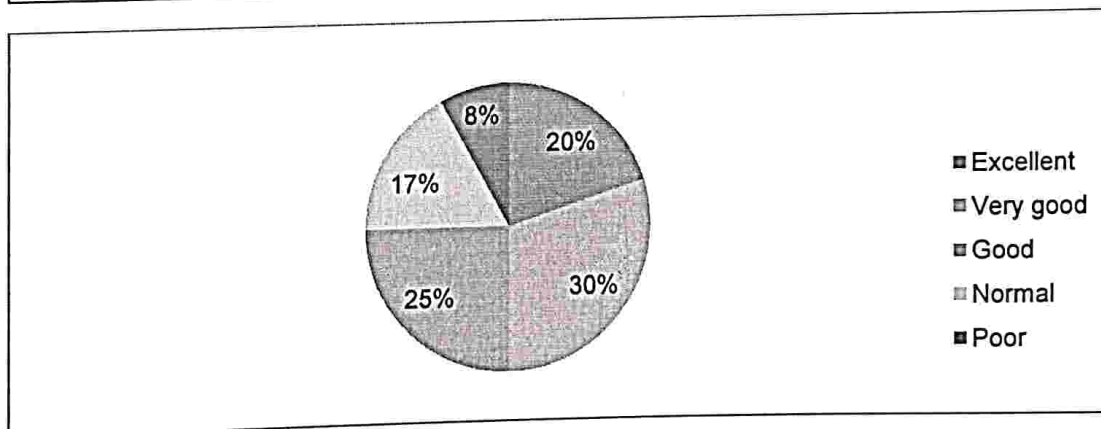
1. Is the syllabus designed to be bridge the gap between academics and industry ?

Year	Excellent	Very good	Good	Normal	Poor
2021-22	25%	31%	25%	15%	4%



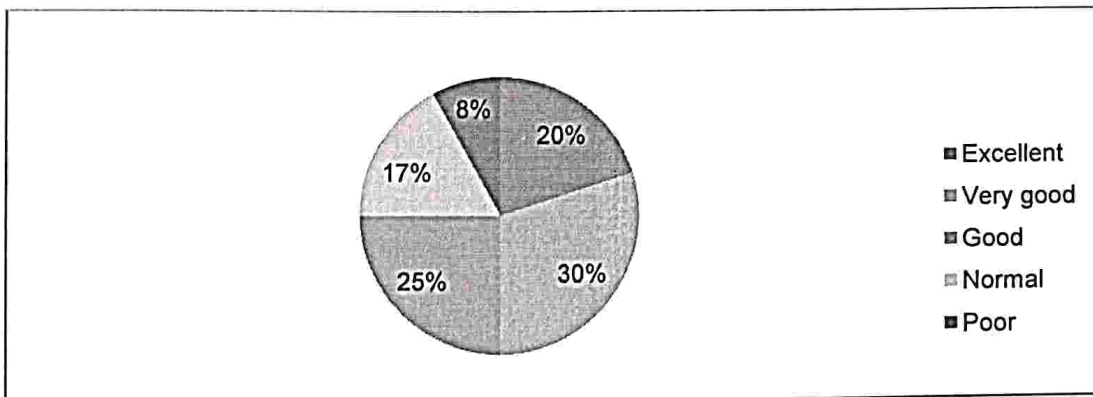
2 Is the timely completion of syllabus possible for the student for your class?

Year	Excellent	Very good	Good	Normal	Poor
2021-22	23%	32%	29%	12%	4%



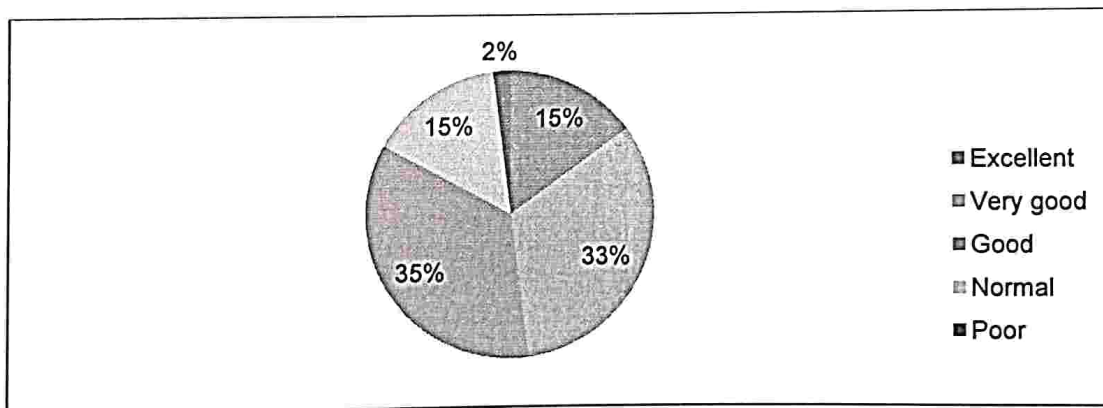
3 How do you rate that the syllabus cover modern and advanced topic?

Year	Excellent	Very good	Good	Normal	Poor
2021-22	20%	30%	25%	17%	8%



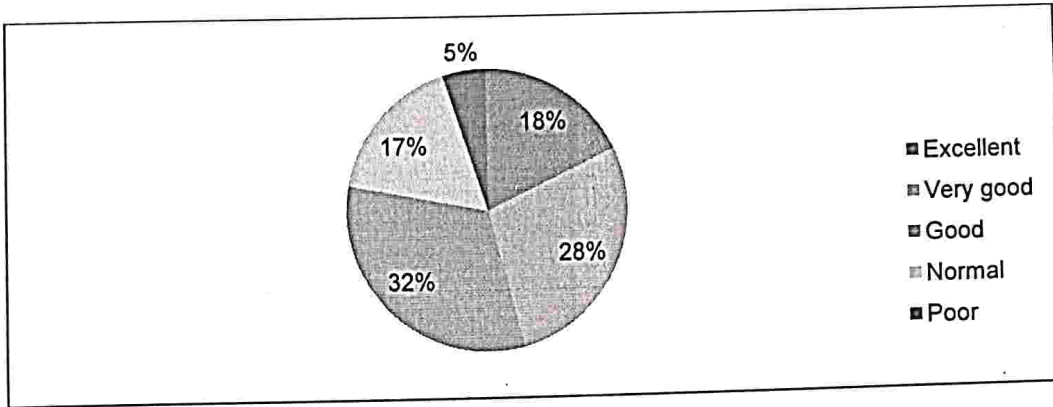
4 Are contents is challenging to teach?

Year	Excellent	Very good	Good	Normal	Poor
2021-22	15%	33%	35%	15%	2%



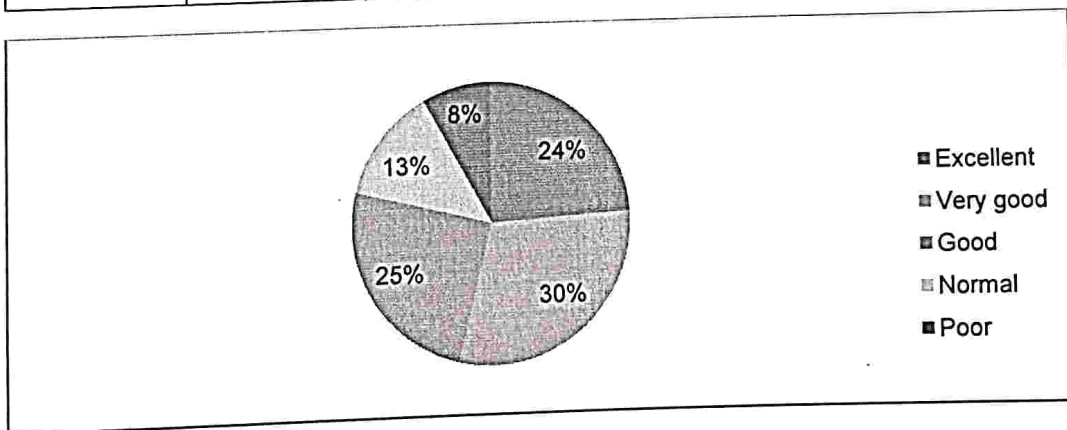
5 Is the syllabus designed to be bridge the gap between theory and practical?

Year	Excellent	Very good	Good	Normal	Poor
2021-22	18%	28%	32%	17%	5%



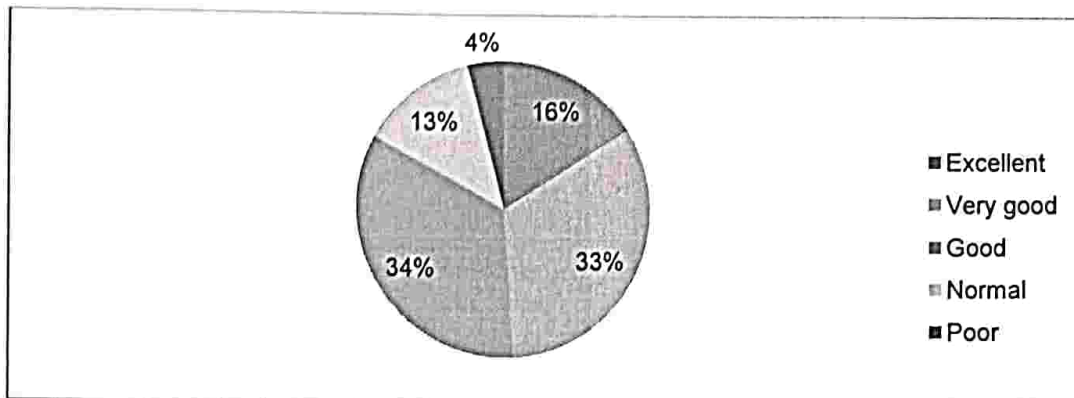
6 The evolution methods mentioned in the syllabus are sufficient for providing proper assessment.

Year	Excellent	Very good	Good	Normal	Poor
2021-22	24%	30%	25%	13%	8%



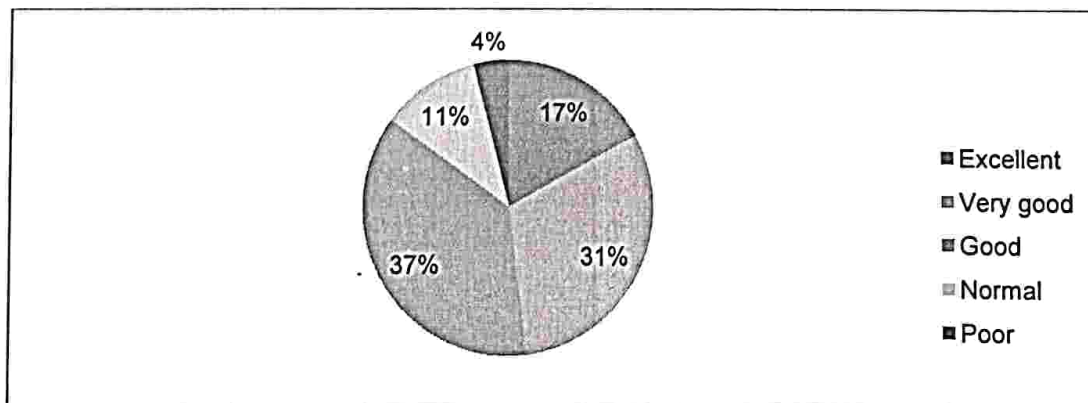
7. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your student to learn ?

Year	Excellent	Very good	Good	Normal	Poor
2021-22	16%	33%	34%	13%	4%



8 How do you rate that syllabus is helpful for student's overall development ?

Year	Excellent	Very good	Good	Normal	Poor
2021-22	17%	31%	37%	11%	4%




 PRINCIPAL
 INDIRA GANDHI GOVT. COLLEGE
 PANDARIA, DISTT. KABIRDHAM (C.G.)

Alumni Feedback analysis on syllabus

Alumni Feedback Analysis (Session 2017-18)

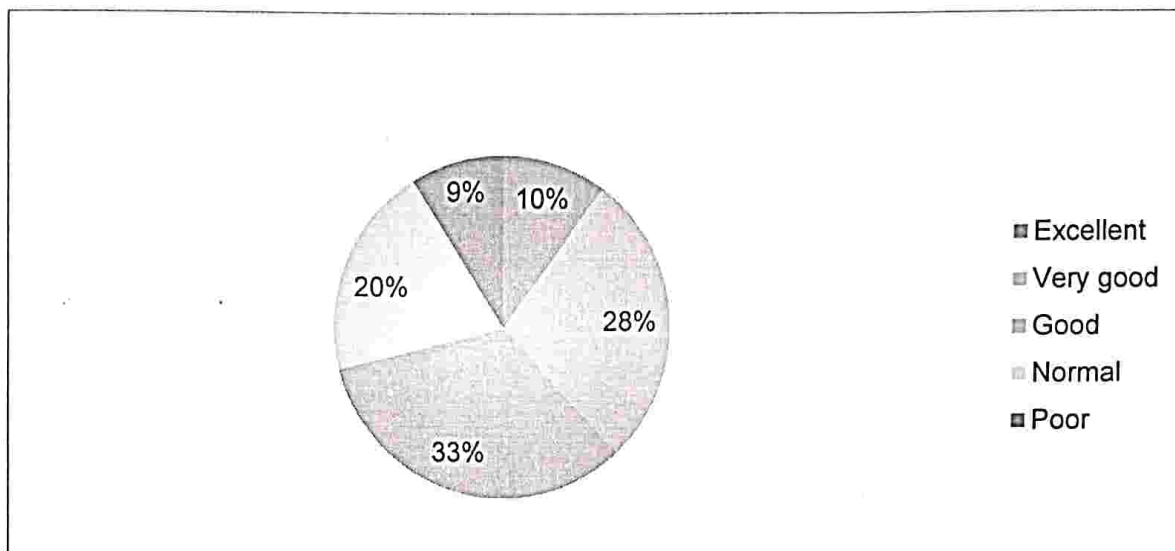
Employer's feedback is received on different criteria for session 2017-18 as follows:

S.No.	Description	Remarks				
		Excellent	Very Good	Good	Normal	Poor
1	How do you rate that the syllabus was a sufficient updated syllabus ?	10%	28%	33%	20%	9%
2	How do you rate that the syllabus generate interest in research ?	9%	28%	37%	16%	10%
3	How do you rate the course content has enough scope for development of analytical, logical, technical & creative skills to the students ?	10%	30%	31%	19%	10%
4	How do you rate the syllabus has been helpful to you with present status or employment or higher education ?	15%	30%	31%	15%	9%
5	How do you rate that the sufficient number of prescribed books are available in the library ?	8%	29%	33%	24%	6%
6	How do you rate the syllabus help to developing personality?	15%	30%	34%	13%	8%
7	How do you rate the syllabus develop the global competence of student?	5%	22%	31%	29%	13%
8	How do you rate the syllabus effective in developing innovative thinking?	10%	26%	31%	25%	8%


PRINCIPAL
INDIRA GANDHI GOVT. COLLEGE
PANDARIA, DISTT. KABIRDHAM (C.G.)

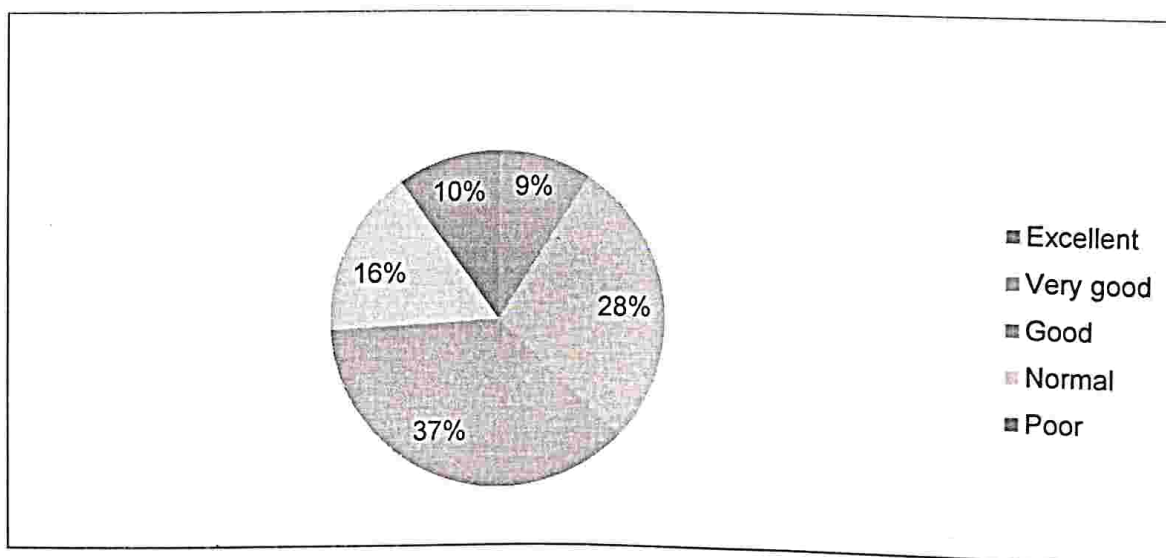
1. How do you think that the syllabus was a sufficient updated syllabus ?

Year	Excellent	Very good	Good	Normal	Poor
2017-18	10%	28%	33%	20%	9%



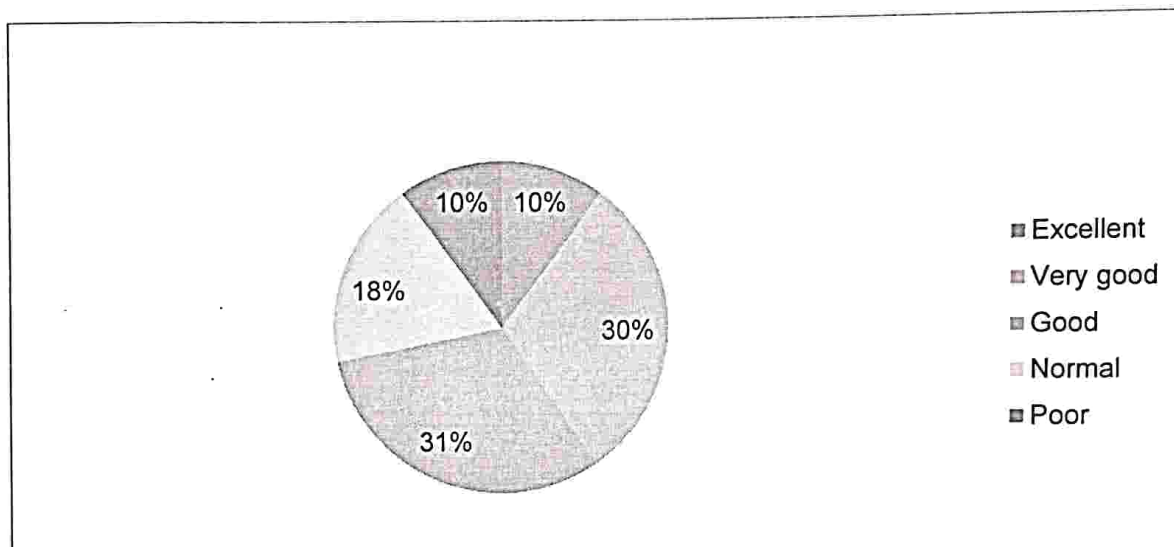
2. How do you rate that the syllabus generate interest in research ?

Year	Excellent	Very good	Good	Normal	Poor
2017-18	9%	28%	37%	16%	10%



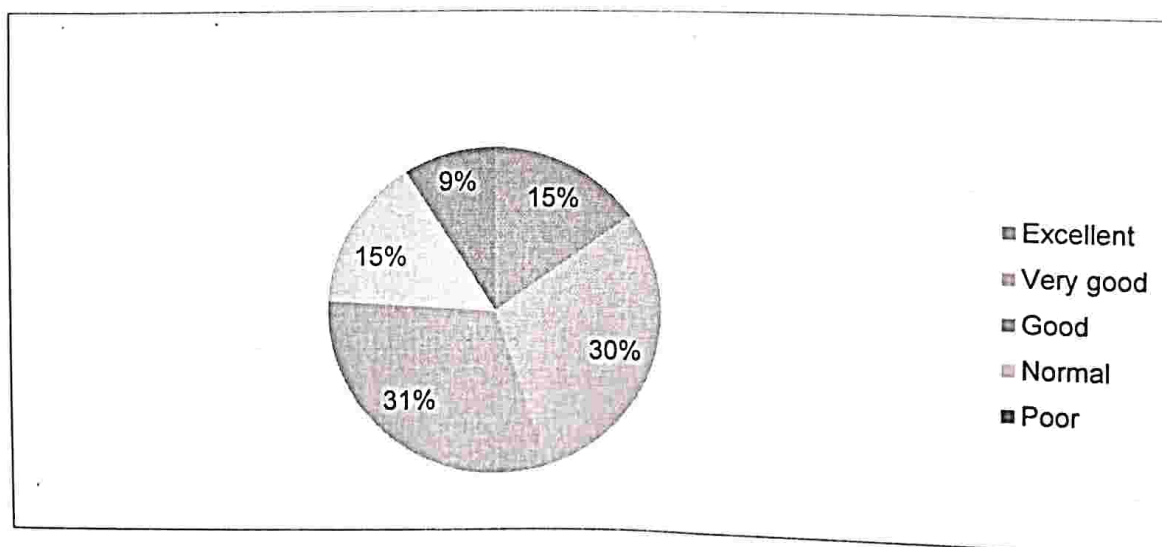
3. How do you rate the course content has enough scope for development of analytical, logical, technical & creative skills to the students ?

Year	Excellent	Very good	Good	Normal	Poor
2017-18	10%	30%	31%	18%	10%



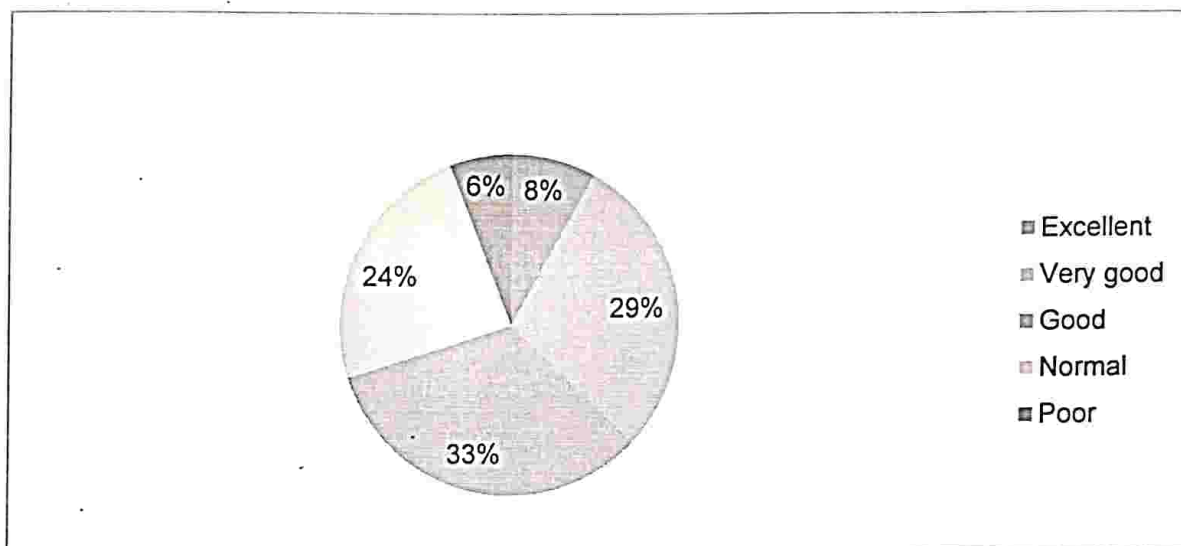
4. How do you rate the syllabus has been helpful to you with present status or employment or higher education ?

Year	Excellent	Very good	Good	Normal	Poor
2017-18	15%	30%	31%	15%	9%



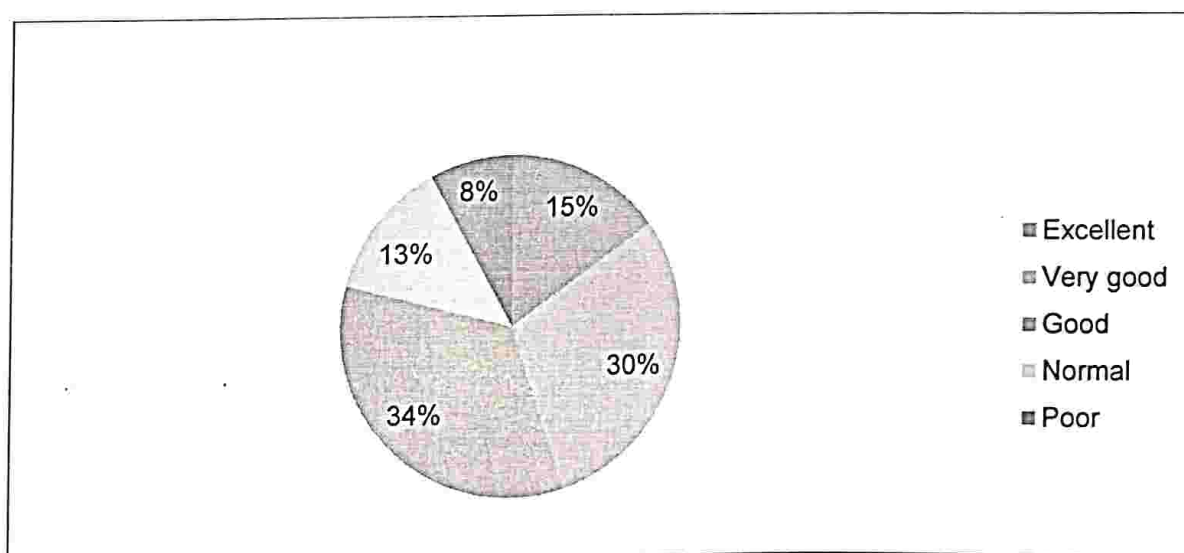
5. How do you rate that the sufficient number of prescribed book are available in the library?

Year	Excellent	Very good	Good	Normal	Poor
2017-18	8%	29%	33%	24%	6%



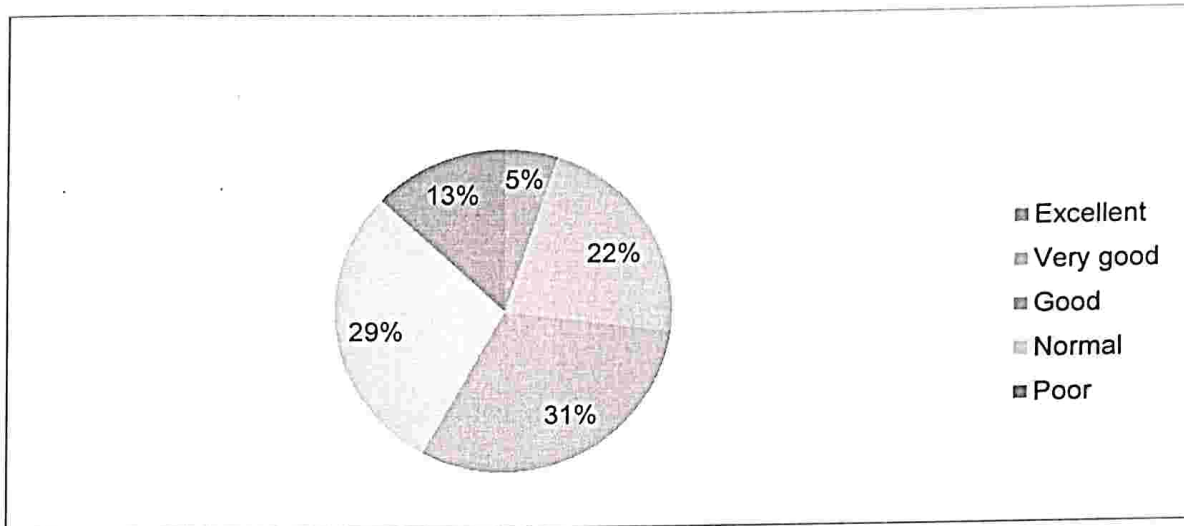
6 How do you rate the syllabus help to developing personality?

Year	Excellent	Very good	Good	Normal	Poor
2017-18	15%	30%	34%	13%	8%



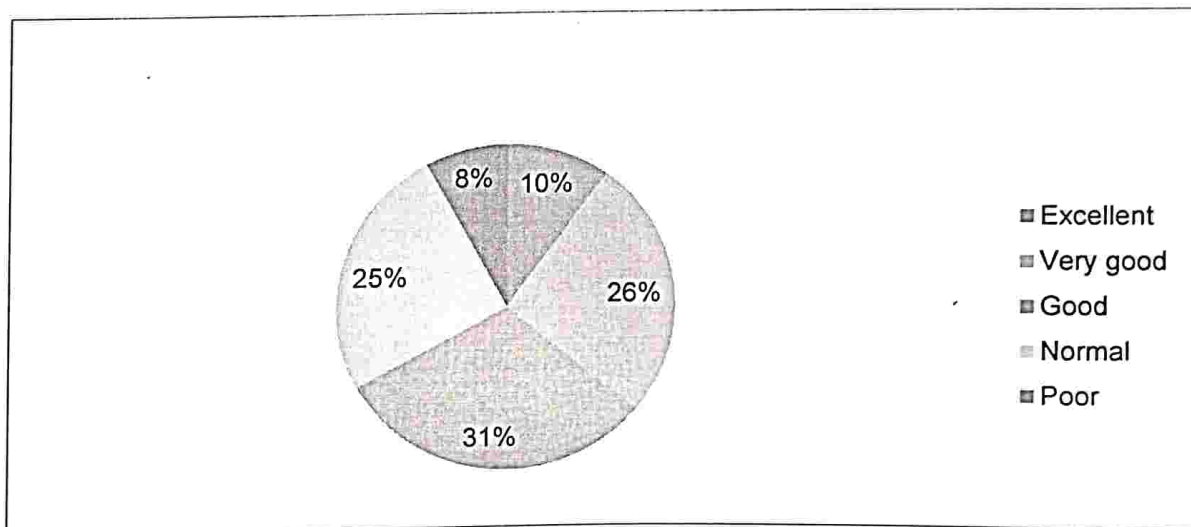
7. How do you rate the syllabus develop the global competence of student?

Year	Excellent	Very good	Good	Normal	Poor
2017-18	5%	22%	31%	29%	13%



8. How do you rate the syllabus effective in developing innovative thinking?

Year	Excellent	Very good	Good	Normal	Poor
2017-18	10%	26%	31%	25%	8%




Alumni Feedback analysis on syllabus

Alumni Feedback Analysis (Session 2018-19)

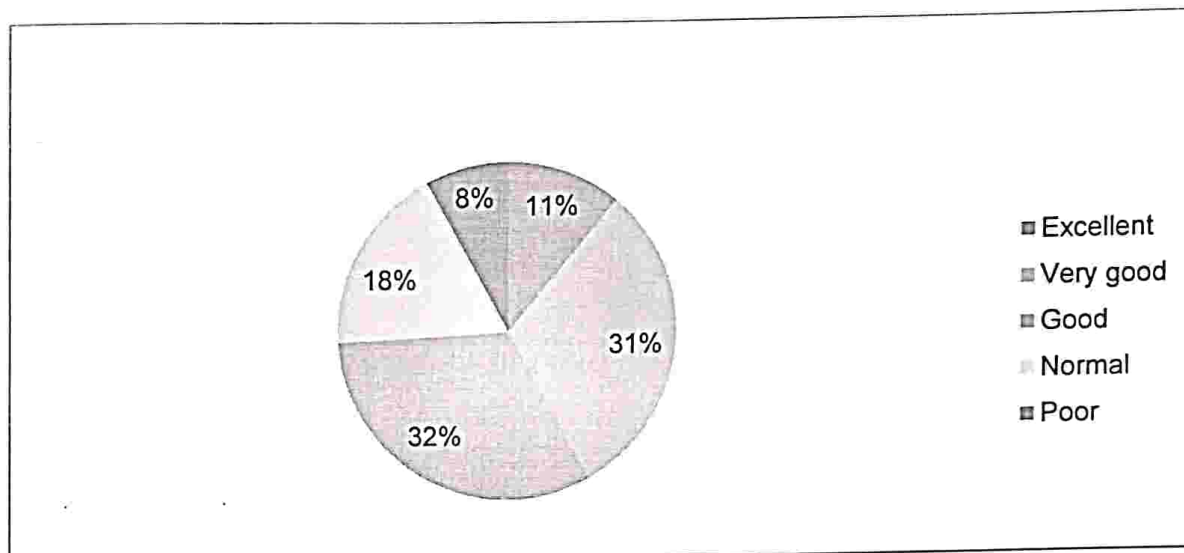
Employer's feedback is received on different criteria for session 2018-19 as follows:

S.No.	Description	Remarks				
		Excellent	Very Good	Good	Normal	Poor
1	How do you rate that the syllabus was a sufficient updated syllabus ?	11%	31%	32%	18%	8%
2	How do you rate that the syllabus generate interest in research ?	10%	29%	35%	17%	9%
3	How do you rate the course content has enough scope for development of analytical, logical, technical & creative skills to the students ?	12%	28%	30%	20%	10%
4	How do you rate the syllabus has been helpful to you with present status or employment or higher education ?	16%	29%	32%	14%	9%
5	How do you rate that the sufficient number of prescribed books are available in the library ?	9%	28%	31%	26%	6%
6	How do you rate the syllabus help to developing personality?	16%	29%	32%	15%	8%
7	How do you rate the syllabus develop the global competence of student?	5%	22%	35%	27%	11%
8	How do you rate the syllabus effective in developing innovative thinking?	11%	26%	30%	26%	7%


PRINCIPAL
INDIRA GANDHI GOVT. COLLEGE
PANDARIA, DISTT. KABIRDHAM (C.G.)

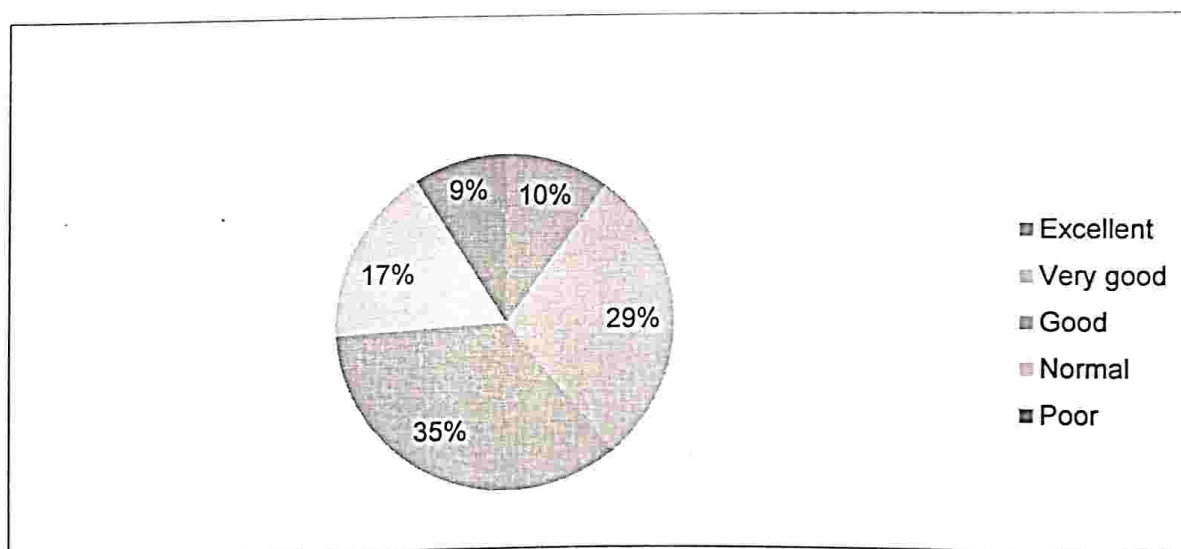
1. How do you rate that the syllabus was a sufficient updated syllabus ?

Year	Excellent	Very good	Good	Normal	Poor
2018-19	11%	31%	32%	18%	8%



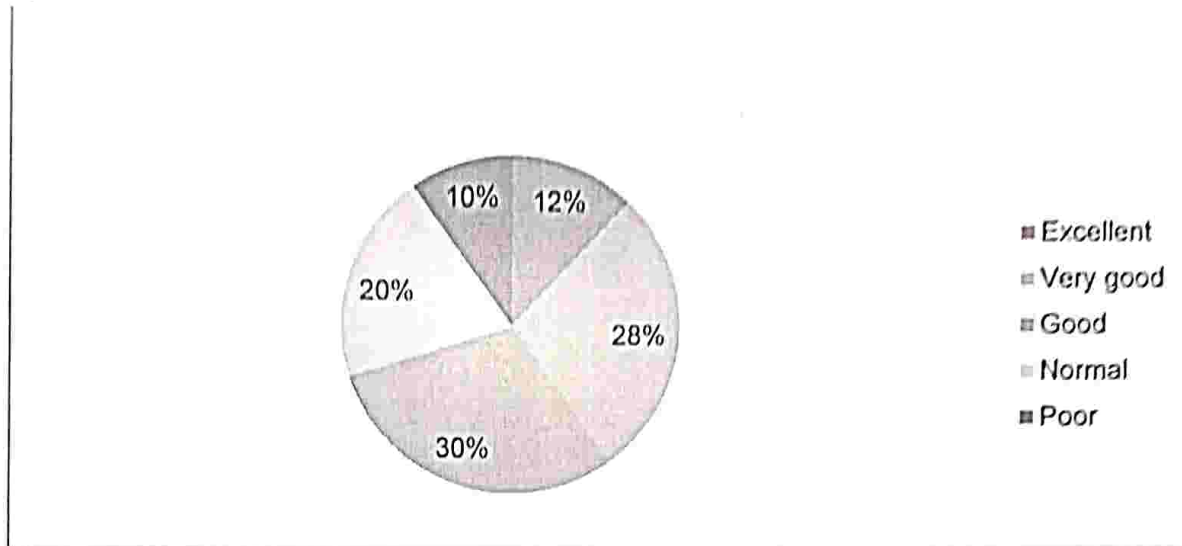
2. How do you rate that the syllabus generate interest in research ?

Year	Excellent	Very good	Good	Normal	Poor
2018-19	10%	29%	35%	17%	9%



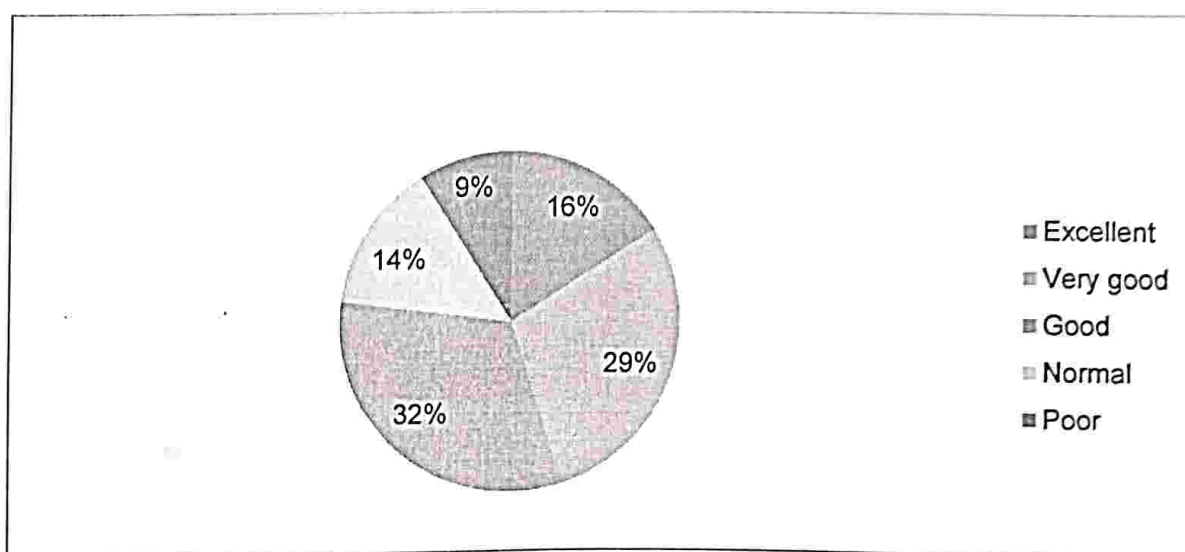
3. How do you rate the course content has enough scope for development of analytical, logical, technical & creative skills to the students ?

Year	Excellent	Very good	Good	Normal	Poor
2018-19	12%	28%	30%	20%	10%



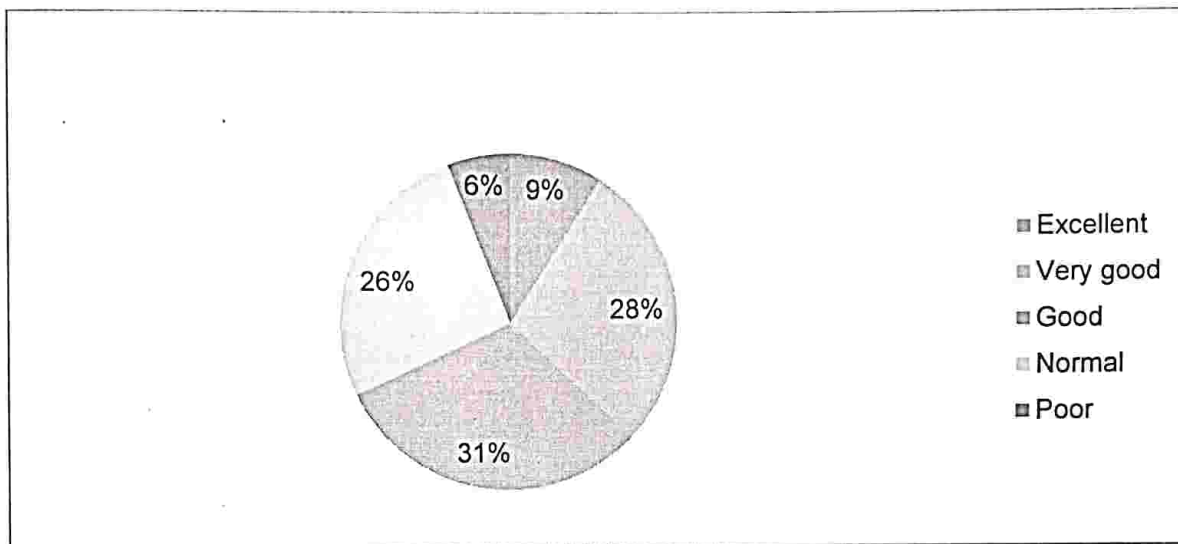
4. How do you rate the syllabus has been helpful to you with present status or employment or higher education ?

Year	Excellent	Very good	Good	Normal	Poor
2018-19	16%	29%	32%	14%	9%



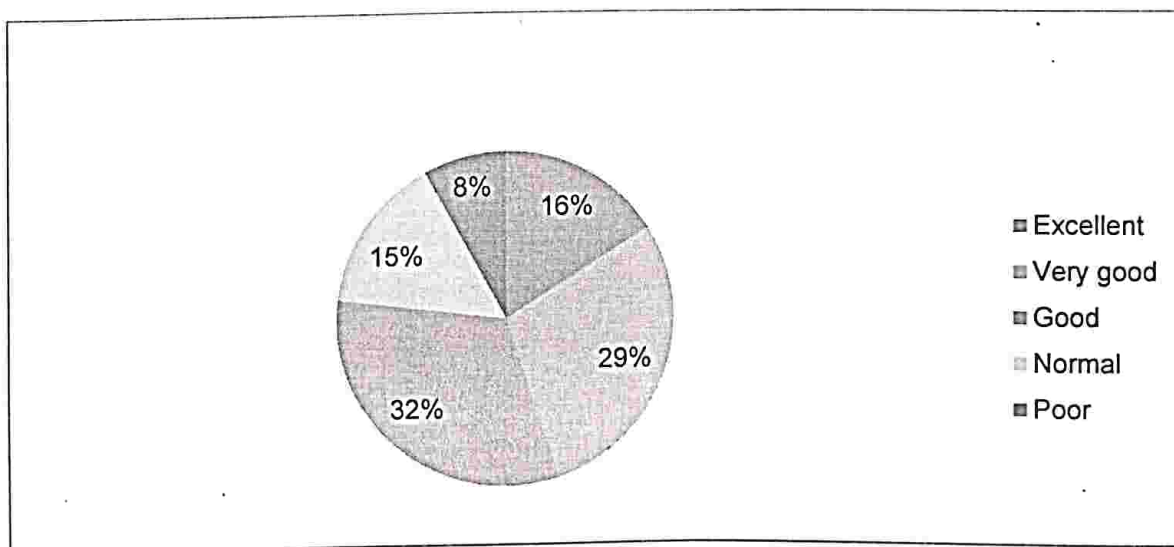
5. How do you rate that the sufficient number of prescribed books are available in the library ?

Year	Excellent	Very good	Good	Normal	Poor
2018-19	9%	28%	31%	26%	6%



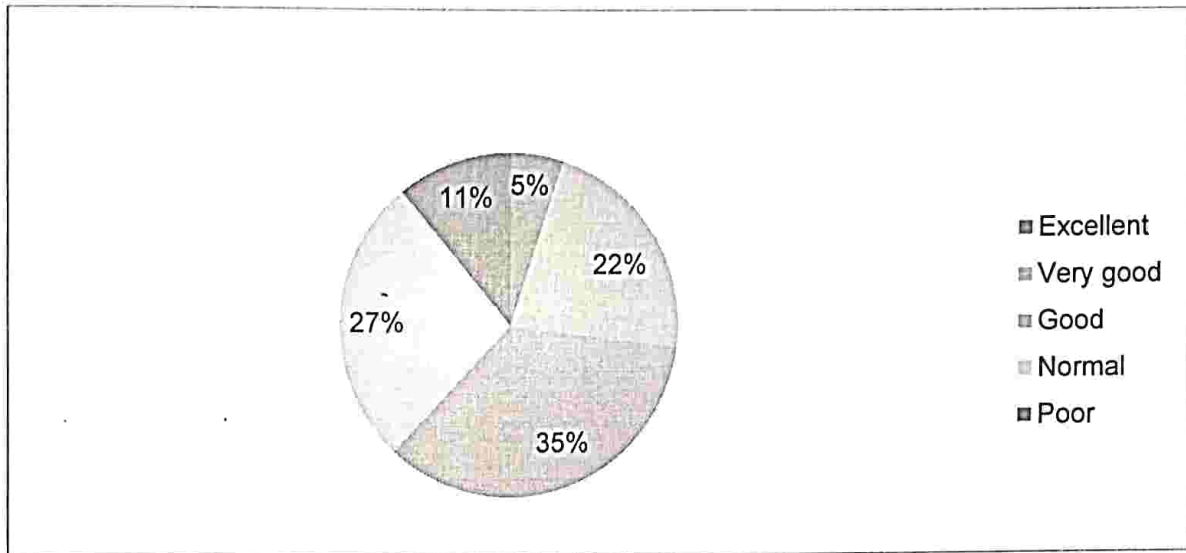
6. How do you rate the syllabus help to developing personality?

Year	Excellent	Very good	Good	Normal	Poor
2018-19	16%	29%	32%	15%	8%



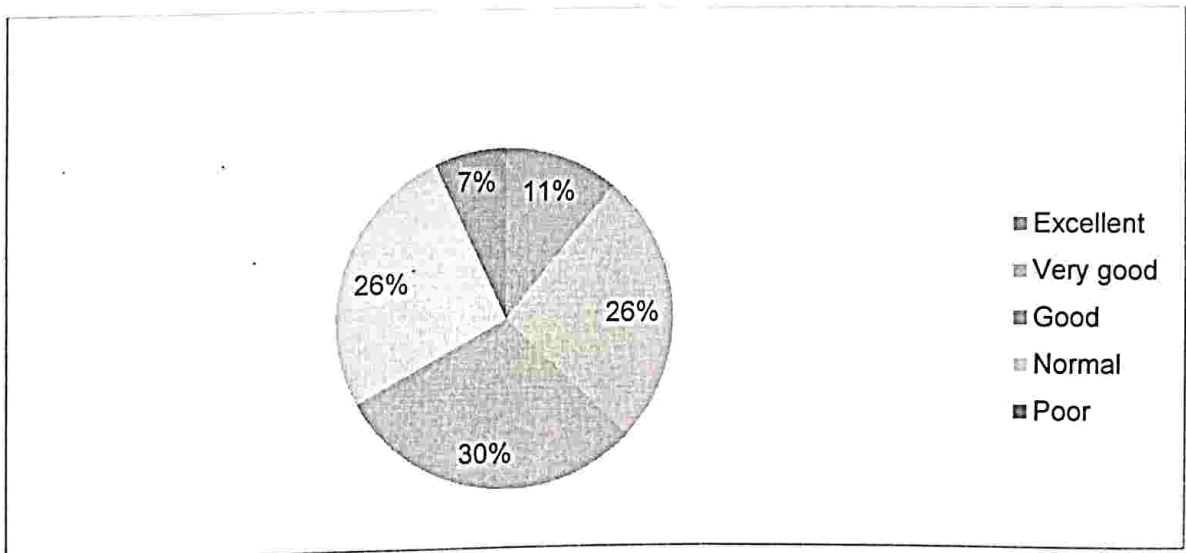
7. How do you rate the syllabus develop the global competence of student?

Year	Excellent	Very good	Good	Normal	Poor
2018-19	5%	22%	35%	27%	11%



8. How do you rate the syllabus effective in developing innovative thinking?

Year	Excellent	Very good	Good	Normal	Poor
2018-19	11%	26%	30%	26%	7%



Alumni Feedback analysis on syllabus

Alumni Feedback Analysis(Session 2019-20)

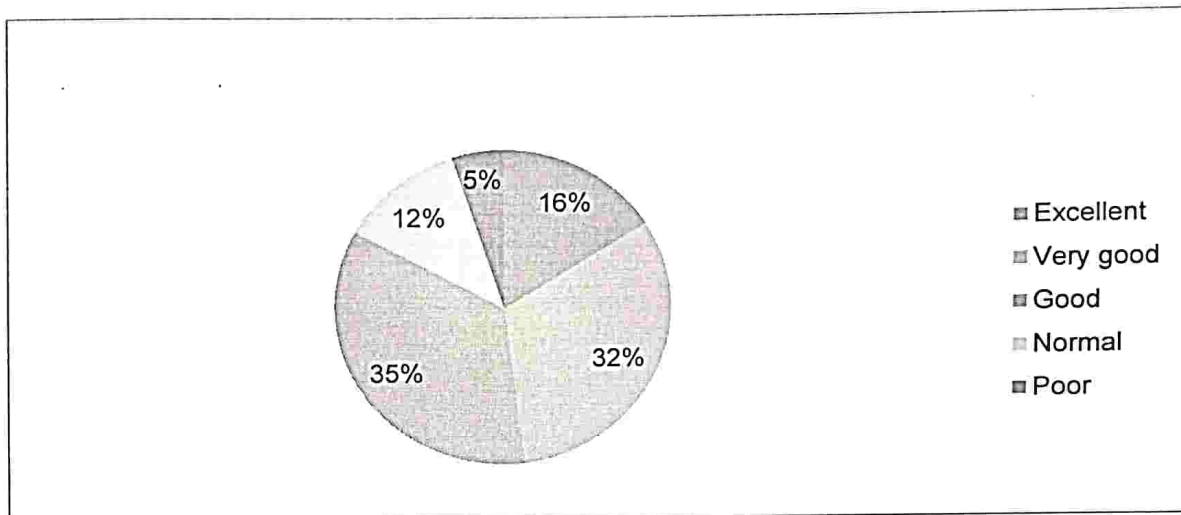
Employer's feedback is received on different criteria for session 2019-20 as follows:

S.No.	Description	Remarks				
		Excellent	Very Good	Good	Normal	Poor
1	How do you rate that the syllabus was a sufficient updated syllabus ?	16%	32%	35%	12%	5%
2	How do you rate that the syllabus generate interest in research ?	10%	31%	37%	15%	7%
3	How do you rate the course content has enough scope for development of analytical, logical, technical & creative skills to the students ?	15%	30%	33%	15%	7%
4	How do you rate the syllabus has been helpful to you with present status or employment or higher education ?	17%	30%	30%	14%	9%
5	How do you rate that the sufficient number of prescribed books are available in the library ?	12%	33%	35%	12%	8%
6	How do you rate the syllabus help to developing personality?	15%	30%	32%	17%	6%
7	How do you rate the syllabus develop the global competence of student?	8%	22%	33%	25%	12%
8	How do you rate the syllabus effective in developing innovative thinking?	14%	31%	31%	20%	4%


PRINCIPAL
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PANDARIA, DISTT. KABIRDHAM (C.G.)

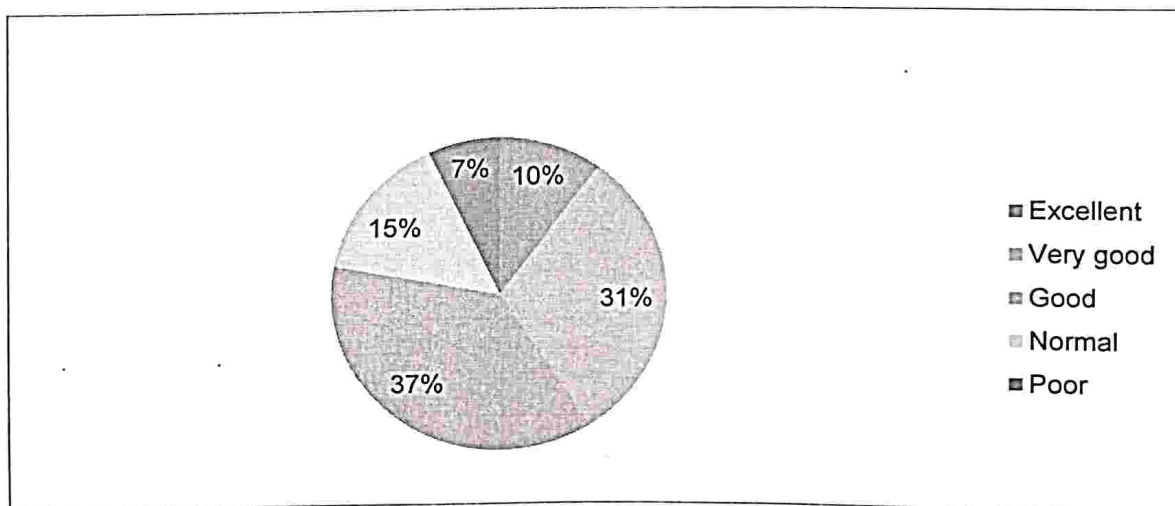
1. How do you that the syllabus was a sufficient updated syllabus ?

Year	Excellent	Very good	Good	Normal	Poor
2019-20	16%	32%	35%	12%	5%



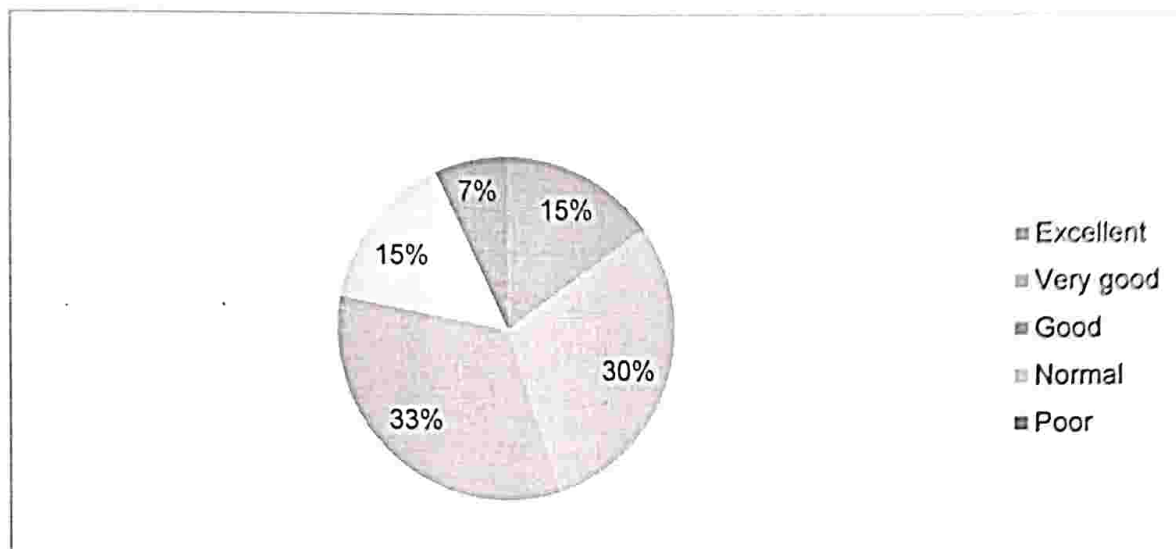
2. How do you rate that the syllabus generate interest in research ?

Year	Excellent	Very good	Good	Normal	Poor
2019-20	10%	31%	37%	15%	7%



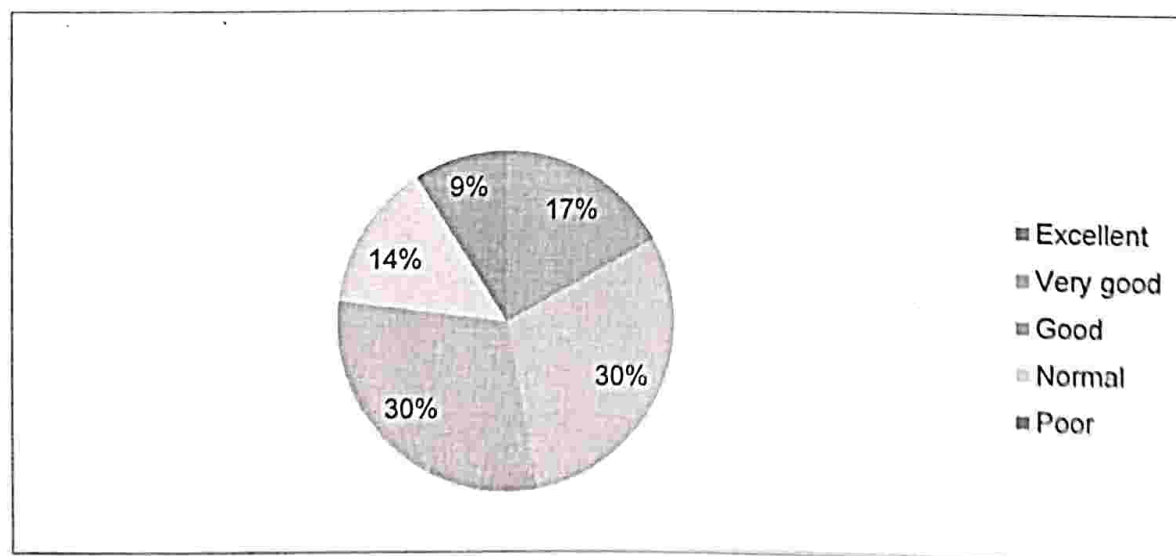
3. How do you rate the course content has enough scope for development of analytical, logical, technical & creative skills to the students ?

Year	Excellent	Very good	Good	Normal	Poor
2019-20	15%	30%	33%	15%	7%



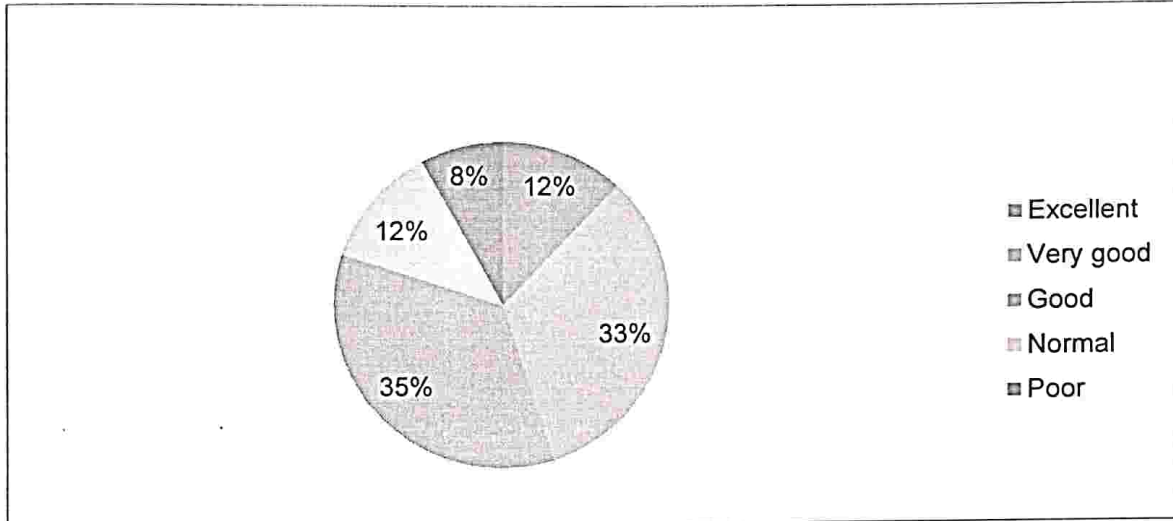
4. How do you rate the syllabus has been helpful to you with present status or employment or higher education?

Year	Excellent	Very good	Good	Normal	Poor
2019-20	17%	30%	30%	14%	9%



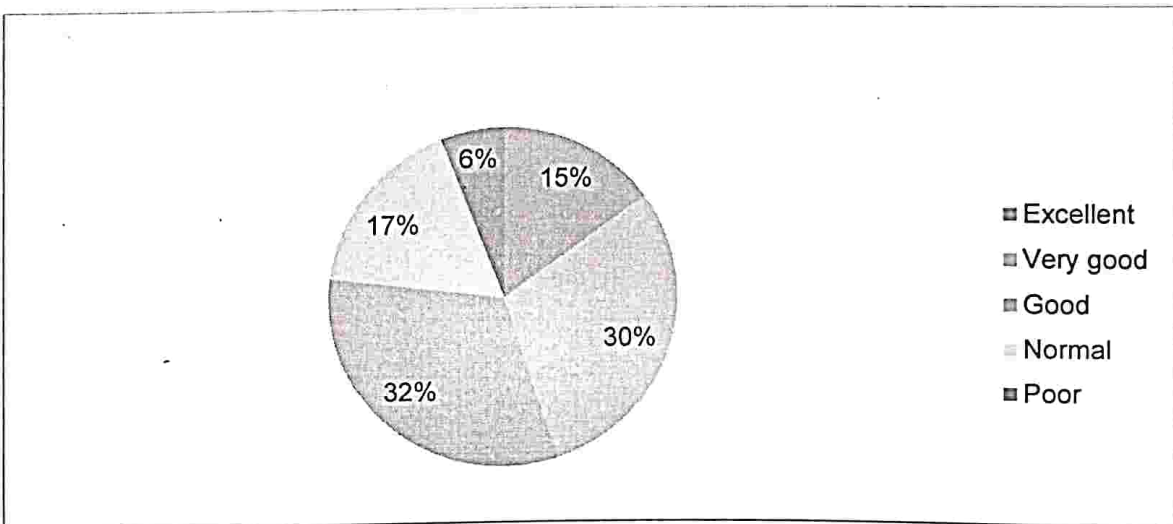
5. How do you rate that the sufficient number of prescribed books are available in the library?

Year	Excellent	Very good	Good	Normal	Poor
2019-20	12%	33%	35%	12%	8%



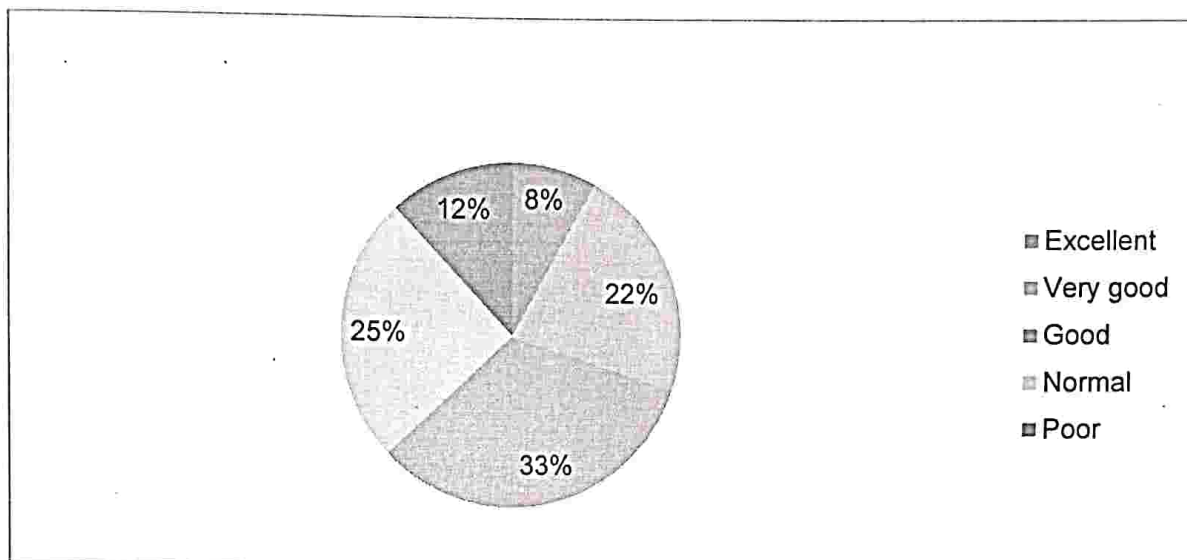
6. How do you rate the syllabus help to developing personality?

Year	Excellent	Very good	Good	Normal	Poor
2019-20	15%	30%	32%	17%	6%



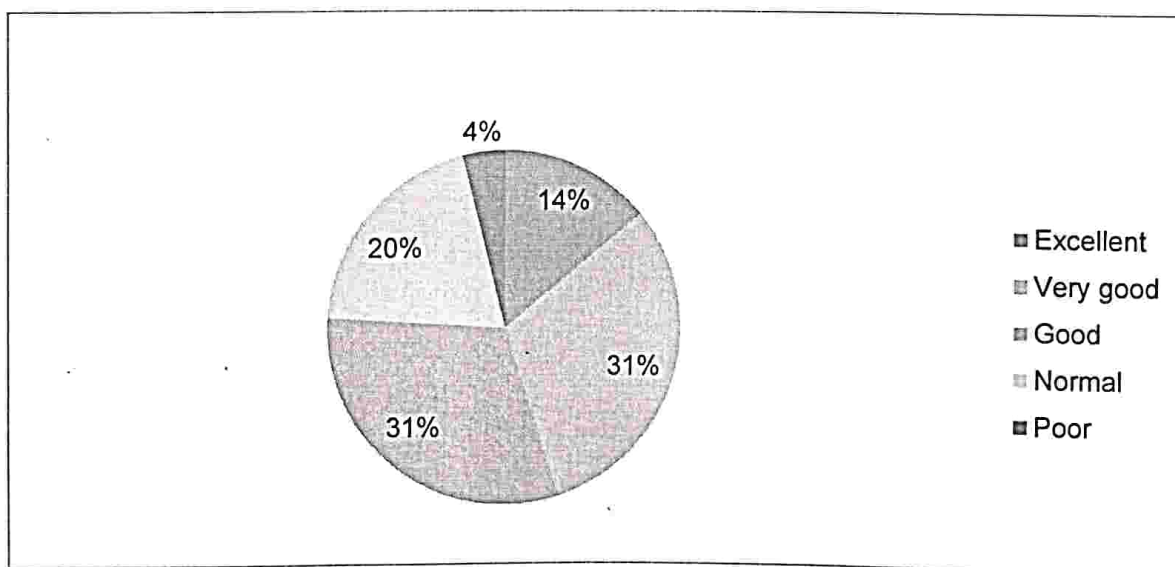
7. How do you rate the syllabus develop the global competence of student?

Year	Excellent	Very good	Good	Normal	Poor
2019-20	8%	22%	33%	25%	12%



8. How do you rate the syllabus effective in developing innovative thinking?

Year	Excellent	Very good	Good	Normal	Poor
2019-20	14%	31%	31%	20%	4%



Alumni Feedback analysis on syllabus

Alumni Feedback Analysis(Session 2020-21)

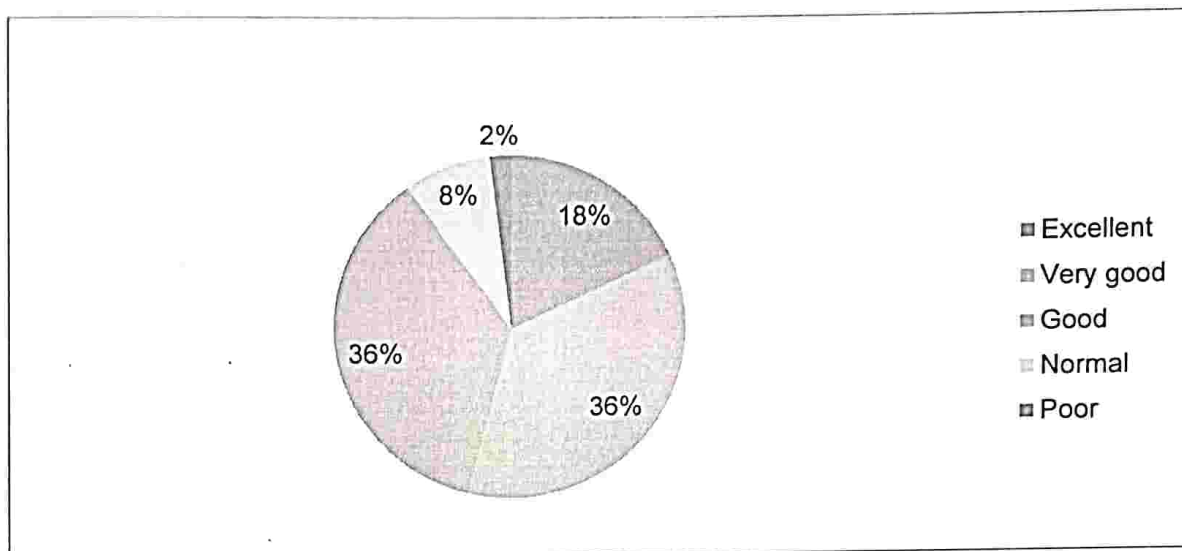
Employer's feedback is received on different criteria for session 2020-21 as follows:

S.No.	Description	Remarks				
		Excellent	Very Good	Good	Normal	Poor
1	How do you rate that the syllabus was a sufficient updated syllabus ?	18%	36%	36%	8%	2%
2	How do you rate that the syllabus generate interest in research ?	11%	35%	37%	12%	5%
3	How do you rate the course content has enough scope for development of analytical, logical, technical & creative skills to the students ?	11%	35%	37%	12%	5%
4	How do you rate the syllabus has been helpful to you with present status or employment or higher education ?	18%	35%	32%	12%	3%
5	How do you rate that the sufficient number of prescribed books are available in the library ?	15%	35%	36%	9%	5%
6	How do you rate the syllabus help to developing personality?	15%	32%	33%	15%	5%
7	How do you rate the syllabus develop the global competence of student?	7%	23%	32%	24%	14%
8	How do you rate the syllabus effective in developing innovative thinking?	16%	32%	30%	18%	4%


PRINCIPAL
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PANDARIA, DISTT. KABIRDHAM (C.G.)

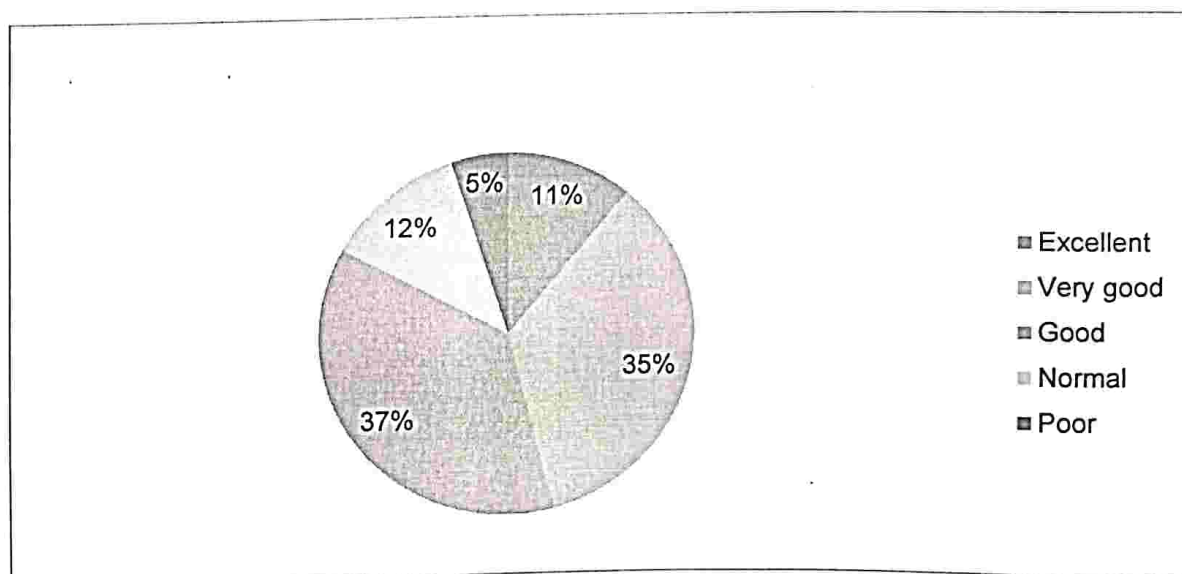
1. How do you that the syllabus was a sufficient updated syllabus ?

Year	Excellent	Very good	Good	Normal	Poor
2020-21	18%	36%	36%	8%	2%



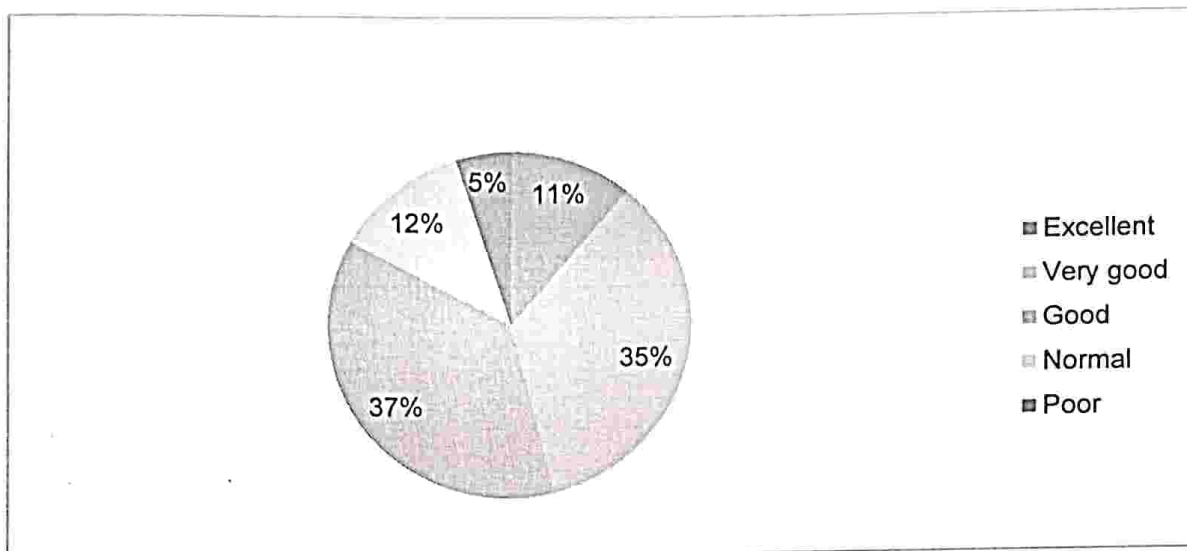
2. How do you rate that the syllabus generate interest in research ?

Year	Excellent	Very good	Good	Normal	Poor
2020-21	11%	35%	37%	12%	5%



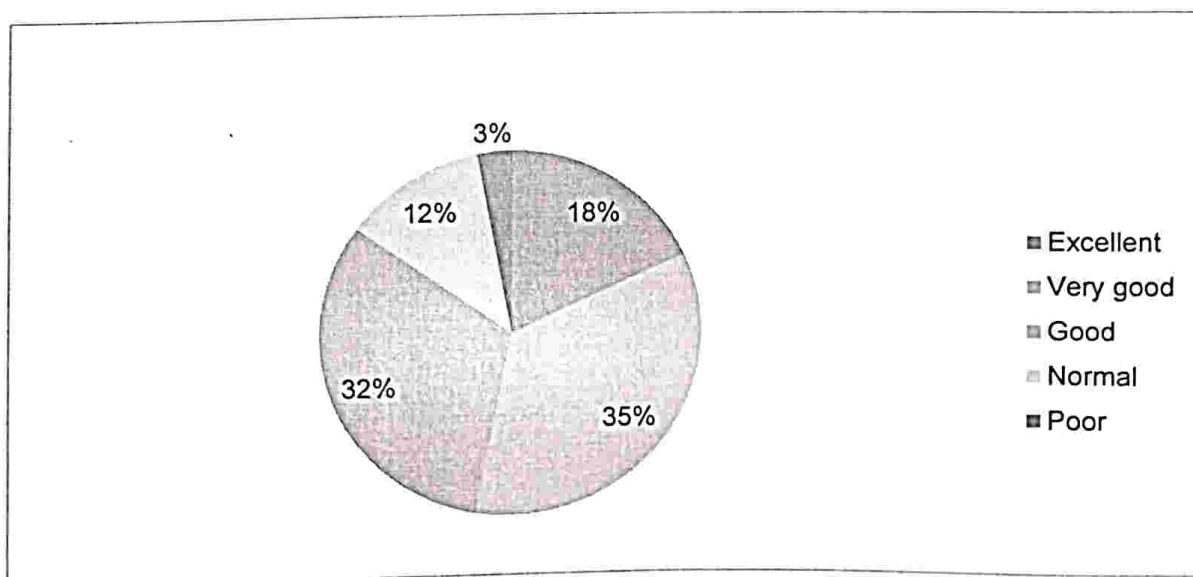
3. How do you rate the course content has enough scope for development of analytical, logical, technical & creative skills to the students ?

Year	Excellent	Very good	Good	Normal	Poor
2020-21	11%	35%	37%	12%	5%



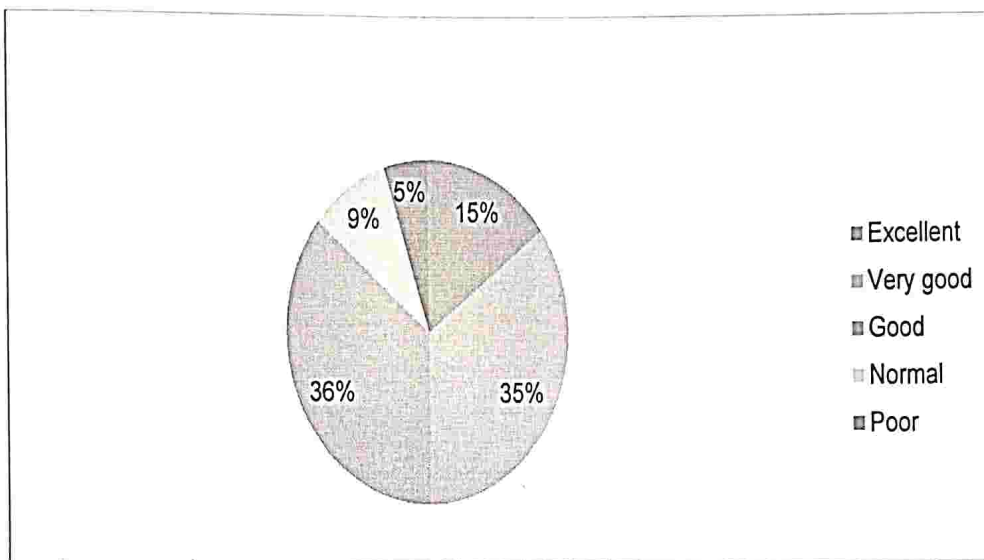
4. How do you rate the syllabus has been helpful to you with present status or employment or higher education?

Year	Excellent	Very good	Good	Normal	Poor
2020-21	18%	35%	32%	12%	3%



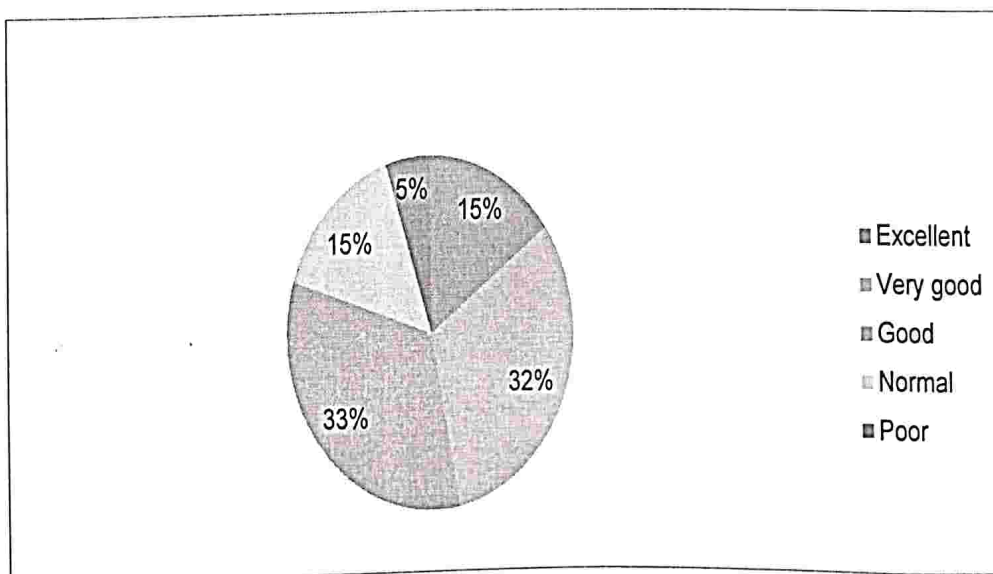
5. How do you rate that the sufficient number of prescribed books are available in the library?

Year	Excellent	Very good	Good	Normal	Poor
2020-21	15%	35%	36%	9%	5%



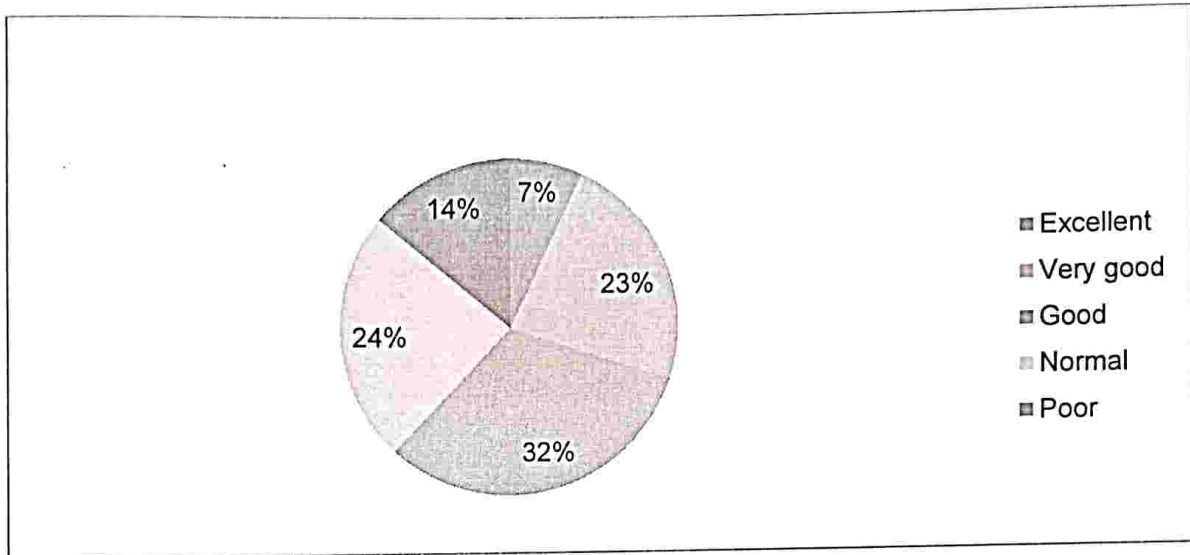
6. How do you rate the syllabus help to developing personality?

Year	Excellent	Very good	Good	Normal	Poor
2020-21	15%	32%	33%	15%	5%



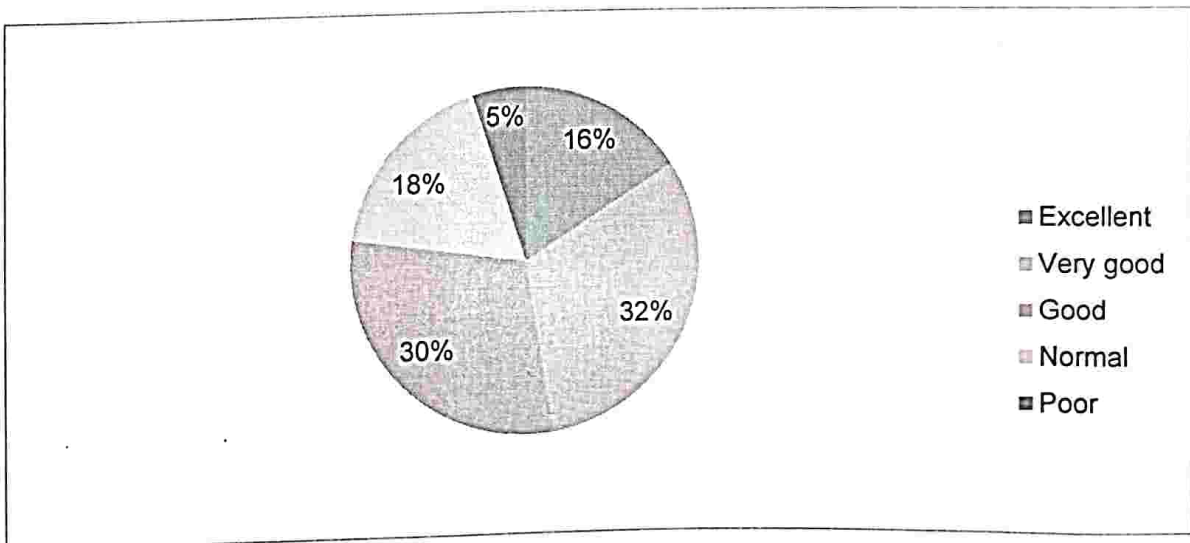
7. How do you rate the syllabus develop the global competence of student?

Year	Excellent	Very good	Good	Normal	Poor
2020-21	7%	23%	32%	24%	14%



8. How do you rate the syllabus effective in developing innovative thinking?

Year	Excellent	Very good	Good	Normal	Poor
2020-21	16%	32%	30%	18%	5%



Alumni Feedback analysis on syllabus

Alumni Feedback Analysis(Session 2021-22)

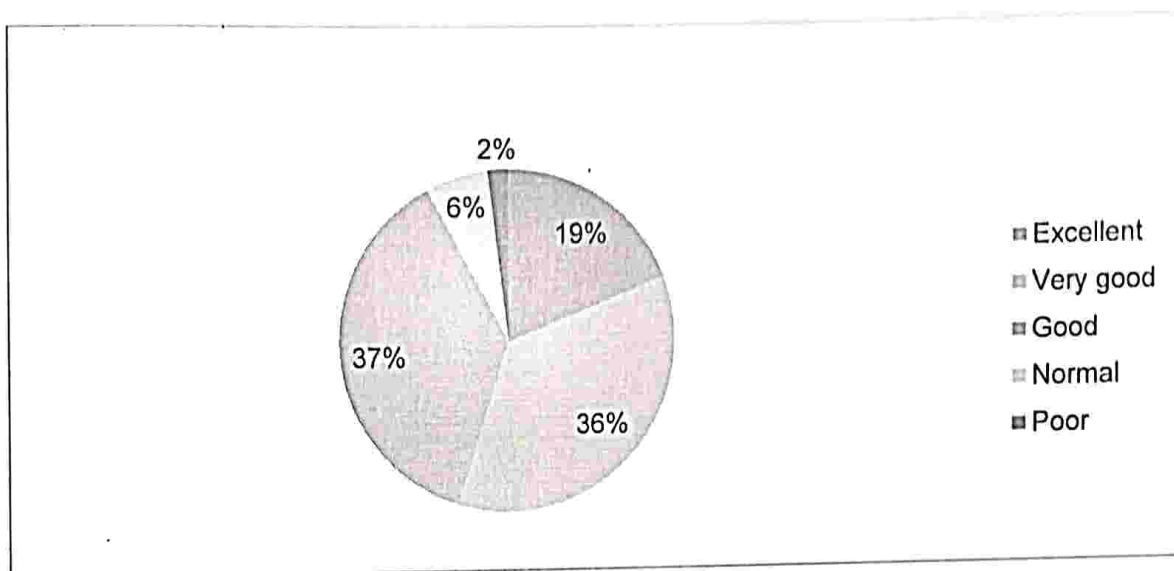
Employer's feedback is received on different criteria for session 2021-22 as follows:

S.No.	Description	Remarks				
		Excellent	Very Good	Good	Normal	Poor
1	How do you think that the syllabus was a sufficient updated syllabus ?	19%	36%	37%	6%	2%
2	How do you rate that the syllabus generate interest in research ?	12%	36%	37%	10%	5%
3	How do you rate the course content has enough scope for development of analytical, logical, technical & creative skills to the students ?	17%	38%	32%	9%	4%
4	How do you rate the syllabus has been helpful to you with present status or employment or higher education ?	18%	37%	31%	11%	3%
5	How do you rate that the sufficient number of prescribed books are available in the library ?	16%	37%	37%	8%	2%
6	How do you rate the syllabus help to developing personality?	16%	35%	34%	11%	4%
7	How do you rate the syllabus develop the global competence of student?	8%	25%	33%	22%	12%
8	How do you rate the syllabus effective in developing innovative thinking?	16%	35%	32%	12%	5%


PRINCIPAL
INDIRA GANDHI GOVT. COLLEGE
PANDARIA, DISTT. KABIRDHAM (C.G.)

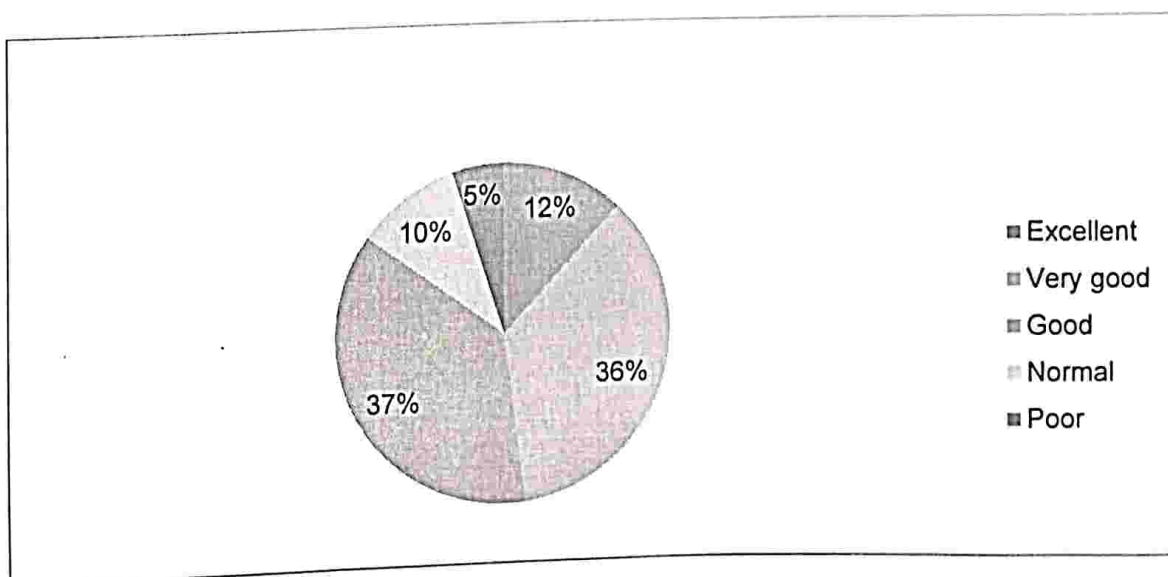
1. How do you that the syllabus was a sufficient updated syllabus ?

Year	Excellent	Very good	Good	Normal	Poor
2021-22	19%	36%	37%	6%	2%



2. How do you rate that the syllabus generate interest in research ?

Year	Excellent	Very good	Good	Normal	Poor
2021-22	12%	36%	37%	10%	5%



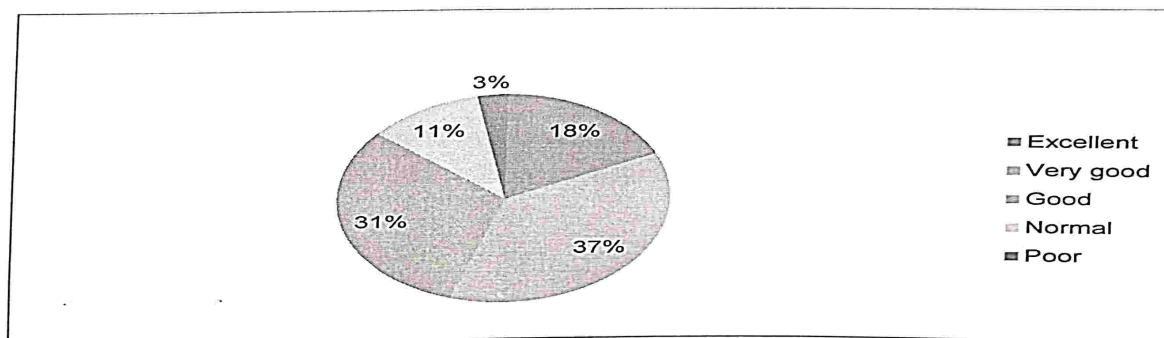
3. How do you rate the course content has enough scope for development of analytical, logical, technical & creative skills to the students ?

Year	Excellent	Very good	Good	Normal	Poor
2021-22	17%	38%	32%	9%	4%



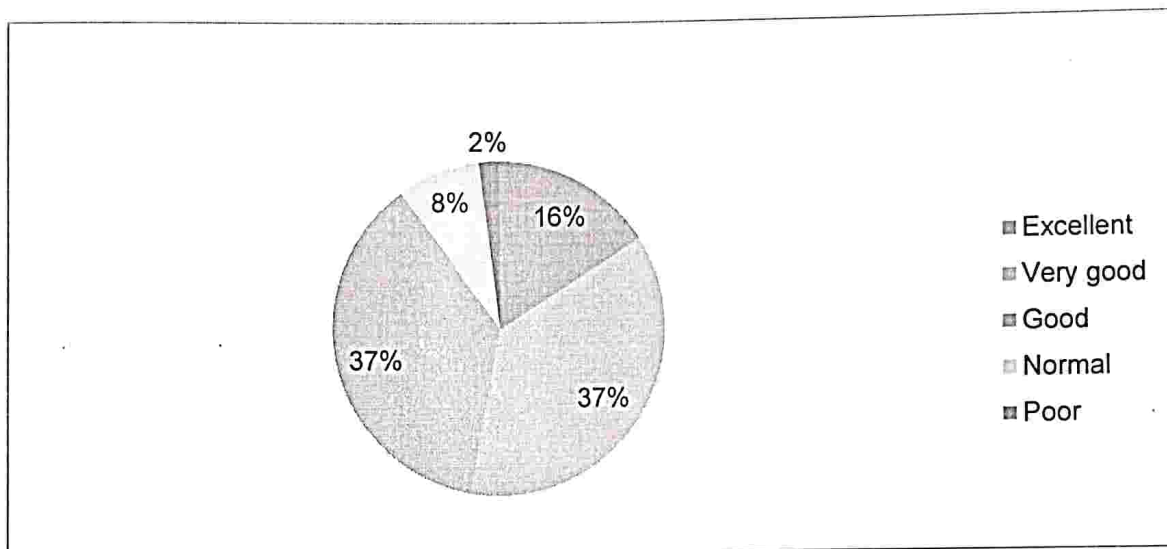
4. How do you rate the syllabus has been helpful to you with present status or employment or higher education?

Year	Excellent	Very good	Good	Normal	Poor
2021-22	18%	37%	31%	11%	3%



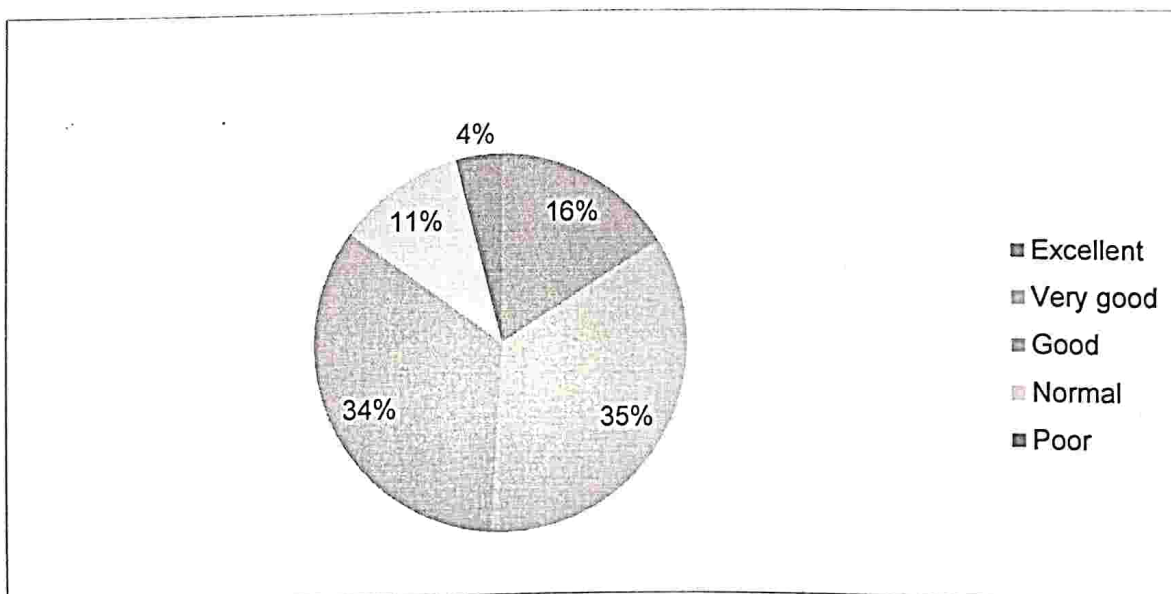
5. How do you rate that the sufficient number of prescribed books are available in the library?

Year	Excellent	Very good	Good	Normal	Poor
2021-22	16%	37%	37%	8%	2%



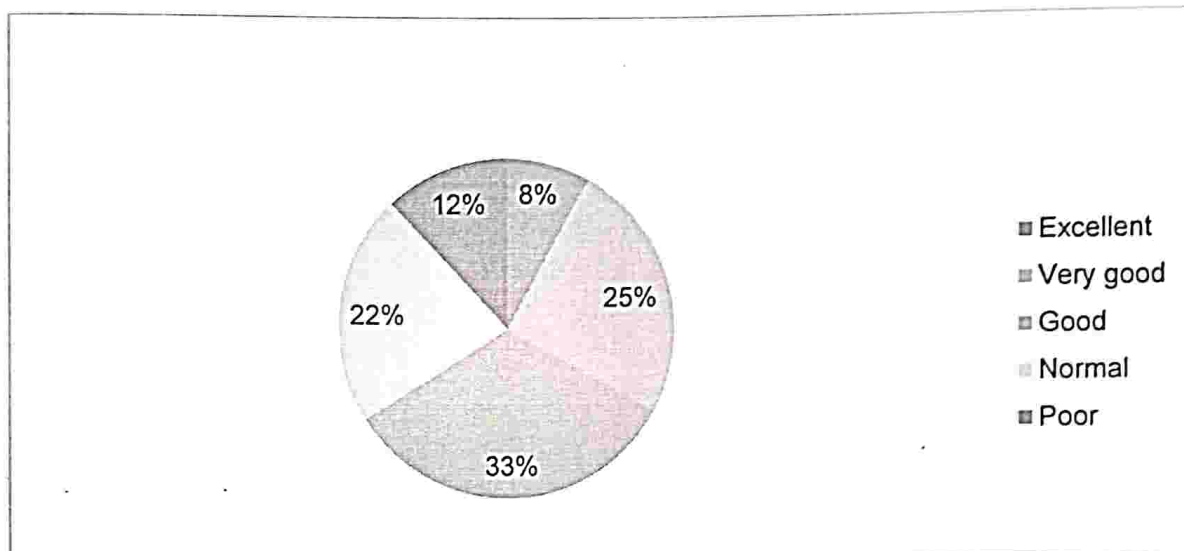
6. How do you rate the syllabus help to developing personality?

Year	Excellent	Very good	Good	Normal	Poor
2021-22	16%	35%	34%	11%	4%



7. How do you rate the syllabus develop the global competence of student?

Year	Excellent	Very good	Good	Normal	Poor
2021-22	8%	25%	33%	22%	12%



8. How do you rate the syllabus effective in developing innovative thinking?

Year	Excellent	Very good	Good	Normal	Poor
2021-22	16%	35%	32%	12%	5%

